

Friday 13th July 2018

Dear Parent/Carer,

Learning Profiles Year 1:

Contained within this Learning Profile, you will find a breakdown of all the *key skills* from the National Curriculum in Reading, Writing and Mathematics that your child is expected to achieve by the *end* of the academic year.

Next to each key skill, a numerical score [between 0 and 3] has been awarded, signifying how your child has progressed towards meeting these key skills. This is the final Learning Profile of the academic year, and is therefore representing the teacher's assessment of your child's learning journey after a whole academic year.

- A score of 0 indicates that currently, your child is not evidencing understanding of the key skill and that further practice and consolidation needs to take place.
- A score of 1 indicates that your child is beginning to develop their knowledge and understanding of the skill, yet needs to become more secure and independent when evidencing their understanding.
- A score of 2 is the *expected* standard for their year – it indicates that your child has a secure understanding of the skill and has mastered it appropriate to their age.
- A score of 3 indicates that your child is mastering the skill at a 'deeper' level – this is mastery with greater depth and shows that your child is exceeding age-related expectations.
- Please note that if a skill has a * next to it, then that skill has not yet sufficiently been taught in order for the teacher to assess your child's progress towards achieving it.

The effort your child gives to the other curriculum subjects has also been included in this Learning Profile since effort highlights your child's learning disposition; excellent effort enables our children to feel good about themselves as learners and helps them lead happy and successful lives.

Phonics Screening Check and Results:

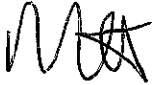
Also contained within your child's report is their phonics screening result.

The phonics screening check is a quick check of your child's ability to decode words using only his or her phonic knowledge. In order for children to demonstrate that they have met the expected standard in phonic decoding they had to score at least 32 marks in the phonics screening check. Children who scored fewer than 32 marks are considered not to have met the expected standard in phonic decoding. Any child who has not met the expected standard will be given additional support in phonics to help him or her to improve. The nature of this support will vary depending on how close to the threshold he/she was.

If you would like to discuss your child's report with their class teacher, optional parent consultations will take place after school on Tuesday 17th July. Please contact your child's teacher to make an appointment.

On behalf of the Sandgate Community, I would like to thank you for your continued support and commend the children for their hard work and exemplary behaviour. We wish you all an enjoyable summer break.

Kind regards,

A handwritten signature in black ink, appearing to be 'M Green', written over a faint, illegible printed name.

Mr M Green

Head teacher