



Wider curriculum: Calendar of Events

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<p><b>Week 1</b>                      Mon 3<sup>rd</sup> Sept Staff Dev Day (Led by Music for Change)                      Tues 4<sup>th</sup> Sept Term 1 Begins                      Thurs 6<sup>th</sup> Sept PESE tests                      Fri 7<sup>th</sup> Sept Foundation children in</p> <p><b>Week 2</b>                      Mon 10<sup>th</sup> Sept                      3.15 Meet the Teacher Yrs 4,5 &amp; 6                      5.00 Meet the Teacher Yrs 4,5 &amp; 6                      Tues 11<sup>th</sup> Sept                      Yr 1 Seaside Hook – walk to beach                      3.15 Meet the Teacher Yrs 1, 2 &amp; 3                      5.00 Meet the Teacher Yrs 1, 2 &amp; 3                      Thurs 13<sup>th</sup> Sept                      Kate McNeice assembly                      Fri 14<sup>th</sup> Sept                      Foundation stay for lunch                      Tues 18<sup>th</sup> Sept                      3.15 Teacher Briefing</p> <p><b>Week 3</b>                      Mon 17<sup>th</sup> Sept                      Foundation in full time</p> <p><b>Week 4</b>                      Mon 24<sup>th</sup> Sept SLT Mtg                      5.30 – Foundation Phonics Workshop                      Tues 25<sup>th</sup> Sept                      Individual photos (Small Hall)                      10.45 Kentish Express – First Class photos                      3.30 Staff Mtg – Music in the Curriculum                      Wed 26<sup>th</sup> Sept Individual photos (Small Hall)                      HT Appeals</p> <p><b>Week 5</b>                      Mon 1<sup>st</sup> Oct                      Lesson Obs                      Tues 2<sup>nd</sup> Oct                      Lesson Obs                      3.30 Staff mtg – Talk for Writing                      Wed 3<sup>rd</sup> Oct                      Lesson Obs                      pm Poet visit                      Thur 4<sup>th</sup> Oct                      Harvest at St Paul's</p> <p><b>Week 6</b>  <b>BOOK WEEK</b>                      Mon 8<sup>th</sup> Oct</p>	<p><b>Week 1</b>                      Mon 29<sup>th</sup> Oct                      Term 2 Begins                      Wed 31<sup>st</sup> Oct                      Primary Transition Event at Hythe Sports Pavilion                      Fri 2<sup>nd</sup> Nov                      Reports to SLT                      Primary Transition Event at 3 Hills</p> <p><b>Week 2</b>                      Fri 9<sup>th</sup> Nov                      Reports to parents</p> <p><b>Week 3</b>                      Anti-bullying week – Choose Respect                      Mon 12<sup>th</sup> Nov                      3.30 Late PTC                      Tues 13<sup>th</sup> Nov                      3.30 Early PTC                      Fri 16<sup>th</sup> Nov                      Children In Need</p> <p><b>Week 4</b>                      Wed 21<sup>st</sup> Nov                      6.00 Year 6 SATs mtg for parents                      Thurs 22<sup>nd</sup> Nov                      1.30 Admission 2019 Tours                      Fri 23<sup>rd</sup> Nov                      1.30 Admission 2019 Tours</p> <p><b>Week 5</b>                      Fri 30<sup>th</sup> Nov                      Xmas Tree decorating</p> <p><b>Week 6</b>                      Mon 3<sup>rd</sup> Dec                      3.30 Christmas Art Attack                      Tues 4<sup>th</sup> Dec                      2.00 Yr 5 Play                      Thurs 6<sup>th</sup> Dec                      KS2 @ Marlowe – Cinderella                      Fri 7<sup>th</sup> Dec                      Tag Day                      5.30 PTA Christmas Fayre</p> <p><b>Week 7</b>                      Tue 11<sup>th</sup> Dec                      6.00 FGB mtg</p> <p><b>Week 8</b>                      Secret Santa                      Tues 18<sup>th</sup> Dec                      Christmas Lunch                      Term 2 Ends                      Wed 19<sup>th</sup> Dec                      