



# **Talk for Writing Training Centre Training Programme**

**2019-2020 Academic Year**



Talk for Writing™



## Talk for Writing – the key to raising attainment.

We believe that Talk for Writing, developed by Pie Corbett supported by Julia Strong, is based on the principles of how children learn and is absolutely key to giving every child the understanding, support and freedom to be empowered as truly independent authors. As a National Training Centre with a resident School-based Consultant, we'd love for you to come and visit us and to work with you on Talk for Writing in your school.



Children cannot create out of nothing. They need both rich experience as well as a language bank inside the mind to draw upon. Where the reading of stories and poems is a regular part of daily life, children are helped to internalise a living library of poems and stories, like templates that can be used for their own imaginative flights of fancy. These children will acquire a store of patterns, rather like building blocks that can be used to imagine and invent stories. For instance, even the earliest stories read to young children involve them in drawing upon their reading as well as their immediate lives.

Teachers may be tempted into thinking that children are unimaginative. The issue is usually not a lack of imagination. Too often it is a lack of the building blocks of narrative. Imagination concerns manipulating what you know to create something new. However, it is not uncommon to find children arriving in school with a meagre diet of stories and rhymes. Indeed, many professionals who work with young children believe that language deprivation is increasing.

The approach in this book is based upon how children learn language – through imitation, innovation and invention of language.



*Extract from Talk for Writing in the Early Years (2016)  
© Pie Corbett and Julia Strong, 2016*

## Training opportunities

Outlined in this programme are a selection of taster sessions that we run in our school over the course of the academic year. These are a fantastic way to see Talk for Writing in action as well as to engage with Talk for Writing teachers across a range of year groups and specialisms.

However, we know from our own experience as a school and from those that we have worked with that Talk for Writing is a journey. One-off training sessions are unlikely to lead to whole-school improvement. In fact, sometimes one-off sessions can cause confusion and mixed messages. With this in mind, we have also outlined some examples of the longer projects and packages that we are able to offer through our School-based Consultant. These are examples only; if you are interested in working with us on your Talk for Writing journey then we would really encourage you to get in touch so that we can tailor our training to suit you. We do also have the option to work with collaborations of schools.

You can contact us via email at [tforw@sandgate.kent.sch.uk](mailto:tforw@sandgate.kent.sch.uk) or via the school office: 01303 257280



# An Introduction to Talk for Writing

**09:15 – 12:30** £75 per delegate

Are you interested in developing Talk for Writing in your class or school? This half-day course, the most popular of the tasters we run, is ideal for practitioners who are new to Talk for Writing or have only a brief knowledge of the process. It is the perfect first step towards placing children as authors back at the heart of teaching and learning through the Talk for Writing approach.

## **The morning's session will include:**

- An initial overview of the Talk for Writing process.
- A learning walk to see Talk for Writing in action in classrooms throughout the school.
- Review of children's books from across the school to reflect on outcomes.
- A question and answer session with the Talk for Writing leader.

**Course Leader:** Jamie Evans, *TFW Consultant* & Hayley Richley, *English Leader*

**Date/Time:** Thursday 3<sup>rd</sup> October 2019, Tuesday 19<sup>th</sup> November 2019, Tuesday 3<sup>rd</sup> March 2020

**Venue:** Sandgate Primary School, Cooling Lane, Folkestone, Kent, CT20 3QU

**To book your place on this course, contact [tforw@sandgate.kent.sch.uk](mailto:tforw@sandgate.kent.sch.uk) or use the contact form through our website at [www.sandgateprimaryschool.co.uk/tfw](http://www.sandgateprimaryschool.co.uk/tfw)**

\*Based upon specific requirements, we can tailor training packages or visits to suit



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# Talk for Writing in the Early Years

**09:15 – 12:30** £75 per delegate

Are you interested in developing Talk for Writing in an Early Years setting? This half-day course is ideal for practitioners who primarily teach or lead in the Foundation stage year group. There will be the opportunity to explore the power of Talk for Writing through classroom observation and discussion with Early Years practitioners.

## **The morning's session will include:**

- An initial overview of Talk for Writing delivered by the Talk for Writing leader.
- A learning walk to see Talk for Writing in Foundation and Key Stage 1 classrooms throughout the school.
- Review of children's learning and discussion with the Early Years leader.
- A question and answer session with the Talk for Writing and Early Years leaders.

