



Medium Term Plans
Term 1 2019/20
Foundation
Transport

Theme Transport	Hook Naughty Bus makes a mess Naughty Bus on the playground
Writing	<ul style="list-style-type: none"> • Pencil control • Forming patterns • Letter Formation • Name writing • Writing initial sounds in words • Writing bus tickets
Reading	<ul style="list-style-type: none"> • Themed stories – The Naughty Bus, Fireman Sam, Cars • Introduction of Phase 2 sounds and tricky words • Beginning to decode and blend CVC words • Answering questions about stories • Enjoying a range of books
Maths Number Shape, Space and Measure	<ul style="list-style-type: none"> • Counting • Number Recognition • Selecting a given number of objects • Understanding what numbers represent • Introduce Concrete, Pictorial, Abstract approach (CPA)
Personal, Social and Emotional Development Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships	<ul style="list-style-type: none"> • Building confidence in a new environment • Learning new boundaries, rules and routines • Turn taking • Sharing • Making new friends • Initiating conversations with adults and peers
Physical Development Moving and Handling Health and Self-Care	<ul style="list-style-type: none"> • Using one handed tools • Developing pencil grip • Using the pincer grip • Forming patterns (large and small) • Experimenting with different ways of moving (Yoga) • Managing personal hygiene • Getting dressed and undressed
Communication and Language Listening and Attention Speaking Understanding	<ul style="list-style-type: none"> • Speaking in front of others • Asking for help when needed • Maintaining attention and sitting quietly for short periods of time • Following instructions • Initiating conversations • Voicing needs
Understanding the World People and Communities The World Technology	<ul style="list-style-type: none"> • Different occupations – people who help us, what I want to be when I grow up • Completing a simple programme on a computer or iPad • Talking about family routines, customs and significant life events
Expressive Arts and Design Exploring and using media and materials Being Imaginative	<ul style="list-style-type: none"> • Painting (Buses, cars and trains etc) • Experimenting with colour mixing • Using simple techniques to create a desired effect – junk modelling (buses etc) • Role playing (bus station)