



**Wider curriculum: Calendar of Events**

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<p><b>Week 1</b> Mon 3<sup>rd</sup> Sept Staff Dev Day (Led by Music for Change) Tues 4<sup>th</sup> Sept Term 1 Begins Thurs 6<sup>th</sup> Sept PESE tests Fri 7<sup>th</sup> Sept Foundation children in</p> <p><b>Week 2</b> Mon 10<sup>th</sup> Sept 3.15 Meet the Teacher Yrs 4,5 &amp; 6 5.00 Meet the Teacher Yrs 4,5 &amp; 6 Tues 11<sup>th</sup> Sept Yr 1 Seaside Hook – walk to beach 3.15 Meet the Teacher Yrs 1, 2 &amp; 3 5.00 Meet the Teacher Yrs 1, 2 &amp; 3 Thurs 13<sup>th</sup> Sept Kate McNeice assembly Fri 14<sup>th</sup> Sept Foundation stay for lunch Tues 18<sup>th</sup> Sept 3.15 Teacher Briefing</p> <p><b>Week 3</b> Mon 17<sup>th</sup> Sept Foundation in full time</p> <p><b>Week 4</b> Mon 24<sup>th</sup> Sept SLT Mtg 5.30 – Foundation Phonics Workshop Tues 25<sup>th</sup> Sept Individual photos (Small Hall) 10.45 Kentish Express – First Class photos 3.30 Staff Mtg – Music in the Curriculum Wed 26<sup>th</sup> Sept Individual photos (Small Hall) HT Appeals</p> <p><b>Week 5</b> Mon 1<sup>st</sup> Oct Lesson Obs Tues 2<sup>nd</sup> Oct Lesson Obs 3.30 Staff mtg – Talk for Writing Wed 3<sup>rd</sup> Oct Lesson Obs pm Poet visit Thur 4<sup>th</sup> Oct Harvest at St Paul's</p> <p><b>Week 6</b> <b>BOOK WEEK</b> Mon 8<sup>th</sup> Oct M&amp;M Production – Pinocchio Book Fair Tues 9<sup>th</sup> Oct Build a Band Day – HGS 6.00-7.00 PJ Night Book Fair Wed 10<sup>th</sup> Oct Book Fair 2.00-3.00 Read &amp; Relax Thurs 11<sup>th</sup> Oct Book Fair PESE results to parents</p> <p><b>Week 7</b> Mon 15<sup>th</sup> SCAF appts Immunisation Team – Flu vaccination – yrs R-5 Tues 16<sup>th</sup> Oct KT @ Young Voices workshop Wed 17<sup>th</sup> Oct Enrichment Day Thurs 18<sup>th</sup> Oct Kate McNeice Assembly Town Council Football tournament Fri 19<sup>th</sup> Oct Term Ends</p>	<p><b>Week 1</b> Mon 29<sup>th</sup> Oct Term 2 Begins Wed 31<sup>st</sup> Oct Primary Transition Event at Hythe Sports Pavilion Fri 2<sup>nd</sup> Nov Reports to SLT Primary Transition Event at 3 Hills</p> <p><b>Week 2</b> Fri 9<sup>th</sup> Nov Reports to parents</p> <p><b>Week 3</b> Anti-bullying week – Choose Respect Mon 12<sup>th</sup> Nov 3.30 Late PTC Tues 13<sup>th</sup> Nov 3.30 Early PTC Fri 16<sup>th</sup> Nov Children In Need</p> <p><b>Week 4</b> Wed 21<sup>st</sup> Nov 6.00 Year 6 SATs mtg for parents Thurs 22<sup>nd</sup> Nov 1.30 Admission 2019 Tours Fri 23<sup>rd</sup> Nov 1.30 Admission 2019 Tours</p> <p><b>Week 5</b> Fri 30<sup>th</sup> Nov Xmas Tree decorating</p> <p><b>Week 6</b> Mon 3<sup>rd</sup> Dec 3.30 Christmas Art Attack Tues 4<sup>th</sup> Dec 2.00 Yr 5 Play Thurs 6<sup>th</sup> Dec KS2 @ Marlowe – Cinderella Fri 7<sup>th</sup> Dec Tag Day 5.30 PTA Christmas Fayre</p> <p><b>Week 7</b> Tue 11<sup>th</sup> Dec 6.00 FGB mtg</p> <p><b>Week 8</b> Secret Santa Tues 18<sup>th</sup> Dec Christmas Lunch Term 2 Ends Wed 19<sup>th</sup> Dec Staff Development Day</p>	<p><b>Week 1</b> Thurs 3<sup>rd</sup> Jan Term 3 Begins</p> <p><b>Week 