**Course Leader:** Jamie Evans, *TFW Consultant* & Sioned Fox, *Early Years Leader*

**Date/Time:** Tuesday 14<sup>th</sup> January 2020 (Further dates on request)

**Venue:** Sandgate Primary School, Cooling Lane, Folkestone, Kent, CT20 3QU

**To book your place on this course, contact [tforw@sandgate.kent.sch.uk](mailto:tforw@sandgate.kent.sch.uk) or use the contact from through our website at [www.sandgateprimaryschool.co.uk/tfw](http://www.sandgateprimaryschool.co.uk/tfw)**

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# Developing independent writers through Talk for Writing

**09:15 – 12:30** £75 per delegate

Are you interested in developing greater independence in writing through Talk for Writing in your class or school? This half-day course is ideal for practitioners who are interested in how to further develop independent writers, particularly in upper KS2 and in relation to the end of Key Stage 2 assessment.

## **The morning's session will include:**

- Reflection on the current national requirements for 'greater depth' writing at the end of key stage 2.
- A tour of the school.
- A lesson observation in upper KS2.
- An opportunity to review Key Stage 2 books and outcomes.
- The opportunity for collaborative planning.

**Course Leader:** Jamie Evans, *TfW Consultant* & Catherine Evans, *Year 6 Lead Teacher*

**Date/Time:** Tuesday 24<sup>th</sup> March 2020 (Further dates on request)

**Venue:** Sandgate Primary School, Cooling Lane, Folkestone, Kent, CT20 3QU

**To book your place on this course, contact [tforw@sandgate.kent.sch.uk](mailto:tforw@sandgate.kent.sch.uk) or use the contact from through our website at [www.sandgateprimaryschool.co.uk/tfw](http://www.sandgateprimaryschool.co.uk/tfw)**

\*Based upon specific requirements, we can tailor training packages or visits to suit



# Bronze Project Packages

## Building Capacity and Sustaining Improvement:

Talk for Writing works best as a whole-school approach. Evidence indicates that to develop and embed any approach effectively, schools should commit to a sequence of training and support over several terms or years. One-off 'introductory days', while enjoyable for staff, rarely lead to transformational change if they are not followed up with focused support with your school leadership team. This is essential to build your school's capacity to develop the staff practices and create the whole-school systems required to sustain improvements over time – this is the key to success and value for money! Support is also more effective when it includes an initial strategic planning meeting to establish the baseline, identify strengths and plan the focused inputs that meet the needs of your school. In addition, planning well-timed reviews and a final evaluation can also capture the impact on children's outcomes, leading to more sustained improvements, embedded into the learning culture of the school.

<b>Bronze package:</b>  Example of possible support package  Lasting 2 academic years (equivalent to 6 terms)	<b>Consultancy:</b> strategic planning with leadership, typically including the Headteacher	1 day	Total 5 days training:  From £2,000 per year*  (Total £4,000 across two academic years)  * plus VAT and expenses (travel and accommodation where appropriate)
	<b>Whole-staff training</b> – introduction to fiction through imitation, innovation and independent application; particular focus on imitation.	1 day	
	<b>Consultancy:</b> review impact of fiction input, leadership support, teacher support	1 day	
	<b>Whole-staff training</b> – introduction to non-fiction through imitation, innovation and independent application; particular focus on innovation.	1 day	
	<b>Consultancy:</b> review impact of non-fiction input, evaluation and next steps.	1 day	
<b>Additional possible training</b>	<b>Recommended:</b> Additional visit to a Talk for Writing Training Centre (at school's request, this may be included within one of the whole-staff training days).	½ day	Dependent on number of staff and training centre visited Typically £500 per ½ day dependent on number of staff and length of session Typically £350 per ½ day
	Further whole-staff training with a focus on the independent application stage.	½ day or equivalent	
	Further consultancy to review impact and progress with Talk for Writing Project or Leadership Team.	½ day or equivalent	



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# Silver Project Packages

## Building Capacity and Sustaining Improvement:

Talk for Writing works best as a whole-school approach. Evidence indicates that to develop and embed any approach effectively, schools should commit to a sequence of training and support over several terms or years. One-off 'introductory days', while enjoyable for staff, rarely lead to transformational change if they are not followed up with focused support with your school leadership team. This is essential to build your school's capacity to develop the staff practices and create the whole-school systems required to sustain improvements over time – this is the key to success and value for money! Support is also more effective when it includes an initial strategic planning meeting to establish the baseline, identify strengths and plan the focused inputs that meet the needs of your school. In addition, planning well-timed reviews and a final evaluation can also capture the impact on children's outcomes, leading to more sustained improvements, embedded into the learning culture of the school.