Staff Development Day</p>	<p><b>Week 1</b>                      Thurs 3<sup>rd</sup> Jan                      Term 3 Begins</p> <p><b>Week 2</b>                      Mon 7 Jan                      Epiphany @ St Georges</p> <p><b>Week 5</b>                      Mon 28<sup>th</sup> Jan                      Lesson Monitoring                      Tues 29<sup>th</sup> Jan                      Lesson Monitoring                      6.00 FGB mtg                      Wed 30<sup>th</sup> Jan                      Lesson Monitoring                      Fri 1<sup>st</sup> Feb                      Music Enrichment Day</p> <p><b>Week 6</b>                      Tues 5<sup>th</sup> Feb                      Safer Internet Day                      Young Voices @ Q2                      Fri 8<sup>th</sup> Feb                      Plimsoll Day</p> <p><b>Week 7</b>                      Fri 15<sup>th</sup> Feb                      Term 3 Ends</p>	<p><b>Week 1</b>                      Mon 25<sup>th</sup> Feb                      Term 4 Begins</p> <p><b>Week 2</b>                      Wed 6 Mar                      6.00 Yr 2 SATs mtg with parents</p> <p><b>Week 3</b>                      Singing Day @ HGS Yr 3</p> <p><b>Week 4</b>                      Tues 19<sup>th</sup> Mar                      6.00 FGB mtg</p> <p><b>Week 5</b>                      Fri 29<sup>th</sup> Mar                      Mother's Day Market PTA</p> <p><b>Week 6</b>                      Mon 1<sup>st</sup> Apr                      3.30 Late PTC                      Tues 2<sup>nd</sup> Apr                      3.30 Early PTC                      Fri 5<sup>th</sup> Apr                      Term 4 Ends</p>	<p><b>Week 1</b>                      Tues 23<sup>rd</sup> Apr                      Term 5 Begins                      Sun 28<sup>th</sup> Apr                      Round The House Race, Hythe</p> <p><b>Week 2</b>                      Wed 1<sup>st</sup> May                      7.00 PTA mtg                      Thur 2<sup>nd</sup> May                      Class Photos</p> <p><b>Week 3</b>                      Wed 8<sup>th</sup> May                      Instrumental Performance Day Yr 5</p> <p><b>Week 4</b>                      Mon 13<sup>th</sup> May                      KS2 Tests</p> <p><b>Week 5</b>                      Mon 20<sup>th</sup> May                      KS1 Tests                      Tues 21<sup>st</sup> May                      6.00 FGB mtg                      Fri 24<sup>th</sup> May                      Term 5 Ends</p>	<p><b>Week 1</b>                      Mon 3<sup>rd</sup> Jun                      Staff Development Day                      Tues 4<sup>th</sup> Jun                      Term 6 Starts                      Wed 5<sup>th</sup> Jun                      6.00 New Parents Mtg                      7.00 PESE Mtg</p> <p><b>Week 2</b>                      Phonics screening begins</p> <p><b>Week 3</b>                      Tues 18<sup>th</sup> Jun                      KS1 Sports Day                      Wed 19<sup>th</sup> Jun                      KS2 Sports Day</p> <p><b>Week 4</b>                      Mon 24<sup>th</sup> Jun                      Environmental Week (tbc)                      Thur 27<sup>th</sup> Jun                      Spelling Bee (tbc)                      Fri 28<sup>th</sup> Jun                      Camp Night</p> <p><b>Week 5</b>                      Mon 1<sup>st</sup> Jul                      10.30 Canada Day                      3.30-4.30 New Foundation Open Class session                      Tues 2<sup>nd</sup> Jul                      3.30-4.30 New Foundation Open Class session                      Wed 3<sup>rd</sup> Jul                      3.30-4.30 New Foundation Open Class session                      Thur 4<sup>th</sup> Jul                      Moving Up Day (tbc)                      New Foundation event (main hall)                      Sat 6<sup>th</sup> Jul                      Charivari</p> <p><b>Week 6</b>                      Mon 8<sup>th</sup> Jul                      3.30-4.30 