

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<p>Week 1 Mon 3rd Sept Staff Dev Day (Led by Music for Change) Tues 4th Sept Term 1 Begins Thurs 6th Sept PESE tests Fri 7th Sept Foundation children in</p> <p>Week 2 Mon 10th Sept 3.15 Meet the Teacher Yrs 4,5 & 6 5.00 Meet the Teacher Yrs 4,5 & 6 Tues 11th Sept Yr 1 Seaside Hook – walk to beach 3.15 Meet the Teacher Yrs 1, 2 & 3 5.00 Meet the Teacher Yrs 1, 2 & 3 Thurs 13th Sept Kate McNeice assembly Fri 14th Sept Foundation stay for lunch Tues 18th Sept 3.15 Teacher Briefing</p> <p>Week 3 Mon 17th Sept Foundation in full time</p> <p>Week 4 Mon 24th Sept SLT Mtg 5.30 – Foundation Phonics Workshop Tues 25th Sept Individual photos (Small Hall) 10.45 Kentish Express – First Class photos 3.30 Staff Mtg – Music in the Curriculum Wed 26th Sept Individual photos (Small Hall) HT Appeals</p> <p>Week 5 Mon 1st Oct Lesson Obs Tues 2nd Oct Lesson Obs 3.30 Staff mtg – Talk for Writing Wed 3rd Oct Lesson Obs pm Poet visit Thur 4th Oct Harvest at St Paul's</p> <p>Week 6 BOOK WEEK Mon 8th Oct M&M Production – Pinocchio Book Fair Tues 9th Oct Build a Band Day – HGS 6.00-7.00 PJ Night Book Fair Wed 10th Oct Book Fair</p>	<p>Week 1 Mon 29th Oct Term 2 Begins Wed 31st Oct Primary Transition Event at Hythe Sports Pavilion Fri 2nd Nov Reports to SLT Primary Transition Event at 3 Hills</p> <p>Week 2 Fri 9th Nov Reports to parents</p> <p>Week 3 Anti-bullying week – Choose Respect Mon 12th Nov 3.30 Late PTC Tues 13th Nov 3.30 Early PTC Fri 16th Nov Children In Need</p> <p>Week 4 Wed 21st Nov 6.00 Year 6 SATs mtg for parents Thurs 22nd Nov 1.30 Admission 2019 Tours Fri 23rd Nov 1.30 Admission 2019 Tours</p> <p>Week 5 Fri 30th Nov Xmas Tree decorating</p> <p>Week 6 Mon 3rd Dec 3.30 Christmas Art Attack Tues 4th Dec 2.00 Yr 5 Play Thurs 6th Dec KS2 @ Marlowe – Cinderella Fri 7th Dec Tag Day 5.30 PTA Christmas Fayre</p> <p>Week 7 Tue 11th Dec 6.00 FGB mtg</p> <p>Week 8 Secret Santa Tues 18th Dec Christmas Lunch Term 2 Ends Wed 19th Dec Staff Development Day</p>	<p>Week 1 Thurs 3rd Jan Term 3 Begins</p> <p>Week 2 Mon 7 Jan Epiphany @ St Georges</p> <p>Week 5 Mon 28th Jan Lesson Monitoring Tues 29th Jan Lesson Monitoring 6.00 FGB mtg Wed 30th Jan Lesson Monitoring Fri 1st Feb Music Enrichment Day</p> <p>Week 6 Tues 5th Feb Safer Internet Day Young Voices @ O2 Fri 8th Feb Plimsoll Day</p> <p>Week 7 Fri 15th Feb Term 3 Ends</p>	<p>Week 1 Mon 25th Feb Term 4 Begins</p> <p>Week 2 Wed 6 Mar 6.00 Yr 2 SATs mtg with parents</p> <p>Week 3 Singing Day @ HGS Yr 3</p> <p>Week 4 Tues 19th Mar 6.00 FGB mtg</p> <p>Week 5 Fri 29th Mar Mother's Day Market PTA</p> <p>Week 6 Mon 1st Apr 3.30 Late PTC Tues 2nd Apr 3.30 Early PTC Fri 5th Apr Term 4 Ends</p>	<p>Week 1 Tues 23rd Apr Term 5 Begins Sun 28th Apr Round The