2</b> Mon 7 Jan Epiphany @ St Georges</p> <p><b>Week 5</b> Mon 28<sup>th</sup> Jan Lesson Monitoring Tues 29<sup>th</sup> Jan Lesson Monitoring 6.00 FGB mtg Wed 30<sup>th</sup> Jan Lesson Monitoring Fri 1<sup>st</sup> Feb Music Enrichment Day</p> <p><b>Week 6</b> Tues 5<sup>th</sup> Feb Safer Internet Day Young Voices @ O2 Fri 8<sup>th</sup> Feb Plimsoll Day</p> <p><b>Week 7</b> Fri 15<sup>th</sup> Feb Term 3 Ends</p>	<p><b>Week 1</b> Mon 25<sup>th</sup> Feb Term 4 Begins</p> <p><b>Week 2</b> Wed 6 Mar 6.00 Yr 2 SATs mtg with parents</p> <p><b>Week 3</b> Singing Day @ HGS Yr 3</p> <p><b>Week 4</b> Tues 19<sup>th</sup> Mar 6.00 FGB mtg</p> <p><b>Week 5</b> Fri 29<sup>th</sup> Mar Mother's Day Market PTA</p> <p><b>Week 6</b> Mon 1<sup>st</sup> Apr 3.30 Late PTC Tues 2<sup>nd</sup> Apr 3.30 Early PTC Fri 5<sup>th</sup> Apr Term 4 Ends</p>	<p><b>Week 1</b> Tues 23<sup>rd</sup> Apr Term 5 Begins Sun 28<sup>th</sup> Apr Round The House Race, Hythe</p> <p><b>Week 2</b> Wed 1<sup>st</sup> May 7.00 PTA mtg Thur 2<sup>nd</sup> May Class Photos</p> <p><b>Week 3</b> Wed 8<sup>th</sup> May Instrumental Performance Day Yr 5</p> <p><b>Week 4</b> Mon 13<sup>th</sup> May KS2 Tests</p> <p><b>Week 5</b> Mon 20<sup>th</sup> May KS1 Tests Tues 21<sup>st</sup> May 6.00 FGB mtg Fri 24<sup>th</sup> May Term 5 Ends</p>	<p><b>Week 1</b> Mon 3<sup>rd</sup> Jun Staff Development Day Tues 4<sup>th</sup> Jun Term 6 Starts Wed 5<sup>th</sup> Jun 6.00 New Parents Mtg 7.00 PESE Mtg</p> <p><b>Week 2</b> Phonics screening begins</p> <p><b>Week 3</b> Tues 18<sup>th</sup> Jun KS1 Sports Day Wed 19<sup>th</sup> Jun KS2 Sports Day</p> <p><b>Week 4</b> Mon 24<sup>th</sup> Jun Environmental Week (tbc) Thur 27<sup>th</sup> Jun Spelling Bee (tbc) Fri 28<sup>th</sup> Jun Camp Night</p> <p><b>Week 5</b> Mon 1<sup>st</sup> Jul 10.30 Canada Day 3.30-4.30 New Foundation Open Class session Tues 2<sup>nd</sup> Jul 3.30-4.30 New Foundation Open Class session Wed 3<sup>rd</sup> Jul 3.30-4.30 New Foundation Open Class session Thur 4<sup>th</sup> Jul Moving Up Day (tbc) New Foundation event (main hall) Sat 6<sup>th</sup> Jul Charivari</p> <p><b>Week 6</b> Mon 8<sup>th</sup> Jul 3.30-4.30 New Foundation Open Class session Wed 10<sup>th</sup> Jul District Sports Thurs 11<sup>th</sup> Jul 5.30 Yr 6 Leavers' Party Sat 13<sup>th</sup> Jul Summer Sizzle</p> <p><b>Week 7</b> Mon 15<sup>th</sup> Jul 6.00 Yr 6 Performance Tues 16<sup>th</sup> Jul Optional Parents Evening 5.00 Yr 6 Performance 6.00 FGB mtg Fri 19<sup>th</sup> Jul Term 6 Ends 9.30 Assembly 1.30 Yr 6 Sports afternoon 4.00 Yr 6 v Staff Rounders &amp; BBQ Mon 22<sup>nd</sup> Jul Staff Development Day Tues 23<sup>rd</sup> Jul Staff Development Day</p>

		<b>TERM 1</b> Topic(s): Seaside	<b>TERM 2</b> Topic(s): Journeys	<b>TERM 3</b> Topic(s): Celebrations	<b>TERM 4</b> Topic(s): Castles	<b>TERM 5</b> Topic(s): Gardening	<b>TERM 6</b> Topic(s): Toys
HOOK TO OPEN TOPIC:		Beach Visit	Samphire Hoe trip	New Year Party	Castle Visit (Dover castle)	Create vegetable garden	Toy museum created in the classroom.
