

	Week 1 w/b 04.09.17	Week 2 w/b 11.09.17	Week 3 w/b 18.09.17	Week 4 w/b 25.09.17	Week 5 w/b 02.10.17	Week 6 w/b 09.10.17	Week 7 w/b 16.10.16
	<p>Handwriting Assessment Cold Task Performance Poetry (Seaside theme)</p>	<p>Lighthouse Keeper's Lunch Imitation Read and get to know story through cross curricular activities such as sandwich making, drama and art.</p>	<p>Lighthouse Keeper's Lunch Innovation Innovate story, focussing on accurate sentences, C and FS, finger spaces and making plausible phonic attempts at spellings.</p>	<p>Lighthouse Keeper's Lunch Innovation/ Invention  Short burst writing, inventing ideas for alternative settings, characters and problems. focussing on accurate sentences, C and FS, finger spaces and making plausible phonic attempts at spellings.</p>	<p>Lighthouse Keeper's Lunch Innovation/ Invention</p>	<p>Book week activities</p>	<p>Spag revision Assessment tasks.</p>
	<p>Extended writing opportunity: <b>Complete Cold Task</b></p>	<p>Extended writing opportunity: <b>Postcard from Mr Grinling.</b></p>	<p>Extended writing opportunity: <b>History-Write sentences to describe holidays in the past.</b></p>	<p>Extended writing opportunity: <b>Write own innovated story.</b></p>	<p>Extended writing opportunity:</p>	<p>Extended writing opportunity: <b>Complete Hot Task</b></p>	<p>Extended writing opportunity:</p>
Reading	<p><b>The Storm Whale</b></p>	<p><b>Lighthouse Keeper's Lunch</b>  Reading Workshop</p>	<p><b>Ronda Armitage stories (Lighthouse keeper collection).</b>  Reading Workshop</p>	<p>Monkey Puzzle by Julia Donaldson (<b>Science</b>) Looking at different types of animals  Reading Workshop</p>	<p>Nature stories by Walker books: fiction/non-fiction collection. (<b>Science</b>)  Reading Workshop</p>	<p><b>Oliver Twist</b>  Reading Workshop</p>	<p>Reading Workshop</p>
SPAG	<p>When to use a capital letter.</p>	<p>Common exception words- reading and writing. Daily phonics Phase 5 sounds</p>	<p>Daily phonics Days of the week Phase 5 sounds Alternative graphemes- ai oi Ay oy</p>	<p>Daily phonics Days of the week Phase 5 sounds Split digraphs Alternative pronunciations</p>	<p>Daily phonics Days of the week Phase 5 sounds Tricky words phase 5</p>	<p>Daily phonics Days of the week 2 and 3 syllable words Phase 5 sounds</p>	<p>Daily phonics Days of the week Phase 5 sounds Revision and assessment</p>
Maths	<p>Baseline checks: Counting in 1s. Writing numbers, focus on number formation and the numbers that children can writes up to. Begin to introduce tens and ones.</p>	<p>Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.</p>	<p>Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words.</p>	<p>Given a number, identify one more or one less. Count in multiples of 2.</p>	<p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts (within 10) Add and subtract one digit numbers (to 10), including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>	<p>Number: Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p>	<p>Number: Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p>
Science		<p><b>Identifying – What are the names of the different parts of our bodies?</b> <b>Cold task to complete- naming body parts and labelling parts related to the senses.</b> <b>What features of different animals do we know and can we name any?</b> <b>Singing and 'Simon says' game.</b></p>	<p>Simple test – What can our different senses do? Use our senses to smell,touch, listen to and <b>taste</b> mystery items/foods. Research – How good are the senses of other animals?  <b>Beach visit. Art/DT/English link</b></p>	<p>Naming and identifying animals: Birds Mammals Naming common types. What similar body parts do they have to us? Legs, mouth etc. What are the key features of the animal? Beak, feathers, fur, lay eggs.</p>	<p>Naming and identifying animals: Land invertebrates Naming common types. What similar body parts do they have to us? Legs, mouth etc. What are the key features of the animal? No skeleton, lots of legs etc</p>	<p>Naming and identifying animals: Aquatic animals Naming common types. What similar body parts do they have to us? Legs, mouth etc. What are the key features of the animal? Scales, fins, gills etc</p>	<p>Naming and identifying - Describing the structures of common animals. Making our own creatures based on what we have learnt about body parts (Animals mix-up) <b>Hot task</b> to complete- naming body parts and labelling parts related to the senses. What features of different animals do we know and can we name any?</p>
