

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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SPORT
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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Sandgate Primary School

Academic: 2019/2020

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Choose an item.

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>CONTINUED PROFESSIONAL DEVELOPMENT AND ENSURING HIGH QUALITY PE LESSONS.</p> <ul style="list-style-type: none"> • PE Co-ordinator to provide PE curriculum support. • Securing time for PE Co-ordinator to undertake observations and construct development plans. <p>INCREASED PARTICIPATION.</p> <ul style="list-style-type: none"> • Providing extra-curricular sporting opportunities. <p>INCREASED COMPETITIVE OPPORTUNITIES.</p> <ul style="list-style-type: none"> • Inter-house sporting competitions. • Level 2 competitions (SST) <p>PARTNERSHIP WORKING.</p> <ul style="list-style-type: none"> • Continue partnerships with Shepway Sports Trust (SST). <p>Health and well being.</p> <ul style="list-style-type: none"> • Delivery of healthy eating workshops. 	<ul style="list-style-type: none"> • More confident and competent staff. • Improved standards across all year groups. • Links with High 5 to work with EYFS to work on good control and co-ordination. Move confidently and safely in space. • More children attending extra-curricular sporting activities including girls and less active. • More inter-house competitions. • More attending Level 2 competitions. • More attending Level 3 competitions. • Increased range of opportunities. • Improved pupil knowledge of what ‘being healthy’ is. 	<p>Effective use of spending. Higher quality PE lessons being taught. Staff more confident in teaching some areas of PE.</p> <p>Next year:</p> <p>To continue to focus on less active children. Staff to continue to observe PE lessons run by outside coaches and PE co-ordinator for CPD.</p> <p>Continue to extend to offer more clubs for both KS1 and KS2 pupils.</p> <p>Continue clubs specific for less active pupils.</p> <p>Continue to offer clubs specific for girls.</p> <p>Continue to work in partnership with SST.</p> <p>Continue to increase children and families knowledge of healthy living.</p> <ul style="list-style-type: none"> • Using one assembly a term.

		<ul style="list-style-type: none">• Lead a PE teacher briefing.
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2018/2019		Total fund allocated: £19,610					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Provide opportunities for pupils to experience a range of sports through lunchtime and after school clubs.	Establish more clubs for KS1, KS2, less active and GIRLS only.	£500	£500	More clubs offered to KS1, KS2, less active and GIRLS only.	Increased participation of all year groups and especially girls.	Continue to offer clubs for KS1,KS2, less active and GIRLS only.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase motivation of pupils in PE & school sport through visitors/events linked to the community.	Sports coaches	£ 200		Inspire pupils to participate in more physical activity-seen at lunchtimes and after school. Pupils taking part in the activity and gaining support from home with fundraising. Evidence seen in participation and amounts raised.	Increased participation especially in lunchtime football and GIRLS only clubs. Evidence-data recorded.	Continue to offer Football, GIRLS only football and less active clubs as well as other sports/fitness. Continue to record data.

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve quality of teaching and learning in PE through support.</p> <p>Develop staff confidence in teaching PE through CPD.</p> <p>Develop staff confidence in assessment of PE.</p>	<p>Arrange support in KS1 and KS2 to develop confidence specifically in differentiation and activity planning.</p> <p>Arrange opportunities through observations and team teaching within PE lessons for staff to get CPD.</p> <p>New assessment introduced to help with assessment.</p>	<p>£600 per term</p>	<p>£24,000</p>	<p>Confident teachers delivering PE.</p>	<p>Increased teachers confidence in PE, especially Gymnastics and organisation of delivering PE lessons.</p> <p>More confident in assessment.</p>	<p>To continue with team teaching with outside coaches and PE co-ordinator.</p> <p>Observations of lessons and assessment by Sports co-ordinator.</p>
<p>5. increased participation in competitive sport</p>	<p>Increase number of children participating in school/level 2</p>	<p>Remain in SST partnership. Increase number of teams</p>	<p>£750 Travel costs</p>	<p>£700</p>	<p>More teams attending Level 2 competitions.</p>	<p>1, 2 OR 3 teams attended Level 2 competitions allowing us to achieve the Gold School Games Mark.</p>	<p>Continue with teams attending competitions.</p> <p>Increase inter-school</p>

	and level 3 competition.	attending level 2 competition. Inter-house school competitions to have A and B teams.				Evidence-Data recorded.	competitions across year groups within PE lessons. Continue to record data.
4. broader experience of a range of sports and activities offered to all pupils	Alternative events/activities and raise profile of sporting events.	Partnership with Shepway Sports Trust. Parent/teacher teams.	£3,000	£3,000	Introducing new sports.	American Football/Yoga/Skateboarding.	To make links with new Urban Sports Centre within the community.

Completed by: Nannette Beresford PE Co-ordinator [Click here to enter text.](#)

Date: 22/07/2018

Review Date: 22/07/2019



After every update, please remember to upload the latest version to your website.