BLOOMS FOCUS FOR THE TERM:		Science	Art	Geography	History	Computing	Science
TRIPS AND OUTDOOR LEARNING OPPORTUNITIES:		Beach Visit Sand and water Construct zip wire	Samphire Hoe trip Autumn Art Journey sticks	Local church visit Maps	Construct large castles and trebuchet	Gardening – planting, weeding, watering	Outdoor games – hopscotch, hide and seek
<b>ENGLISH</b>	<b>W R I T I N G</b>	Simple sentences and punctuation Lighthouse Keeper Lunch  Non fiction: Recount visit to beach	Journey stories Setting focus The Way back home	Non-fiction: Instructions Making a celebration smoothie/fruit salad.	Non fiction: Recount visit to a castle. Meg's Castle Poem This is the key to the castle- Julia Donaldson	Narrative- Peter Rabbit	Non-fiction non chronological reports.  Lost in the Toy Museum
	<b>R E A D I N G</b>	<u>Reading Workshop</u> Seaside poetry-rhyming patterns <u>Whole class reading</u> The Lighthouse Keeper's Lunch Lighthouse Keeper stories.	Reading Workshop  Whole class reading The Way back Home Oliver Jeffers stories The Christmas Story	Reading Workshop  Celebration stories and celebrations in other cultures.	Reading Workshop  Whole class reading	Reading Workshop  Whole class reading Peter Rabbit The Enormous Turnip Other Folk tales	Reading Workshop  Whole class reading Stories about toys. which come to life.
	<b>S P A G</b>	Common exception words :  <b>the, a, do, to, today, of, said, says, are, were, was,</b>  Daily phonics  Revision of Foundation Stage learning Letters of the alphabet- order alphabet Consonant digraphs Vowel digraphs Segmenting spoken words Adjacent consonants  Plus:  ff ll s see ck nk –bank, sunk ai oi oo ar oa ay oy a-e e-e i-e o-e u-e u-e )	Common exception words  <b>is, his, has, I, you, your, they, be, he, me, she, we, no, go, so,</b>  Daily phonics  ee ea (sea and head) er ir ur oe au ow (snow and cow) ue ew	Common Exception words  <b>by, my, here, there, where, love, come, some, one, once, ask,</b>  Daily phonics  ie (pie) ie (chief) igh or ore (score) aw au air ear (hear and pear) are (care)  Division of words into syllables.  v at the end of words (have, live, give)  ph and wh  k (kent kit ski sky)	Common exception words  Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  Daily phonics  Adding s and es to words (plural of nouns and the third person singular of verbs). If the ending sounds like /s/ or /z/, it is spelt as –s (rocks, cats). If the ending sounds like /tʒ/ and forms an extra syllable or 'beat' in the word, it is spelt as –es (catches)  Adding the prefix –un. The prefix un– is added to the beginning of a word without any change to the spelling of the root word (unhappy, undo, unfair).  Compound words. Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own (football, playground, farmyard, bedroom, blackberry)	Common exception words  <b>friend, school, put, push, pull, full, house, our</b>  Daily phonics  Words ending –y (happy, funny)  tch (fetch, hutch, kitchen)  Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word. ing and –er always add an extra syllable to the word and –ed sometimes does. The past tense of some verbs may sound as if it ends in /ɪd/ (extra syllable), /d/ or /t/ (no extra syllable), but all these endings are spelt –ed. If the verb ends in two consonant letters (the same or different), the ending is simply added on (hunting, hunter, jumping, jumper, jumped)  Adding –er and –est to adjectives where no change is needed to the root word. As with verbs (see above), if the adjective ends in two consonant letters (the same or different), the ending is simply added on (grander, grandest, quicker, quickest).	Common exception words  Revision and consolidation for EOY assessments and Phonics Screening.  Daily phonics