House Race, Hythe</p> <p>Week 2 Wed 1st May 7.00 PTA mtg Thur 2nd May Class Photos</p> <p>Week 3 Wed 8th May Instrumental Performance Day Yr 5</p> <p>Week 4 Mon 13th May KS2 Tests</p> <p>Week 5 Mon 20th May KS1 Tests Tues 21st May 6.00 FGB mtg Fri 24th May Term 5 Ends</p>	<p>Week 1 Mon 3rd Jun Staff Development Day Tues 4th Jun Term 6 Starts Wed 5th Jun 6.00 New Parents Mtg 7.00 PESE Mtg</p> <p>Week 2 Phonics screening begins</p> <p>Week 3 Tues 18th Jun KS1 Sports Day Wed 19th Jun KS2 Sports Day</p> <p>Week 4 Mon 24th Jun Environmental Week (tbc) Thur 27th Jun Spelling Bee (tbc) Fri 28th Jun Camp Night</p> <p>Week 5 Mon 1st Jul 10.30 Canada Day 3.30-4.30 New Foundation Open Class session Tues 2nd Jul 3.30-4.30 New Foundation Open Class session Wed 3rd Jul 3.30-4.30 New Foundation Open Class session Thur 4th Jul Moving Up Day (tbc) New Foundation event (main hall) Sat 6th Jul Charivari</p> <p>Week 6 Mon 8th Jul 3.30-4.30 New Foundation Open Class session Wed 10th Jul District Sports Thurs 11th Jul 5.30 Yr 6 Leavers' Party Sat 13th Jul Summer Sizzle</p> <p>Week 7 Mon 15th Jul 6.00 Yr 6 Performance Tues 16th Jul Optional Parents Evening 5.00 Yr 6 Performance 6.00 FGB mtg Fri 19th Jul Term 6 Ends</p>

		2.00-3.00 Read & Relax Thurs 11 th Oct Book Fair PESE results to parents Week 7 Mon 15 th SCAF appts Immunisation Team – Flu vaccination – yrs R-5 Tues 16 th Oct KT @ Young Voices workshop Wed 17 th Oct Enrichment Day Thurs 18 th Oct Kate McNeice Assembly Town Council Football tournament Fri 19 th Oct Term Ends					9.30 Assembly 1.30 Yr 6 Sports afternoon 4.00 Yr 6 v Staff Rounders & BBQ Mon 22 nd Jul Staff Development Day Tues 23 rd Jul Staff Development Day
		TERM 1 Topic(s): MI5 Mission Survive	TERM 2 Topic(s): Pandemonium! (Victorians and the industrial revolution)	TERM 3 Topic(s): Viking Warriors	TERM 4 Topic(s): The Wild Wild West	TERM 5 Topic(s): What a wonderful world!	TERM 6 Topic(s): Time Travellers
HOOK TO OPEN TOPIC:		Crime Scene Set Up in Classroom	Charity visitor (Barnardos)	Classroom museum: Viking artefact exploration.	Western Film Clips and Songs	Brazilian carnival	TITANIC DRESS UP DAY: Leave out Titanic ticket for children on first morning of term. Children to dress in costume and have a day in the life of their character.
BLOOMS FOCUS FOR THE TERM:		Geography (Sustainability): How can we save our planet?	R.E.: Does God exist? What is the difference between being religious and spiritual?	History (Vikings Topic): Were the Vikings civilised or savages?	Science (Earth and Space): Why is there only life on Earth? How could life be possible on other planets?	Science/Geography (Rainforest) : What is the impact of human behaviour on our Environment?	History (Titanic Topic): Who was to blame for the sinking of The Titanic?