New Foundation Open Class session                      Wed 10<sup>th</sup> Jul                      District Sports                      Thurs 11<sup>th</sup> Jul                      5.30 Yr 6 Leavers' Party                      Sat 13<sup>th</sup> Jul                      Summer Sizzle</p> <p><b>Week 7</b>                      Mon 15<sup>th</sup> Jul                      6.00 Yr 6 Performance                      Tues 16<sup>th</sup> Jul                      Optional Parents Evening                      5.00 Yr 6 Performance                      6.00 FGB mtg                      Fri 19<sup>th</sup> Jul</p>

	M&M Production – Pinocchio Book Fair Tues 9 <sup>th</sup> Oct Build a Band Day – HGS 6.00-7.00 PJ Night Book Fair Wed 10 <sup>th</sup> Oct Book Fair 2.00-3.00 Read & Relax Thurs 11 <sup>th</sup> Oct Book Fair PESE results to parents <b>Week 7</b> Mon 15 <sup>th</sup> SCAF appts Immunisation Team – Flu vaccination – yrs R-5 Tues 16 <sup>th</sup> Oct KT @ Young Voices workshop Wed 17 <sup>th</sup> Oct Enrichment Day Thurs 18 <sup>th</sup> Oct Kate McNeice Assembly Town Council Football tournament Fri 19 <sup>th</sup> Oct Term Ends				Term 6 Ends 9.30 Assembly 1.30 Yr 6 Sports afternoon 4.00 Yr 6 v Staff Rounders & BBQ Mon 22 <sup>nd</sup> Jul Staff Development Day Tues 23 <sup>rd</sup> Jul Staff Development Day
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	<b>TERM 1</b> Topic(s): TRANSPORT  The Naughty Bus Thomas the Tank Engine Fireman Sam  Community Event – Greenfields nursery to visit for Harvest Festival.	<b>TERM 2</b> Topic(s): ALL AROUND THE WORLD  The Bear in the Balloon Instructions/Christmas  Community Event – Greenfields/Playbox nursery to visit Christmas play.	<b>TERM 3</b> Topic(s): SUPERHEROES  Supertato Traction Man Superworm	<b>TERM 4</b> Topic(s): LIVING THINGS  Jack and the Beanstalk Mini Beasts Life cycles Planting	<b>TERM 5</b> Topic(s): NATURAL WORLD  Dinosaurs Space	<b>TERM 6</b> Topic(s): ANIMALS  Recount of Trip The Three Billy Goats Gruff
HOOK TO OPEN TOPIC:	Make a naughty bus in the playground.  Fire engine into school.	Make passports and go “around the world” –a whole day of “visiting” different countries.	Message from Sandgate Superhero  Making superhero capes and Supertatoes	Trip to Saga Park  Creating Jack and the Beanstalk Land	Dinosaur Egg delivery and a big mess in the classroom.	Vet talk  School trip to Wingham
<b>Literacy (Writing)</b>	Name writing Fine motor skills Letter formation	Name writing Fine motor skills Letter formation CVC word writing Instructions	Name writing Fine motor skills Letter formation CVC word writing Simple sentences	Name writing Fine motor skills Letter formation CVC, CVCC word writing Simple sentences Traditional Tale	Fine motor skills Letter formation CVC, CVCC word writing Simple sentences Non-Chronological Reports Punctuation	Fine motor skills Letter formation CVC, CVCC word writing Sentence writing. Punctuation Recount

				Punctuation		
<b>Literacy (Reading)</b>	Daily phonics Phase 2 and 3 Letters and Sounds Look at books independently Enjoy different types of books Begin to read CVC words	Daily phonics Phase 2 and 3 Letters and Sounds Look at books independently Enjoy different types of books Begin to read CVC words	Daily phonics Phase 2/3/4 Letters and Sounds Look at books independently Enjoy different types of books Read CVC words independently Begin to read simple sentences	Daily phonics Phase 2/3/4/5 Letters and Sounds Look at books independently Enjoy different types of books Read simple sentences Demonstrate understanding when talking with others about what they have read.	Daily phonics Phase 2/3/4/5 Letters and Sounds Look at books independently Enjoy different types of books Read simple sentences Demonstrate understanding when talking with others about what they have read. Make comments about simple preferences.	Daily phonics Phase 2/3/4/5 Letters and Sounds Look at books independently Enjoy different types of books Read sentences Demonstrate understanding when talking with others about what they have read.
