



## Geography Progression of Skills

The document below has been designed to show how we will cover all of the relevant Geographical knowledge and skills across our school. The context in which these are taught is left to the discretion of teachers, where possible trying to match the content of their unit to their year group's termly topic.

Year Group	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<b>1</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To understand where I live in the local area.</li> <li><input type="checkbox"/> To locate our school in our local area.</li> <li><input type="checkbox"/> To understand what weather forecasts show.</li> <li><input type="checkbox"/> To understand what a cold area of the world is like.</li> <li><input type="checkbox"/> To name the countries of the UK.</li> <li><input type="checkbox"/> To understand what an 'aerial view' shows.</li> <li><input type="checkbox"/> To identify key features of the countries of the UK.</li> <li><input type="checkbox"/> To name capital cities of the UK.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To understand the differences between a town and the countryside.</li> <li><input type="checkbox"/> To compare two capital cities.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To understand what the weather is like in our country.</li> <li><input type="checkbox"/> To understand the different seasons in a year.</li> <li><input type="checkbox"/> To understand the dangers of weather.</li> <li><input type="checkbox"/> To understand what hot and cold countries are like.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To draw a simple map.</li> <li><input type="checkbox"/> To understand what our classroom looks like.</li> <li><input type="checkbox"/> To understand the route that we take to school.</li> <li><input type="checkbox"/> To begin to recognise map symbols.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To understand where Kenya is in the world.</li> <li><input type="checkbox"/> To understand what seaside holidays and resorts were like (past and</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To compare what life is like in different cities (compare to a UK city).</li> <li><input type="checkbox"/> To understand where China is in</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To understand what a National Park is.</li> <li><input type="checkbox"/> To understand some of the main animals which live in</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To use a map to visit a seaside town (Folkestone).</li> <li><input type="checkbox"/> To use a map to follow a seaside walking route.</li> </ul>

	present).	<p>the world.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To understand what life is like for people in China.</li> <li><input type="checkbox"/> To compare schools in China to schools in the UK.</li> <li><input type="checkbox"/> To understand what Chinese culture is like.</li> <li><input type="checkbox"/> To understand the different types of farming in China.</li> <li><input type="checkbox"/> To compare our lives to a child's life from Kenya.</li> <li><input type="checkbox"/> To understand what life is like for people living in Kenya.</li> <li><input type="checkbox"/> To understand what Maasai culture is like.</li> </ul>	<p>Kenya.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To use a map to find seaside locations.</li> <li><input type="checkbox"/> To use keywords to describe seaside locations.</li> <li><input type="checkbox"/> To describe a seaside town in the UK (Folkestone).</li> <li><input type="checkbox"/> To use a map to locate the main British islands.</li> <li><input type="checkbox"/> To understand the differences between hot and cold islands across the world.</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To identify areas of the world containing rainforests.</li> <li><input type="checkbox"/> To describe the key aspects of a tropical climate.</li> <li><input type="checkbox"/> To name and locate the countries and cities of the UK.</li> <li><input type="checkbox"/> To name and locate the main rivers and seas of the UK.</li> <li><input type="checkbox"/> To name and locate some of the Counties of the UK.</li> <li><input type="checkbox"/> To name and locate areas of high ground in the UK.</li> <li><input type="checkbox"/> To identify the ways that London has changed over time.</li> <li><input type="checkbox"/> To explain the importance of the Prime Meridian.</li> <li><input type="checkbox"/> To describe how the UK has changed over time.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To compare the Amazon rainforest to a UK forest (e.g. Sherwood Forest).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To describe what geographical features are found underground.</li> <li><input type="checkbox"/> To explain how volcanoes are formed.</li> <li><input type="checkbox"/> To explain how volcanoes affect people's lives.</li> <li><input type="checkbox"/> To explain what causes earthquakes and how they are measured.</li> <li><input type="checkbox"/> To explain what causes tsunamis and how they affect people.</li> <li><input type="checkbox"/> To explain what causes tornadoes and the effects they have.</li> <li><input type="checkbox"/> To describe the features of the rainforest layers.</li> <li><input type="checkbox"/> To describe the animals and plants living in the rainforest.</li> <li><input type="checkbox"/> To explain the effects humans are having on the rainforests.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To use maps, atlases and digital mediums to identify areas of the world containing rainforests.</li> <li><input type="checkbox"/> To use maps, atlases and digital mediums to name and locate the countries and cities of the UK.</li> <li><input type="checkbox"/> To use maps, atlases and digital mediums to name and locate the main rivers and seas of the UK.</li> <li><input type="checkbox"/> To use maps, atlases and digital mediums to name and locate some of the counties of the UK.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To explain the position and significance of the Equator, Northern/Southern Hemispheres.</li> <li><input type="checkbox"/> To identify lines of latitude and longitude.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To compare the physical geography of Cardiff with Folkestone.</li> <li><input type="checkbox"/> To compare land use in Cardiff with Folkestone.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To explain why settlements develop in certain locations.</li> <li><input type="checkbox"/> To explain why settlements develop in certain locations and to identify my own needs.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To use maps, atlases and digital mediums to identify settlements build by invaders.</li> <li><input type="checkbox"/> To use maps, atlases and digital mediums to identify links</li> </ul>