RE	<p>Understand in simple terms about the Hindu Deity. Read Hindu information book.</p>	<p>Recap story of Diwali.look at gods and goddesses.</p>	<p>Story- The Blind men and the Elephant</p>	<p><b>Harvest festival preparation.</b></p>	<p>Story- The Monkey King</p>		

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Indoor PE							
Outdoor PE							
Computing	Introduce Beebots and allow time to explore and play with the Beebots during Own Learning time	We are treasure hunters. Allow time to explore and play with the Beebots. <b>Recording instructions in words or pictures. Knowing instructions are called an algorithm.</b>	<b>Record algorithms to move a programmable toy.</b>	Program a Beebot to follow a specific route, writing down instructions. <b>Link to English- invent different routes/settings and use different animals to steal the sandwiches.</b>	Predict where instructions will take a programmable toy. Find the most efficient way to get to a destination. <b>English Link</b>	Independently program a toy to reach a given destination. <b>English link</b>	Compete against other groups to complete challenges against the clock.
History	<b>Beach holidays- Children's own experiences. Place annual holiday events on a timeline.</b>	Use time related vocabulary to sort photographs of holidays into past and present.	<b>Compare holidays 'now and then.'</b>	Gather information form a primary source- (visit or trip)	<b>TASC</b> Design a Victorian beach picnic	(Tasc Implement and evaluate) Hold' beach' picnic.	
Geography							
PSHE/P4C	<b>School Rules The year ahead</b>	Hygiene- Why is it important to be clean around food? <b>(DT/english LINK making sandwiches)</b> <b>Importance of Handwashing</b>	Kindness Why should we be kind to animals? <b>(English Mr Grinling Science Animals)</b>	How to have a happy playtime.	<b>How to be a good friend</b>	Our families. <b>(Link Railway Children)</b>	
Art	Paint and Collage Rabbits and Hedgehogs. <b>Link PSHCE</b> Collage using a range of materials.	Painting scenes from Mr Grinling. <b>Link English</b>	<b>CM- Drawing skills</b>  <b>Making secondary colours out of primary colours. Introduce the colour wheel.</b>	<b>CM- Drawing skills</b>  <b>Making secondary colours out of primary colours. Introduce the colour wheel</b> <b>Paint landscapes using secondary colours and add silhouette.</b>	<b>Look at artists who have used found objects to create something new.</b> <b>Explore textures of found objects from beach trip.</b>	<b>Explore textures of found objects from beach trip.</b> <b>Make plaster of paris tiles using clay imprints.</b>	<b>Decorate plaster of paris tiles using clay imprints.</b>
DT		<b>Use cutting and spreading skills to make sandwiches. English</b>	<b>Collect materials which make a sound during beach trip. Music/art/science</b>		<b>Explore properties of beach objects and investigate the construction of a variety of wind chimes.</b>	<b>Design and make wind chime</b>	<b>Evaluate wind chime process.</b>
Music	<b>Use instruments to Add sounds to poem Seaside.</b>	The bis ship sails on the alley alley- o Rests. Fast and slow.	There's a hole in the bottom opf the sea. Phrasing.	My ship sails over the ocean. Call and response. Crescendo.	Suki over the ocean Repetition Different rhythms.	A sailor went to sea sea, sea. Fast and slow.	When I was one I sucked my thumb. Energetic rhythms Repetition.
Spanish	Spanish greeting- good morning and good afternoon.	The Spanish alphabet	<b>The Spanish alphabet</b>	Learn the Spanish alphabet by singing song. <b>Music</b>	Greetings	Greetings	Greetings