<b>Silver package:</b>  Example of possible support package  Lasting 2 academic years (equivalent to 6 terms)	<b>Consultancy:</b> strategic planning with leadership, typically including the Headteacher	1 day	Total 7 days training:  From £2,750 per year*  (Total £5,500 across two academic years)  * plus VAT and expenses (travel and accommodation where appropriate)
	<b>Whole-staff training</b> – introduction to fiction through imitation, innovation and independent application; particular focus on imitation.	1 day	
	<b>Consultancy:</b> review impact of fiction input, leadership support, teacher support	1 day	
	<b>Whole-staff training</b> – introduction to non-fiction through imitation, innovation and independent application; particular focus on innovation.	1 day	
	<b>Consultancy:</b> review impact of non-fiction input, leadership support, teacher support	1 day	
	<b>Whole-staff training</b> review key areas based on consultancy visits & focus on independent application and invention units.	1 day	
	<b>Consultancy:</b> review impact of all whole-staff training, evaluation and planning for next steps.	1 day	
<b>Additional possible training</b>	<b>Recommended:</b> Additional visit to a Talk for Writing Training Centre (at school's request, this may be included within one of the whole-staff training days).	½ day	Dependent on number of staff and training centre visited
	Further consultancy to review impact and progress with Talk for Writing Project or Leadership Team.	½ day or equivalent	Typically £350 per ½ day



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# Gold Project Packages

## Building Capacity and Sustaining Improvement:

Talk for Writing works best as a whole-school approach. Evidence indicates that to develop and embed any approach effectively, schools should commit to a sequence of training and support over several terms or years. One-off 'introductory days', while enjoyable for staff, rarely lead to transformational change if they are not followed up with focused support with your school leadership team. This is essential to build your school's capacity to develop the staff practices and create the whole-school systems required to sustain improvements over time – this is the key to success and value for money! Support is also more effective when it includes an initial strategic planning meeting to establish the baseline, identify strengths and plan the focused inputs that meet the needs of your school. In addition, planning well-timed reviews and a final evaluation can also capture the impact on children's outcomes, leading to more sustained improvements, embedded into the learning culture of the school.

<b>Gold package:</b>  Example of possible support package  Lasting 2 academic years (equivalent to 6 terms)	Consultancy: strategic planning with leadership, typically including the Headteacher	1 day	Total 10 days training:
	Consultancy: leadership group introduction to Talk for Writing	1 day	
	Whole-staff training – introduction to fiction through imitation, innovation and independent application; particular focus on imitation.	1 day	From £4,000 per year*
	Consultancy: review impact of fiction input, leadership support, teacher support	1 day	
	Whole-staff training – introduction to non-fiction through imitation, innovation and independent application; particular focus on innovation.	1 day	(Total £8,000 across two academic years)
	Consultancy: review impact of non-fiction input, leadership support, teacher support	1 day	
	Whole-staff training review key areas based on consultancy visits & focus on independent application and invention units.	1 day	* plus VAT and expenses (travel and accommodation where appropriate)
	Consultancy: mid-project review, leadership group training or support & feedback.	1 day	
	Whole-staff training based on review of key areas e.g. Talk for Reading, Inventions, Grammar for writing etc.	1 day	
Consultancy: review impact of all whole-staff training, evaluation and planning for next steps.	1 day		
<b>Additional possible training</b>	<b>Recommended:</b> Additional visit to a Talk for Writing Training Centre (at school's request, this may be included within one of the whole-staff training days).	½ day	Dependent on number of staff and training centre visited
	Further consultancy to review impact and progress with Talk for Writing Project or Leadership Team.	½ day or equiv.	Typically £350 per ½ day





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# Additional One-off Tailored Training Rates 2019-20

Guideline of training costs to work with local schools (due to be reviewed in June 2018):

	<b>Additional details</b>	<b>Cost</b>
<b>Full day – in school consultation</b>	Typically 9:00-16:00  Flexible use of time for book scrutinies, lesson observations, meeting with school leaders and/or project teams etc.	£650
<b>Full day – whole school inset</b>	Typically 8:30-15:30  Training delivered to all staff from the delegate school (typically 60 delegates). Additional cost if combining delegates from other schools.	£1000
<b>Half day – in school consultation</b>	Typically 8:30-13:30 or equivalent  Flexible use of time for book scrutinies, lesson observations, meeting with school leaders and/or project teams etc.	£350
<b>Half day – whole school inset</b>	Typically 8:30-13:30 or equivalent  Training delivered to all staff from the delegate school. Additional cost if combining delegates from other schools.	£500
<b>Short visit – working in school</b>	Typically 1-1.5 hours  Flexible use of time for book scrutinies, lesson observations, meeting with school leaders and/or project teams etc.	£80
<b>Report of Visit</b>	Typically following a full day's consultation, outlining strengths and areas for further development as agreed in discussion with the leadership/project team.	£350

**\*These training rates are a guideline only – we aim to be flexible and would be happy to discuss the rates with you.**