



Medium Term Plans
Term 3 2019/20
Foundation
Superheroes

Theme Superheroes	Hook Video Messages from Sandgate Superhero
Writing	<ul style="list-style-type: none"> • Pencil control • Letter Formation • Name writing • Writing initial sounds in words • Writing labels (Superhero names, powers) • Simple sentence writing • Punctuation (Capital letters, finger spaces, full stops) • Using adjectives
Reading	<ul style="list-style-type: none"> • Themed stories – Superworm, Supertato • Consolidation of Phase 2 and Phase 3 sounds and tricky words • Decoding and blending CVC and CVCC words • Reading simple sentences • Answering questions about stories • Enjoying a range of books
Maths Number Shape, Space and Measure	<ul style="list-style-type: none"> • Size, weight & capacity • Money • Concrete, Pictorial, Abstract approach (CPA) • One more • One less • Addition • Subtraction
Personal, Social and Emotional Development Self-confidence and Self-Awareness Managing Feelings and Behaviour Making Relationships	<ul style="list-style-type: none"> • Learning new boundaries, rules and routines • Taking steps to resolve conflict • Sharing • Initiating conversations and taking account of what others say • Talking about feelings • Explaining own knowledge and understanding • Asking appropriate questions of others • Describing self in positive terms and talking about abilities
Physical Development Moving and Handling Health and Self-Care	<ul style="list-style-type: none"> • Using one handed tools • Developing pencil grip • Using the pincer grip • Experimenting with different ways of moving (Gymnastics) • Managing personal hygiene • Getting dressed and undressed • Observing the effect of exercise on their body
Communication and Language Listening and Attention Speaking Understanding	<ul style="list-style-type: none"> • Speaking in front of others • Asking for help when needed • Maintaining attention and sitting quietly for short periods of time • Two channelled attention, listening and doing for a short span of time • Following instructions • Initiating conversations • Retelling of story • Accurately responding to stories with comments, questions and actions
Understanding the World People and Communities The World Technology	<ul style="list-style-type: none"> • Learning about different occupations (Real life Superheroes) • Talking about family routines, customs and significant life events • Talking about similarities and differences between themselves and others • Completing a simple programme on a computer or iPad • Talking about why things happen and how things work
Expressive Arts and Design Exploring and using media and materials Being Imaginative	<ul style="list-style-type: none"> • Experimenting with colour mixing • Singing songs and exploring the sounds of different instruments • Role playing (Superhero headquarters) • Manipulating materials to achieved a desired effect (Superhero capes and masks)