

<p>Topic Dinosaurs</p>	<p>Hook Dinosaur break in</p>
<p>Writing</p>	<ul style="list-style-type: none"> • Fiction writing (The Dinosaur Party) • Non chronological reports (Dinosaurs) • Sentence writing • Punctuation focus (Capital letters, finger spaces and full stops)
<p>Reading</p>	<ul style="list-style-type: none"> • The Dinosaur Party model text • Non – Fiction texts (Dinosaurs) • Tricky word recall focus • Introduction of new digraphs and trigraphs –phases 3-5 • Decoding and blending CVCC and CCVC words • Reading simple sentences • Recall and retrieval
<p>Maths Number Shape, Space and Measure</p>	<ul style="list-style-type: none"> • Time • Doubling • Halving • Sharing
<p>Personal, Social and Emotional Development Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships</p>	<ul style="list-style-type: none"> • Turn taking • Describing self in positive terms and talking about abilities • Negotiating and solving problems • Working as part of a group • Speaking confidently about own needs, wants, thoughts and opinions • Explaining own knowledge and understanding • Asking appropriate questions of others • Continuing to form and build positive relationships • Showing sensitivity to others’ needs and feelings
<p>Physical Development Moving and Handling Health and Self-Care</p>	<ul style="list-style-type: none"> • Throwing, catching and kicking (ball skills) • Moving confidently in a range of ways, safely negotiating space • Handling tools and equipment effectively • Knowing the importance of physical exercise and a healthy diet • Talking about ways to keep healthy and safe
<p>Communication and Language Listening and Attention Speaking Understanding</p>	<ul style="list-style-type: none"> • Responding to stories with relevant comments, questions or actions • Listening and responding to ideas expressed by others • Answering how and why questions • Following instructions involving several ideas or actions • Using language to imagine and recreate roles and experiences in play situations • Using past, present and future tenses
<p>Understanding the World People and Communities The World Technology</p>	<ul style="list-style-type: none"> • Dinosaurs – extinction; past compared to present; history and evolution of the world; varying environments; fossils • Making observations of animals and plants and talking about changes • Talking about past and present events in own lives • Knowing about similarities and differences between families, communities and traditions • Completing a simple programme on a computer or iPad • Selecting and using technology for a particular purpose
<p>Expressive Arts and Design Exploring and using media and materials Being Imaginative</p>	<ul style="list-style-type: none"> • Combining different medias to make new effects • Manipulating materials to achieve a planned effect • Experimenting with colour, design, texture, form and function • Playing cooperatively as part of a group to develop and act out storylines • Using knowledge of media and materials in original ways, thinking about uses and purposed • Representing own ideas, thoughts and feeling through design and technology, art, music, dance, role play and stories