



# Medium Term Plans

## Term 1 2019

### Year 1

### Lost in the toy museum

<b>Blooms</b>	<b>Hook</b>
Are computer games an appropriate toy for a young child?	Bring a toy from home and play with it with your friends
Writing Genre: Non-chronological report	<ul style="list-style-type: none"> <li>Write a report about toys</li> <li>Look at non-chronological reports and identify features</li> <li>Research toys for different ages, materials and from the past</li> <li>Create their own reports for a variety of toys</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Lost in the Toy Museum</li> <li>Pinocchio</li> <li>Who are you, Stripy Horse?</li> <li>Non-fiction texts</li> <li>Retrieve information from both fiction and non-fiction texts</li> <li>Word level – developing phonics skills</li> <li>Comprehension- activities to promote personal response and engagement with text.</li> </ul>
SPAG	<ul style="list-style-type: none"> <li>the, a, do, to, today, of, said, says, are, were, was,</li> <li>Daily phonics</li> <li>Revision of Foundation Stage learning</li> <li>Letters of the alphabet- order alphabet</li> <li>Consonant digraphs</li> <li>Vowel digraphs</li> <li>Segmenting spoken words</li> <li>Adjacent consonants</li> </ul>
Maths	Place Value <ul style="list-style-type: none"> <li>Sort, count and represent numbers</li> <li>Count, read and write forwards and backwards from any number 0 to 10</li> <li>Count one more and one less</li> <li>Compare groups and numbers using language such as equal, more/greater, less/fewer</li> <li>Order groups and numbers</li> </ul> Addition and subtraction <ul style="list-style-type: none"> <li>Fact families for addition</li> <li>Number bonds within 10</li> <li>Addition: adding together, finding more</li> <li>Subtraction: finding facts</li> <li>Subtraction: taking away, crossing out</li> <li>Comparing number sentences</li> </ul>
Science	<ul style="list-style-type: none"> <li>Seasonal change</li> <li>Humans- senses/parts of the body.</li> <li>Investigations - What can we see, hear, smell, taste and touch?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>We are storytellers- creating audiobooks about wishing</li> </ul>
History	<ul style="list-style-type: none"> <li>Interview grandparent about toys.</li> <li>Look at toys through their living memory</li> <li>Use a variety of sources to find out about toys from the past; people, internet and books</li> </ul>
Art	<ul style="list-style-type: none"> <li>Observational drawings of toys</li> <li>Create a collage of toys from 'Lost in the toy museum</li> <li>Adorning/painting toys from DT</li> <li>Junk modelling</li> <li>Still life painting.</li> </ul>
DT	<ul style="list-style-type: none"> <li>Create a moving toy- axles and wheel</li> <li>Cutting and joining skills</li> <li>Kites</li> </ul>
PE	<ul style="list-style-type: none"> <li>Groovy Gymnastics</li> <li>Boot Camp</li> <li>Rugby World Cup</li> </ul>
Music	<ul style="list-style-type: none"> <li>Learn and perform playground rhymes</li> <li>Compose a soundtrack for the audio books</li> </ul>
RE	<ul style="list-style-type: none"> <li>What does it mean to belong to a faith community?</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>RESPECT</li> <li>Health and Wellbeing</li> <li>Everyone is a winner</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>The Spanish alphabet</li> </ul>