



Friday 13th July 2018

Dear Parent/Carer,

Learning Profiles Year 6:

Contained within this Learning Profile, you will find a breakdown of all the key skills from the National Curriculum in Reading, Writing and Mathematics that your child is expected to achieve by the end of the academic year.

Next to each key skill, a numerical score [between 0 and 3] has been awarded, signifying how your child has progressed towards meeting these key skills. This is the final Learning Profile of the academic year, and is therefore representing the teacher's assessment of your child's learning journey after a whole academic year.

- A score of 0 indicates that currently, your child is not evidencing understanding of the key skill and that further practice and consolidation needs to take place.
- A score of 1 indicates that your child is beginning to develop their knowledge and understanding of the skill, yet needs to become more secure and independent when evidencing their understanding.
- A score of 2 is the expected standard for their year – it indicates that your child has a secure understanding of the skill and has mastered it appropriate to their age.
- A score of 3 indicates that your child is mastering the skill at a 'deeper' level – this is mastery with greater depth and shows that your child is exceeding age-related expectations.
- Please note that if a skill has a * next to it, then that skill has not yet sufficiently been taught in order for the teacher to assess your child's progress towards achieving it.

The effort your child gives to the other curriculum subjects has also been included in this Learning Profile since effort highlights your child's learning disposition; excellent effort enables our children to feel good about themselves as learners and helps them lead happy and successful lives.

Key Stage 2 Statutory Assessment Tests:

Also contained within your child's Learning Profile are your child's final Statutory Assessment Test results (SATs) and final teacher assessments:

- The Key Stage Two assessments assess the new, more challenging national curriculum, which was introduced in 2014.
- Each pupil receives their test results as a *scaled score*: the expected standard in each of the tests is a scaled score of 100 or above.
- The scaled score range runs from 80 to 120 with 100 as the expected standard and with 110 or above as the greater depth standard.
- **Teacher Assessments:** please note that teacher's can only assess up to the expected standard, except in writing where teachers can assess up to the 'greater depth' standard.

If you would like to discuss your child's report and results with their class teacher, optional parent consultations will take place after school on Tuesday 17th July. Please contact your child's teacher to make an appointment.

I would like to take this opportunity to express how immensely proud we are of our Year Sixes in all that they have achieved, not only since they joined our school, but in Year Six, which at times, can be demanding - secondary transition (and for many, the testing that is associated with that) and the May SATs. They have shown continued dedication and commitment to their learning, attributes that will take them far in life indeed.

Each and every child has achieved greatness, and in the words of one of our Sandgate songs for assembly, *are champions*. On behalf of the Sandgate Community, I would like to thank you for your continued support and commend the children for their hard work and exemplary behaviour and wish them the brightest of futures as they progress on to secondary school.

Kind regards,



Mr M Green

Head teacher