



Medium Term Plans
Term 6 2019/2020
Foundation
Animals

Topic Animals	Hook Vet talk and Wingham trip
Writing	<ul style="list-style-type: none"> • Fiction writing – traditional tales (Three Billy Goats Gruff) • Sentence writing • Punctuation focus (Capital letters, finger spaces, full stops) • Recounts (Wingham Trip)
Reading	<ul style="list-style-type: none"> • Three Billy Goats Gruff model text • Tricky word recall focus • Introduction of new digraphs and trigraphs –phases 3-5 • Decoding and blending CVCC and CCVC words • Reading simple sentences • Recall and retrieval
Maths Number Shape, Space and Measure	<ul style="list-style-type: none"> • Counting in 2s, 5s and 10s • Estimating • Counting and number recognition • Addition and subtraction • 2D and 3D shape
Personal, Social and Emotional Development Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships	<ul style="list-style-type: none"> • Turn taking • Describing self in positive terms and talking about abilities • Negotiating and solving problems • Working as part of a group • Speaking confidently about own needs, wants, thoughts and opinions • Explaining own knowledge and understanding • Asking appropriate questions of others • Continuing to form and build positive relationships • Showing sensitivity to others’ needs and feelings • Listening to other’s suggestions
Physical Development Moving and Handling Health and Self-Care	<ul style="list-style-type: none"> • Throwing, catching and kicking (ball skills) • Moving confidently in a range of ways, including hopping and skipping • Handling tools and equipment effectively • Knowing the importance of physical exercise and a healthy diet • Talking about ways to keep healthy and safe
Communication and Language Listening and Attention Speaking Understanding	<ul style="list-style-type: none"> • Responding to stories with relevant comments, questions or actions • Listening attentively and responding to ideas expressed by others • Answering how and why questions • Following instructions involving several ideas or actions • Using a range of vocabulary to imagine and recreate roles and experiences • Using past, present and future tenses
Understanding the World People and Communities The World Technology	<ul style="list-style-type: none"> • Animals – varying environments/habitats; similarities and differences, life cycles • Making observations of animals and plants and talking about changes • Scientific experimentation –floating, sinking etc. • Talking about past and present events in own lives • Knowing about similarities and differences between families, communities and traditions, beliefs, attitudes etc. • Completing a simple programme on a computer or iPad • Selecting and using technology for a particular purpose
Expressive Arts and Design Exploring and using media and materials Being Imaginative	<ul style="list-style-type: none"> • Making decisions about how media and materials can be combined and changed • Manipulating materials to achieve a planned effect • Experimenting with colour, design, texture, form and function • Playing cooperatively as part of a group to develop and act out storylines • Using knowledge of media and materials in original ways, thinking about uses and purposes • Representing own ideas, thoughts and feeling through design and technology, art, music, dance, role play and stories and talking about their ideas and processes