TRIPS AND OUTDOOR LEARNING OPPORTUNITIES:		Harvest Celebration at St. Paul's Church	Trip to Hindu Temple at Shorncliffe Camp Trip to Ragged School (Victorian) Museum , East End of London (tbc)	Epiphany Celebration at St. George's Church	Outdoor Cowboy Trail/ Wild West Geocache Experience	Instrumental Performance Day at HGS	Port Lympe Residential Trip (2 days/overnight) Sunny Sands Water Sports Taster Day to FSG/HGS Spelling Bee/Maths Competition with Great Chart
ENGLISH	WRITING	Non-Fiction: Non-chronological report – spy gadgets. Book week: Pinocchio	Fiction: Resolution Stories- with a focus on Story openings.	Non-Fiction: Persuasion linked to scenarios in Holes and to History topic: Vikings.	Fiction: Suspense. Wild West Stories – with a focus on characterisation	Non-Fiction: Recount – Newspaper Recounts	Fiction: Portal stories- with a focus on Setting development
	READING	Focus Text: Non-chronological reports Stormbreaker Focus skills: Retrieval Inference Summarising	Focus Text: Street Child- (link to Victorian topic) Focus skills: Author's intent Inference Visualising (Revise previous skills)	Focus Texts: Holes Focus skills: Prediction Vocabulary (link to spelling Inference (Revise previous skills)	Focus Text: The Wild West (Usborne Short Stories) Suspense Focus skills: Author intent Vocabulary (and its effect) (Revise previous skills)	Focus Text: Journey to the River Sea Recount texts Focus skills: Summarising Author intent Inference Vocabulary (Revise previous skills)	Focus Text: Elidor Portal stories Focus skills: Predication Inference Author intent (Revise previous skills) Settings

SPAG		<p>Revise common Year 3 & 4 spelling patterns including: -ly, double consonant, homophones. Spell words with the following endings: -able, -ably</p> <p>Converting nouns or adjectives into verbs using suffixes [for example, -ate;</p> <p>Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</p> <p>Use of commas to clarify meaning or avoid ambiguity</p>	<p>Converting nouns or adjectives into verbs using suffixes -ify and -ise</p> <p>Spell words with the following endings: -ible, -ibly, -cious, -tious</p> <p>Revise relative clauses.</p> <p>Brackets, dashes or commas to indicate parenthesis</p>	<p>Etymology and morphology (link to Holes- American variations)</p> <p>'Silent' letters whose presence cannot be predicted from the pronunciation, including specifically: island, knight, doubt, sandwich, thumb, autumn, whistle</p> <p>Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]. Imperative verbs for persuasion.</p>	<p>Endings which sound like /ʃəl/ e.g. official, special Revisit and revise words with double consonant spellings.</p> <p>Revise brackets, dashes and commas for parenthesis.</p>	<p>The 'i before e except after c' rule where the sound spelt by ei is /i:/ including specifically: deceive, conceive, receive, perceive, ceiling, conceive, receive, perceive, receipt, ceiling</p> <p>Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]</p>	<p>Words containing the letter-string -ough</p> <p>Devices to build cohesion within a paragraph [for example, then, after that, this, firstly.</p> <p>Revision of taught SPAG skills.</p>
MATHS	<p>Place value, Roman numerals, Addition and Subtraction, Rounding.</p> <p>M15 Code breaking (roman numerals and place value skills)</p>	<p>Factors, multiples and Prime Numbers, multiplication & division, Statistics (Link to Science: animals including humans)</p> <p>Perimeter and Area</p>	<p>Multiplication and Division</p> <p>Fractions and Decimals</p>	<p>Fractions, Decimals and Percentages</p>	<p>Percentages, Geometry: Angles, Shapes.</p> <p>Translation</p>	<p>Geometry: Position and Direction</p> <p>Measures – converting units</p> <p>Volume</p>	
SCIENCE	<p>Materials and their properties: Mission Survive – separating mixtures & changing states of matter</p>	<p>Animals including humans: how humans change from birth to old age, including puberty (PSHE/SRE link). Some science taught through Maths: Statistics unit.</p>	<p>Forces: Air resistance, water resistance, friction and gravity. Link to History: design of Victorian long boats to reduce water resistance.</p>	<p>Earth and Space: Sun, Earth moon, planets.</p>	<p>Living things and their habitats: ecosystems: link to Brazil (Journey to River Sea setting). Differences in life cycles of different types of animals in the Amazon.</p> <p>Revise Non-chronological reports.</p>	<p>Forces: Cams, Levers & Pulleys. Link to DT Toys of the past and future.</p>	
RE	<p>Why do some people think God exists (focus on all religions?)</p>	<p>If God is everywhere, why go to a place of worship? (focus on all religions)</p> <p>Link to Victorian charities i.e Barnardos</p>	<p>Christianity – what would Jesus do? Can we live by the values of Jesus in the 21st century?</p>	<p>Islam – what does it mean to be a Muslim in Britain today?</p>			
INDOOR PE- Follow Rising Stars	<p>Gymnastics: develop flexibility, strength and technique. Using Mission Impossible theme tune, move to music.</p>	<p>(n/a Xmas plays)</p>	<p>Dance: Stomp / Viking war dances (Music Link)</p>	<p>Swimming: use a range of strokes effectively.</p>	<p>Gymfit Circuits (including): sprints, agility, core work, strength and stamina</p>	<p>Gymnastics: Time travellers: develop control and balance when creating a sequence in gymnastics.</p>	

OUTDOOR PE- Follow Rising Stars	Tennis: Nimble Nets: racket control, competitive techniques.	Netball : Invasion games: Attacking and Defending	Netball : Invasion games: Attacking and Defending		Cricket: Striking and Fielding	Athletics: Young Olympians: running, field events
COMPUTING – Follow Rising Stars	We are cryptographers: code breaking, link with mission impossible (MI5)	We are architects: design Victorian houses (upper class, terrace, rookery). VISIT FROM ARCHITECT (PARENT)	We are web developers: build websites based around Viking life.	We are game developers: Wild West Games games	We are bloggers: Blog as character travelling the amazon river	We are artists: design wrapping paper for the toy they have created in DT.
