



# Medium Term Plans

## Term 3 2019

### Year 1

### What is Art?

<b>Blooms</b> <b>Is sculpture the best form of Art?</b>		<b>Hook</b> The Cube Art Workshop
Writing Genre: Instructions	<ul style="list-style-type: none"> <li>• How to make an ice sculpture</li> <li>• How to make a healthy pizza</li> <li>• Features of instruction writing- Imperative verbs, step – by step commands, time sequencing words.</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>• Katie and the Museum</li> <li>• Extra Yarn By Mac Barnett</li> <li>• Recipe books</li> </ul>	
SPAG	<ul style="list-style-type: none"> <li>• Common Exception words</li> <li>• <b>by, my, here, there, where, love, come, some, one, once, ask,</b></li> <li>• Daily phonics</li> <li>• ie (pie) ie (chief) igh or ore (score) aw au air ear (hear and pear) are (care)</li> <li>• Division of words into syllables.</li> <li>• v at the end of words (have, live, give)</li> <li>• ph and wh</li> <li>• k (kent kit ski sky)</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction Measures- Length and height</li> <li>• One more and one less</li> <li>• Two more and two less</li> </ul>	
Science	<ul style="list-style-type: none"> <li>• Seasonal change</li> <li>• Every day Materials- Distinguish between and object and the material from which it is made.</li> <li>• Identify and name wood, plastic, glass, water and rock.</li> <li>• What materials are sculptures made from?</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• We are Painters- Creating images</li> </ul>	
Art	<ul style="list-style-type: none"> <li>• Anthony Gormley, Andy Goldsworthy, Henry Moore</li> <li>• Forest Arts</li> <li>• Ice sculptures</li> <li>• Nature's frames</li> <li>• Nature's headdresses</li> <li>• Make ice sculptures- observe what happens as they thaw. (discuss transient nature of some Art)</li> <li>• Community links- create gallery/ sculpture trail</li> </ul>	
DT	<ul style="list-style-type: none"> <li>• Portrait Pizzas</li> </ul>	
PE	<p>Cool Core</p> <ul style="list-style-type: none"> <li>• Develop core strength and agility. Develop use of core to maintain balance for running.</li> </ul> <p>Brilliant Ball Skills</p> <ul style="list-style-type: none"> <li>• Master basic sending and receiving techniques. Developing balance, agility and co-ordination .Develop anticipation and reaction when playing with beanbags or balls.</li> </ul>	
Music	<p>In the Groove</p> <ul style="list-style-type: none"> <li>• Different Styles of Music</li> <li>• Develop understanding of beat and rhythm. Be able to clap and play in time to a steady beat.</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Who is a Christian and what do they believe?</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>• Tolerance of those of different faiths and beliefs</li> <li>• Book – Elmer</li> <li>• Rosa Park (British Values)</li> <li>• Living in the Wider World</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>• Colours</li> </ul>	