



10<sup>th</sup> November 2017

Dear Parent/Carer,

## **Learning Profiles**

Contained within this Learning Profile, you will find a breakdown of all the *key skills* from the National Curriculum in Reading, Writing and Mathematics that your child is expected to achieve by the *end* of the academic year in order to reach what is called 'age related expectations'.

In September, each child began learning the curriculum for their specific year group, and therefore began with an overall score of zero, with the expectation that by the end of the academic year they would have progressed to achieving many of the skills at the expected standard, (scores of 2).

Each time you receive a Learning Profile, you will notice, next to each key skill, that a numerical score [between 0 and 3] has been awarded, signifying how your child is progressing towards meeting these key skills. This is the first Learning Profile of the academic year, and is therefore representing the teacher's assessment of your child's learning journey in term one and into term two.

- A score of 0 indicates that currently, your child is not evidencing understanding of the key skill and that further practice and consolidation needs to take place.
- A score of 1 indicates that your child is beginning to develop their knowledge and understanding of the skill, yet needs to become more secure and independent when evidencing their understanding.
- A score of 2 is the *expected* standard by the *end* of the academic year (mastery) – it indicates that your child has a secure understanding of the skill and has mastered it appropriate to their age.
- A score of 3 indicates that your child is mastering the skill at a 'deeper' level – this is mastery with greater depth and shows that your child is exceeding age-related expectations.
- Please note that if a skill has a \* next to it, then that skill has not yet sufficiently been taught in order for the teacher to assess your child's progress towards achieving it.

This system allows your child's teacher - and yourselves as parents - to track which skills your child is still working towards mastering, which skills they have mastered and which skills they can really deepen their understanding of.

The effort your child gives to all curriculum subjects has also been included in this Learning Profile since effort highlights your child's learning disposition; excellent effort enables our children to feel good about themselves as learners and helps them lead happy and successful lives.

Your child's teacher has written a short paragraph about how they have settled into their new class and we hope you enjoy your child's own response as well.

I would like to take this opportunity to express how proud we are of all our children at Sandgate Primary School. They continue to show dedication and commitment to their learning along with recognising the importance of values - attributes that will take them far in life indeed.

On behalf of the Sandgate Community, I would like to thank you for your continued support and commend the children for their hard work, exemplary behaviour and love of learning and life.

Parent consultations will take place on Monday 13<sup>th</sup> and Tuesday 14<sup>th</sup> of November 2017.

Kind regards,

A handwritten signature in black ink, appearing to be 'M Green', written in a cursive style.

**Mr M Green**  
**Headteacher**