<b>MATHS</b>		Number-place value Addition and subtraction	Number- Place Value Addition and subtraction Geometry- shape	Place Value Addition and Subtraction Measures- Length and height	Place value Addition and subtraction Measures- weight and volume	Multiplication and division Fractions Position and direction	Money Time
<b>SCIENCE</b>		Seasonal change Humans- senses/parts of the body. What can we see, hear, smell, taste and touch at the seaside?	Seasonal change Animals including humans- Birth, how do different animals produce young? Eggs on land or in water, live young.	Seasonal change Plants – which food comes from plants	Seasonal change Materials- What materials would be most suitable for making a trebuchet	Seasonal change Plants – parts and growing, what do the need Trees	Seasonal change Materials- classify and sort toys according to their materials. Why certain materials are chosen for specific toys.
<b>RE</b>		What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?	What makes some places sacred?	Who is a Christian and what do they believe?	What makes some places sacred?

<b>INDOOR PE</b>	Gymnastics	Gymnastics	Dance- speed, level and direction and feelings to the body	Multiskills	Country Dancing- Maypole	Multiskills
<b>OUTDOOR PE</b>	Brilliant Ball skills	Brilliant Ball skills	Throwing and catching (field games)	Active athletics	Throwing and catching (field games)	Active athletics
<b>COMPUTING</b>	We are treasure hunters- Looking for Pirate treasure at the seaside! Algorithms	We are collectors- collecting images from around the world (journeys)	We are celebrating- making cards for celebrations	We are Painters- Creating images from Fairy tales (castles)	We are Weather Reporters- creating weather reports.	We are storytellers- creating audiobooks about wishing stories
<b>HISTORY</b>	Seaside of Folkestone-How has it changed over the years?			Castle life		Toys through the ages
<b>GEOGRAPHY</b>		Our country	Our School		Our Weather	
<b>PSHE</b>	School rules Hygiene	Feelings and emotions.	Goals and strengths	Fire, road and water safety.	Healthy living and positive attitudes	Transition and SRE
<b>ART</b>	<i>Seaside art</i> <i>Skills:</i> -Mixing primary colours to make secondary colours and the introduction of the colour wheel.	Richard Long (pathways) Paul Klee  <i>Skills:</i> -Coloured pencils – using the right shade/or colour for the piece. -Wax crayons. -Chalks.	<b>Celebration Art</b> <i>Skills:</i>  Selection of appropriate tools.	Castle Art  Pendants- Tapestry and weaving <i>Skills:</i> -Simple stitching. -Cutting and using felt. -Adding decorations to creations by gluing and sticking on materials such as sequins.	Artists- Linda Leighton and Phoebe Cummings 3D clay tiles. <i>Skills:</i> -Poster paint. -Paint blocks.  Revise primary colours. <b>Photography</b> -single subject focus, using nature (children begin to think about composition)  Changing line thickness on computer painting programmes for different effects.	Adorning/painting toys from DT  Junk modelling Still life painting.
<b>DT</b>	Design and make a Lighthouse Beachfinds sculptures Pebble painting	Design and make a space ship/rocket.	Healthy eating- Making healthy celebration dishes. (link computing)			Making moving toys (axels and wheels)
<b>MUSIC</b>	Hey You!  Seaside songs and shanties inc. On the seashore Ship on the Ocean	Christmas songs- performance skills.	In the Groove.	Music for a medieval feast. Recorders	Round and Round (Bossa Nova)  , Folk songs.	Your imagination  Playground songs and chants
<b>SPANISH</b>	The Spanish alphabet	Greetings/songs/games	Asking/Saying what your name is	Asking and talking about how you are.	Numbers 1-10 Songs and games	Days of the week Numbers 11-20