



Medium Term Plans
Term 4 2019/2020
Foundation
Pirates

Topic Pirates	Hook Treasure Hunt
Writing	<ul style="list-style-type: none"> • Letter Formation • Writing labels • Traditional tale writing (Pirate story) • Simple sentence writing • Punctuation focus (Capital letters, finger spaces, full stops)
Reading	<ul style="list-style-type: none"> • Pirate model text • Tricky word recall focus • Introduction of new digraphs, trigraphs –phases 3-5 • Decoding and blending CVCC and CCVC words • Reading simple sentences • Recall and retrieval
Maths Number Shape, Space and Measure	<ul style="list-style-type: none"> • One more than a given number • One less than a given number • Addition • Subtraction • 3D shape • Time
Personal, Social and Emotional Development Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships	<ul style="list-style-type: none"> • Turn taking • Describing self in positive terms and talking about abilities • Negotiating and solving problems • Working as part of a group • Speaking confidently about own needs, wants, thoughts and opinions • Explaining own knowledge and understanding • Continuing to form and build positive relationships
Physical Development Moving and Handling Health and Self-Care	<ul style="list-style-type: none"> • Pushing, patting, throwing, catching or kicking (Ball skills) • Experimenting with different ways of moving and balancing (Gymnastics) • Knowing the importance of physical exercise and a healthy diet • Talking about ways to keep healthy and safe • Observing the effect of exercise on their body
Communication and Language Listening and Attention Speaking Understanding	<ul style="list-style-type: none"> • Responding to stories with relevant comments, questions or actions • Listening and responding to ideas expressed by others • Answering how and why questions • Using language to imagine and recreate roles and experiences in play situations • Using past, present and future tenses
Understanding the World People and Communities The World Technology	<ul style="list-style-type: none"> • Recycling • Explaining why some things occur (Floating and sinking) • Knowing about people from the past (Famous pirates) • Talking about features of their own environment (The seaside) • Operating simple equipment • Completing a simple programme • Science Week
Expressive Arts and Design Exploring and using media and materials Being Imaginative	<ul style="list-style-type: none"> • Combining different medias to make new effects • Manipulating materials to achieve a planned effect (junk modelling pirate ships, sea creatures) • Playing cooperatively as part of a group to develop and act out storylines • Singing songs (Sea shanties) • Representing own ideas through design, technology and art