

## 2. How will I know how Sandgate will support my child?

Each pupil's learning is planned by the class teacher; it is differentiated to ensure the pupil's individual needs are fully met. This may include additional focused support by the teacher or teaching assistant as part of our quality first teaching.

Every pupil is discussed six times a year at Sandgate's Pupil Progress Meetings with all members of staff that are involved in teaching and learning of that year group and the leadership team.

During Pupil Progress Meetings pupils are identified for intervention and support (e.g. writing, maths, social skills, fine motor skills). Interventions are detailed on a year group Provision Map. Parents are informed if their child is receiving additional support at parent teacher consultation meetings. If your child is having specific intervention you will receive a letter termly explaining this to you.

If your child has a Statement you will receive a Provision Map detailing your child's specific support and interventions, each academic year.