## Special Educational Needs 2018 (Jo-Ann Wright)

| Contextual Information from May 2018 School Census |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Total Roll | 425 |  | School | National |
| Total Statutory Age Roll | 399 |  | $8 \%$ | $14.2 \%$ |
| No. eligible for Free School Meal | 32 | \% eligible for Free School Meal |  |  |
| No. SEN pupils with EHC <br> Plan/Statement | 6 | \% SEN pupils with EHC <br> Plan/Statement | $1.4 \%$ | $1.4 \%$ |
| No. SEN Support pupils | 31 | \% SEN Support pupils | $7.3 \%$ | $12.4 \%$ |
| No. pupils with EAL | 22 | \% pupils with EAL | $5.2 \%$ | $21.2 \%$ |
| No. of CIC | 3 | IMD Rank (out of 454) | 265 Where the rank of 1 is <br> most deprived |  |

## Key Stage Two Headlines 2018:

| SEN Group | Pupils <br>  |  | Average Scaled <br>  <br> Maths) | \% Expected <br> Standard + <br> (Reading, Writing <br> \& Maths) | \% Higher <br> Standard <br> (Reading, Writing <br> \& Maths) |
| :--- | :--- | :---: | :--- | :--- | :--- |
|  | SEN Support | 7 | 102.0 | $71 \%$ | $0 \%$ |
|  | EHC Plan | 1 | 93.0 | $0 \%$ | $0 \%$ |
|  | No SEN | 52 | 109.3 | $96 \%$ | $19 \%$ |


| SEN Group | Pupils |  | Absence |  | Persistent Absence |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | School |
|  | 7 | $2 \%$ | National | School | National |  |
|  | EHC Plan | 1 | $2 \%$ | $7 \%$ | $0 \%$ | $10 \%$ |
|  | No SEN | 52 | $3 \%$ | $4 \%$ | $4 \%$ | $20 \%$ |


| SEN Support [7] |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Initials of child |  | $\square$ | - | $\square$ | $\square$ |  | $\square$ |
| Gender | $\square$ | $\square$ | $\square$ | $\square$ | - | $\square$ | $\square$ |
| Details of SEN | Irlens Dyslexia | Cognition and learning | Communicati on and interaction (language difficulty) | Social, emotional and mental health difficulties | ASD | Cognition and learning Dyslexia | Irlens Dyslexia |
| Other group | - | Ethnic Minority | - | Pupil Premium Special Guardianship | - | Pupil Premium FSM CP | EAL |
| Average KS1 Points Score | 16 | 12.5 | 15 | 15.5 | 14.5 | 12 | 15 |
| Low, middle or high prior attainer | middle | middle | middle | middle | middle | middle | middle |
| Reading Scaled Score | 107 | 94 | 103 | 106 | 103 | 90 | 109 |
| Reading Progress | 2.19 | -3.55 | 0.07 | 1.3 | 1.08 | -7.55 | 6.07 |
| Writing Outcome | EXS | EXS | EXS | EXS | EXS | WTS | EXS |
| Maths <br> Scaled <br> Score | 103 | 99 | 104 | 103 | 101 | 100 | 106 |
| Maths Progress | -1.5 | 1.35 | 1.7 | -0.05 | -0.4 | 2.35 | 3.7 |
| SPAG <br> Scaled Score | 107 | 97 | 108 | 101 | 106 | 91 | 109 |
| RWM <br> Combined achieved | $\checkmark$ | x | $\checkmark$ | $\checkmark$ | $\checkmark$ | x | $\checkmark$ |


| National Average Scaled Scores (All) |  |
| :--- | :--- |
| Reading | 105 |
| Maths | 104 |
| SPAG | 106 |





Maths: Progress of SEN Support Pupils (National $=0$ )


| Reading, Writing and Mathematics Combined Attainment |  | Sandgate Primary School | Sandgate Disadvantaged [10] | SEN [8] | National |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% of pupils achieving the expected standard | [60 pupils] | 92\% | 80\% | 71\% | 64\% |
| \% of boys achieving the expected standard | [27 boys] | 93\% | Gender gap 2\% <br> National gap 8\% |  | 60\% |
| \% of girls achieving the expected standard | [33 girls] | 91\% |  |  | 68\% |


| Individual Subjects <br> Attainment | Sandgate <br> Primary <br> School | Sandgate <br> Disadvantaged <br> $[10]$ | SEN [8] | National |
| :--- | :---: | :---: | :---: | :---: |
| Reading: \% of pupils achieving expected standard | $95 \%$ | $80 \%$ | $63 \%$ | $75 \%$ |
| Reading: \% of pupils achieving a high standard | $42 \%$ | $30 \%$ | $0 \%$ | $28 \%$ |
| Reading: average scaled score | 109 | 106 | 100.4 | 105 |
| Writing: \% of pupils achieving expected standard | $95 \%$ | $80 \%$ | $75 \%$ | $78 \%$ |
| Writing: \% of pupils working at greater depth | $37 \%$ | $10 \%$ | $0 \%$ | $20 \%$ |
| Mathematics: \% of pupils achieving expected standard | $95 \%$ | $90 \%$ | $75 \%$ | $76 \%$ |
| Mathematics: \% of pupils achieving a high standard | $35 \%$ | $20 \%$ | $0 \%$ | $24 \%$ |
| Mathematics: average scaled score | 108 | 105 | 101.4 | 104 |
| SPAG: \% of pupils achieving expected standard | $92 \%$ | $80 \%$ | $63 \%$ | $78 \%$ |
| SPAG: \% of pupils achieving a high standard | $37 \%$ | $30 \%$ | $0 \%$ | $34 \%$ |
| SPAG: average scaled score | 108 | 105 | 101.4 | 106 |


| KS2 Progress:- | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| All (x60) | 1.74 | 1.80 | 1.43 |
| Boys (x27) | 1.18 | 0.76 | 3.03 |
| Girls (x33) | 2.20 | 2.64 | 0.12 |
| Disadvantaged (x10) | 1.30 | 0.18 | 1.28 |
| FSM6 (8) | 1.20 | -0.33 | 1.15 |
| SEN (x8) | -0.56 | 1.58 | 0.91 |
| Lower Attainers (x1) | -4.11 | -1.41 | 0.13 |
| Middle Attainers (x30) | 2.23 | 2.4 | 2.08 |
| Higher Attainers (x29) | 1.44 | 1.29 | 0.80 |