<b>Maths</b>	Getting to know learners - baseline Number: Counting and number recognition	SS&M: 2D shapes Money Number: Addition and subtraction	Number: Counting and number recognition SS&M: Size, weight and capacity	Number: Addition and subtraction SS&M: 3D shape Time	Number: Counting and number recognition Addition and subtraction Doubling, halving, sharing	Number: doubling, halving, sharing SS&M: Position and distance Consolidation/assessments
<b>Communication and Language</b>	Speaking in front of others Attention and recall	Introduce story or narrative into play Answer how and why questions	Listening in small and large groups Use talk partners Maintain attention and sit quietly Express self effectively	Develop narratives by connecting ideas. Express self effectively	Use vocabulary influenced by experience of books. Express self effectively	Focus on tenses. Express self effectively
<b>Physical Development</b>	Fine and gross motor skills Use one handed tools Develop pencil grip Ball Skills	Fine and gross motor skills Manipulate small objects Experiment with different ways of moving Balance skills (Travel with confidence and skill around, under, over and through balancing/climbing equipment.)	Fine and gross motor skills Manipulating materials to achieve a planned effect Travel with confidence and skill around, under, over and through balancing/climbing equipment Throwing and catching skills	Fine and gross motor skills Show good control and co-ordination in large and small movements. Handle malleable material with increasing control. Manipulate material to achieve planned effect.	Fine and gross motor skills Handle equipment and tools effectively. Catch small and large balls To move confidently in a range of ways, safely negotiating space. Fine and gross motor skills Handle equipment and tools effectively. Handwriting focus on cursive script.	Fine and gross motor skills Handle equipment and tools effectively. Handwriting focus on cursive script. Learning about competition in sport and sportsmanship.
<b>Personal, Social and Emotional Development</b>	Transition Build confidence in a new environment Turn Taking Making relationships	Build confidence Turn taking Know some things that make me unique	Turn taking Listening to others Understanding that our actions affect others. Talk about feelings of self and others	Turn taking Listening to others Understanding that our actions affect others. Talk about feelings of self and others	Turn taking Listening to others Understanding that our actions affect others. Talk about feelings of self and others.	Turn taking Listening to others Understanding that our actions affect others. Talk about feelings of self and others.

					Resolving our own problems.	Resolving our own problems.
<b>Expressive Arts and Design</b>	Painting Role play Use simple techniques to create a desired effect Experiment with mixing colours	Explore different sounds of instruments Role play Introduce story or narrative into play Construct with a purpose in mind	Manipulating materials to achieve a planned effect Role play Introduce story or narrative into play Experiment with mixing colours	Represent own ideas through role play Develop narratives by connecting ideas Represent my own ideas through art. Experiment with texture and a variety of materials.	Be able to notice changes in the pitch of a piece of music. Join in with a repeating refrain. Explore a variety of tools and techniques to create a functioning instrument. Use media and materials to a desired effect and work with a partner to do so.	Use media and materials to a desired effect Represent own ideas through role play Construct with a purpose in mind
<b>Understanding the World</b>	Different occupations Complete a simple program on the computer Harvest	Use technology for a purpose Similarities, differences, patterns and change Bonfire night (5 <sup>th</sup> November) Diwali (7 <sup>th</sup> November) Anti-bullying Week: Choose Respect (12 <sup>th</sup> – 16 <sup>th</sup> November) Kindness Day (13 <sup>th</sup> November) Christmas	Complete a simple program on the computer Control beebots (algorithms) Chinese New Year (5 <sup>th</sup> February) Valentines Day (14 <sup>th</sup> February)	Understand that environments may differ from another. To complete a simple program on a computer. Make observations of and explain why some things occur, and talk about changes. Pancake day St David's Day (1 <sup>st</sup> March) St Patrick's Day (17 <sup>th</sup> March) Holi (21 <sup>st</sup> March) Mother's Day (31 <sup>st</sup> March) Easter (21 <sup>st</sup> April)	Make observations o and explain why some things occur, and talk about changes. To understand how living things grown and differ in varying environments. St George's Day (23 <sup>rd</sup> April)	Trip to zoo/wildlife park Make observations of and explain why some things occur, and talk about changes. To understand how living things grown and differ in varying environments. Eid (5 <sup>th</sup> June) Father's Day (16 <sup>th</sup> June)