



# Medium Term Plans

## Term 4 2019

### Year 1

### Castles

|  | <b>Blooms</b>   | <b>Hook</b>           |
|--|---|-----------------------|
|  | Was castle life better than modern life?  | Visit to Dover castle |
| Writing Genre:<br>Recount                | <ul style="list-style-type: none"> <li>Write a recount of the trip to Dover castle.</li> <li>Write recounts of our medieval feast.</li> <li>Develop sentence writing skills. Develop understanding of chronology and use sequencing adverbs to begin sentences.</li> </ul>  |                       |
| Reading                                  | <ul style="list-style-type: none"> <li>Meg's castle</li> <li>Robin Hood stories.</li> <li>Poetry- The Sound Collector</li> <li>Newspaper Articles</li> </ul>  |                       |
| SPAG                                     | Common exception words <ul style="list-style-type: none"> <li>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</li> </ul> Daily phonics <ul style="list-style-type: none"> <li>Adding s and es to words (plural of nouns and the third person singular of verbs). If the ending sounds like /s/ or /z/, it is spelt as -s (rocks, cats). If the ending sounds like /ɪz/ and forms an extra syllable or 'beat' in the word, it is spelt as -es (catches)</li> <li>Adding the prefix -un-. The prefix un- is added to the beginning of a word without any change to the spelling of the root word (unhappy, undo, unfair).</li> <li>Compound words. Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own (football, playground, farmyard, bedroom, blackberry)</li> </ul> |                       |
| Maths                                    | <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Measures- weight and volume</li> <li>Addition and subtraction</li> </ul>  |                       |
| Science                                  | Seasonal change<br>Materials <ul style="list-style-type: none"> <li>Describe the simple properties of a variety of every day materials.</li> <li>Compare and group together a variety of materials on the basis of their physical properties.</li> <li>Which materials would be most suitable for building a castle?</li> </ul>   |                       |
| Computing                                | We are collectors <ul style="list-style-type: none"> <li>Collecting, storing and manipulating images of castles</li> </ul>  |                       |
| History                                  | Castles <ul style="list-style-type: none"> <li>Features and defences.</li> <li>Use stories, drama and pictures to learn about life in a castle and ask questions about it.</li> <li>Investigate why some castles were different from others.</li> <li>Give valid reasons for the location of Dover Castle.</li> <li>Medieval Feast- invite parents/grandparents. (Community link)</li> </ul>  |                       |
| Geography                                | <ul style="list-style-type: none"> <li>Our place in the UK</li> <li>Location of Britain's castles.</li> </ul>   |                       |
| Art                                      | Pendants - Tapestry<br>Skills: <ul style="list-style-type: none"> <li>Simple stitching.</li> <li>Cutting and using felt.</li> <li>Adding decorations to makes by gluing and sticking on materials such as sequins.</li> </ul>   |                       |
| DT                                       | <ul style="list-style-type: none"> <li>Bread for the Medieval feast</li> <li>Design, build and evaluate a model castle.</li> <li>Use a potato peeler to whittle bows and blunt arrows</li> </ul>  |                       |
| PE                                       | Tudor Dance <ul style="list-style-type: none"> <li>Developing dance skills. Change direction during travelling, link movements that change direction and level. Move in time to music, dancing to beats of four or eight. Perform in time with music and fluency.</li> </ul> Mighty Mover <ul style="list-style-type: none"> <li>Develop running skills, exploring styles and speed</li> </ul>  |                       |
| Music                                    | Recorders <ul style="list-style-type: none"> <li>Play the first 5 notes of the recorder.</li> <li>Compose a simple tune.</li> <li>Appreciate music from a different time.</li> <li>Music for a medieval feast.</li> </ul>   |                       |
| RE                                       | <ul style="list-style-type: none"> <li>What makes some places sacred?</li> </ul>  |                       |
| PSHE                                     | <ul style="list-style-type: none"> <li>Health and Wellbeing</li> <li>The Rule of Law in modern day and castle life (British Values)</li> <li>Joan of Arc- Chivalry (Aspirations)</li> </ul>   |                       |
| Spanish                                  | <ul style="list-style-type: none"> <li>Numbers 1-10</li> <li>Songs and games</li> </ul>   |                       |
| Life Skills                              | <ul style="list-style-type: none"> <li>Buttons and zips, folding clothes</li> </ul>   |                       |
| Local, National and International Events | <ul style="list-style-type: none"> <li>Great British Spring Clean 2020</li> </ul>   |                       |