



**Medium Term Plans**  
**Term 2 2019/20**  
**Foundation**  
**Around the World**

<b>Theme</b> Around the World	<b>Hook</b> Make passports and go “around the world” –a whole day of “visiting” different countries.
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Pencil control</li> <li>• Letter Formation</li> <li>• Name writing</li> <li>• Writing initial sounds in words</li> <li>• Writing labels (Plane tickets, passports, postcards)</li> <li>• Writing instructions (Christmas decorations)</li> <li>• Simple sentence writing</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Themed stories – Around the World, Christmas stories</li> <li>• Consolidation of Phase 2 sounds and tricky words</li> <li>• Introduce of Phase 3 sounds and tricky words</li> <li>• Beginning to decode and blend CVC words</li> <li>• Answering questions about stories</li> <li>• Enjoying a range of books</li> </ul>
<b>Maths</b> Number Shape, Space and Measure	<ul style="list-style-type: none"> <li>• Counting and number recognition</li> <li>• Concrete, Pictorial, Abstract approach (CPA)</li> <li>• 2D Shapes</li> <li>• One more</li> <li>• One less</li> <li>• Addition</li> <li>• Subtraction</li> <li>• Money</li> </ul>
<b>Personal, Social and Emotional Development</b> Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships	<ul style="list-style-type: none"> <li>• Building confidence in trying new activities</li> <li>• Learning new boundaries, rules and routines</li> <li>• Turn taking – beginning to solve problems</li> <li>• Sharing</li> <li>• Making new friends</li> <li>• Initiating conversations with adults and peers</li> <li>• Talking about feelings</li> </ul>
<b>Physical Development</b> Moving and Handling Health and Self-Care	<ul style="list-style-type: none"> <li>• Using one handed tools</li> <li>• Developing pencil grip</li> <li>• Using the pincer grip</li> <li>• Forming patterns (large and small)</li> <li>• Experimenting with different ways of moving (Gymnastics)</li> <li>• Ball skills (Football)</li> <li>• Managing personal hygiene</li> <li>• Getting dressed and undressed</li> </ul>
<b>Communication and Language</b> Listening and Attention Speaking Understanding	<ul style="list-style-type: none"> <li>• Speaking in front of others</li> <li>• Asking for help when needed</li> <li>• Maintaining attention and sitting quietly for short periods of time</li> <li>• Following instructions</li> <li>• Initiating conversations</li> <li>• Voicing needs</li> <li>• Retelling of story</li> </ul>
<b>Understanding the World</b> People and Communities The World Technology	<ul style="list-style-type: none"> <li>• Understanding different cultures and ways of life (Diwali, Bonfire Night, Christmas around the world)</li> <li>• Talking about family routines, customs and significant life events</li> <li>• Talking about similarities and differences between themselves and others</li> <li>• Completing a simple programme on a computer or iPad</li> </ul>
<b>Expressive Arts and Design</b> Exploring and using media and materials Being Imaginative	<ul style="list-style-type: none"> <li>• Various styles of painting (Aboriginal Art etc)</li> <li>• Experimenting with colour mixing</li> <li>• Using simple techniques to create a desired effect – junk modelling (Planes, skyscrapers, monuments etc)</li> <li>• Singing songs and making music</li> <li>• Role playing (Travel Agent and Christmas Post Office)</li> </ul>