



# Medium Term Plans

## Term 5 2019

### Year 1

## How does your garden grow?

<b>Blooms</b>		<b>Hook</b>
Is growing flowers the best use for a garden?		Tesco's visit- Farm to Fork
Writing Genre: Narrative	<ul style="list-style-type: none"> <li>• Write a warning story.</li> <li>• Develop sentence writing skills. Include descriptive vocabulary and story telling language.</li> <li>• Story structure- Opening. Build-up, Resolution and Ending.</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>• Peter Rabbit and other stories by Beatrix Potter.</li> <li>• Avocado Baby</li> <li>• The Enormous Turnip</li> <li>• Gardening Poems – learn and recite</li> <li>• The great big book of feelings (PSHE)</li> </ul>	
SPAG	Common Exception words <ul style="list-style-type: none"> <li>• friend, school, put, push, pull, full, house, our</li> </ul> Daily phonics <ul style="list-style-type: none"> <li>• Words ending –y (happy, funny)</li> <li>• tch (fetch, hutch, kitchen)</li> <li>• Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word.</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Position and direction</li> <li>• Multiplication</li> </ul>	
Science	Seasonal change  Plants: <ul style="list-style-type: none"> <li>• Identify and name a range of common plants- garden plants (vegetables), wild plants and trees.</li> <li>• Deciduous and evergreen.</li> <li>• Identify basic structure of range of plants- roots, stem/trunk, leaves and flowers.</li> <li>• Plant selection of vegetables and flowers. How do they grow?</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• We are gardeners – Use iPads to create video for gardening programme.</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>• Human and Physical Features of landscape.</li> </ul>	
Art	<ul style="list-style-type: none"> <li>• Artists- Linda Leighton and Phoebe Cummings</li> <li>• Create 3D tiles in clay</li> <li>• Develop painting skills- colour mixing, brush control.</li> </ul>	
DT	<ul style="list-style-type: none"> <li>• Joining and moulding techniques with clay</li> <li>• Cutting to make a garden salad</li> <li>• Harvest and taste home grown peas and beans.</li> </ul>	
PE	Throwing and Catching <ul style="list-style-type: none"> <li>• Learning skills for striking and field games</li> <li>• Controlling, catching and throwing balls. Striking with bats and racquets. Play fairly- develop sportspersonship.</li> </ul> Skip to the Beat <ul style="list-style-type: none"> <li>• Develop foot patterns that aid skipping with and without a rope.</li> </ul>	
Music	Improvising and Composing <ul style="list-style-type: none"> <li>• Handle and play instruments with control.</li> <li>• Be able to use a rhythm grid to create a simple composition</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Who is a Christian and what do they believe?</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>• Developing Relationships</li> <li>• Individual Liberty (British Values)</li> <li>• Book – The great big book of feelings</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>• Asking and talking about how you are</li> </ul>	
Community	<ul style="list-style-type: none"> <li>• May Day Celebration with families</li> </ul>	
Local, National and International Events	<ul style="list-style-type: none"> <li>• National Stop Food Waste day, 24th April</li> </ul>	