HISTORY	The Victorians: Industrial revolution, child criminals, life in a workhouse (English link).		Vikings: Traders or Raiders? Savages? Types of settlements.		Titanic: Investigate 'ship of dreams' claim, accountability, looking at sources. Revise persuasive writing.	
GEOGRAPHY	Sustainability: What do we need? Where does our power come from? Renewable/ non-renewable energy	Sustainability: Where our food comes from(food miles); Conserving food, water and energy; Access to natural resources across the world.	Western Europe: Spain (link to Spanish topic for Term & Intercultural links): Continents, Countries & Cities; Comparing landscapes; Comparing climates	Western Europe: Spain (link to Spanish topic for Term & Intercultural links): Comparing places; Spanish influences on the UK	Biomes and comparing the UK to Brazil: Rivers; Fair Trade in Brazil. Map skills: Using Atlases; Map symbols	Map skills: Compass points; Grid references; Evolution of Maps
PSHE	Coping with grief (link to Stormbreaker and RE)	Selflessness and human rights (charities working with the homeless) Sex and relationships (link to Science)	Conflict resolution: dealing with problems on the playground Dealing with racism (link to Holes)	Guilt and revenge, morals (link to Wild West topic)	Ourselves and others: accepting and appreciating difference between us.	Equality (titanic link): humans rights.
ART	Pop Art: Andy Warhol – Spy themed pop art Acrylic paints, blending paint skills Use of Canvas Frida Kharlo style sketching.	L.S. Lowry – Industrial Revolution Art (linked to The Victorians)	Clay/3D Art: Design Viking brooches or pots.	Wild West Artists (Wanted posters) Sketching & use of charcoals	John Dyer: Rainforest Art Henri Rousseau: Animal themed Art (linked to Port Lymgne trip) Colour theory	Titanic / art Deco inspired Art
DT		Construction unit: Model of Victorian street. LEARNING TOGETHER OPPORTUNITY: PARENTS TO HELP CONSTRUCTION OR EVALUATION OF MODELS.		Food and nutrition: cooking balanced dishes. Design a dish for an astronaut.		Design and make a moving toy of the past or future. Links to Science (cams).

MUSIC: Use Charanga to plan and resource.	Brass instructor: Listening and responding. Musical score.	Brass instructor: perform and refine. Singing (Christmas Production)	Brass instructor: Rhythm, repetition and recognising elements of musical pieces. Link to Indoor PE: Stomp dance. Rhythm, repetition, rounds	Brass instructor: compose own Space/Ghost themed music.	Brass instructor: compose and refine.	Brass instructor: perform and evaluate COMMUNITY EVENT: INVITE PARENTS, LOCAL CARE HOMES, FRIENDS AND FAMILY OF SANDGATE (I.E. ELDERLY NEIGHBOURS OF CHILDREN IN OUR SCHOOL) AND NURSERIES IN FOR PERFORMANCE.
SPANISH	Revise numbers and telling the time. Spanish spy decoding: reading written Spanish. Begin El Carnaval de los animales.	El Carnaval de los animales Carnival of the animals: animal names, expressing likes and dislikes.	Que tiempo hace? (What's the weather like?): talk about seasons, months, weather, use negative statements.		La comida sana (Healthy eating): food vocabulary, role play for en la cafeteria. Introduce donde esta/ estan.	
BRITISH VALUES	Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith-linked heavily to R.E. (Islam)	Democracy: The Evolution of Democracy through the Victorian era and onto Women's Suffrage (Women getting the vote)	The Rule of Law: Contrasting with the Viking period in British History.	Individual Liberty: Exploring what it means to be free to do what is right (CC links made to topics in RE, History and Spanish Intercultural)	Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith-linked heavily to R.E. (Judaism)	Revision/ further exploration of all the British Values (especially through PSHE)