	<input type="checkbox"/> To describe the key features of the polar regions and compare them to UK. <input type="checkbox"/> To compare the climates of the Tropics with the UK climate. <input type="checkbox"/> To explain the position and significance of the Prime Meridian. <input type="checkbox"/> To explain the position and significance of time zones. <input type="checkbox"/> To identify Cardiff and its major features.	<input type="checkbox"/> To compare the human geography of Cardiff with Folkestone. <input type="checkbox"/> To create a travel guide for a trip to Cardiff. <input type="checkbox"/> To compare the physical and human features of Cardiff with those of my local area.	<input type="checkbox"/> To compare land use in different settlements. <input type="checkbox"/> To create a map of a settlement.	between settlements.
5	<input type="checkbox"/> To explain how electricity is generated and distributed (Dungeness). <input type="checkbox"/> To identify the countries and capital cities of Western Europe.	<input type="checkbox"/> To compare the features of Western European landscapes with our own area. <input type="checkbox"/> To compare the climate of Western European regions with that of our own area. <input type="checkbox"/> To compare the human geography of Western European regions with that of our own area. <input type="checkbox"/> To present information about one area of Western Europe (Spain).	<input type="checkbox"/> To explain what settlers need. <input type="checkbox"/> To explain renewable sources of electricity. <input type="checkbox"/> To explain where our food comes from (food miles). <input type="checkbox"/> To understand the importance of conserving food, water and energy supplies. <input type="checkbox"/> To understand that access to natural resources varies in different countries. <input type="checkbox"/> To explain the impact of Spanish influence on the UK.	<input type="checkbox"/> To find information in an atlas using the index. <input type="checkbox"/> To use a key to describe the features on an OS map. <input type="checkbox"/> To use the eight compass points to describe routes on a map. <input type="checkbox"/> To use four or six-figure grid references to locate places on a map. <input type="checkbox"/> To plan a journey using the 8 compass points and 4/6-figure grid references. <input type="checkbox"/> To describe how maps have changed over time to show evolving land use.
6	<input type="checkbox"/> To explain the water cycle. <input type="checkbox"/> To locate the key rivers of the UK and the World. <input type="checkbox"/> To identify the countries and capital cities of North and South America. <input type="checkbox"/> To understand how coastal features are formed.	<input type="checkbox"/> To identify, compare and contrast North and South America. <input type="checkbox"/> To compare the climate of North American regions with that of our own area. <input type="checkbox"/> To compare the human	<input type="checkbox"/> To describe the key features of a river system. <input type="checkbox"/> To explain how erosion and deposition works in rivers. <input type="checkbox"/> To describe the ways rivers are used. <input type="checkbox"/> To explain the impact of	<input type="checkbox"/> To examine the features of a river (River Stour).

	<input type="checkbox"/> To identify coastal features of the UK and how they have changed. <input type="checkbox"/> To explain how borders (UK/European) have changed over time.	geography of North American regions with that of our own area. <input type="checkbox"/> To plan a trip to North America (e.g. Orlando/Harry Potter World). <input type="checkbox"/> To create a travel guide for a trip to North America.	damming rivers (holding back floods). <input type="checkbox"/> To explain how water and weather can change the landscape. <input type="checkbox"/> To explain how and why landscapes change over time. <input type="checkbox"/> To predict how physical and human factors might change the landscape in the future.	
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