



# Medium Term Plans

Term 6 2019

Year 1

## Oh, I do like to be beside the Seaside!

<b>Blooms</b> Is the beach the best place for a day out?		<b>Hook</b> A day at the seaside.
Writing Genre: Narrative	<ul style="list-style-type: none"> <li>Lighthouse Keeper's lunch</li> <li>Write a story. Develop use of storytelling language and 5 part story structure.</li> <li>Non-fiction: Recount visit to beach</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>Mr Grinling Stories</li> <li>Seaside poetry.</li> </ul>	
SPAG	<ul style="list-style-type: none"> <li>Adding -er and -est to adjectives where no change is needed to the root word.</li> <li>Revision and consolidation for EOY assessments and Phonics Screening.</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>Money</li> <li>Time</li> <li>Assess and review</li> </ul>	
Science	Seasonal change <ul style="list-style-type: none"> <li>Observe and describe weather and how day length varies.</li> <li>Rockpooling and fishing with nets.</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>We are treasure hunters- Looking for Pirate treasure at the seaside!</li> <li>Bee Bots</li> </ul>	
History	<ul style="list-style-type: none"> <li>Sea sides – how they are the same and different over time.</li> <li>Compare photographs of Folkestone through time and say which is older.</li> <li>Find out about the seaside of the past through a range of source material- postcards, photographs, newspaper reports.</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>Our place in the world</li> </ul>	
Art	<ul style="list-style-type: none"> <li>Seaside art</li> <li>Paint a pebble and leave on the beach</li> </ul> Skills: <ul style="list-style-type: none"> <li>Mixing primary colours to make secondary colours and the introduction of the colour wheel</li> <li>Invite parents/grandparents for pebble painting to leave on beach. (Community link)</li> </ul>	
DT	<ul style="list-style-type: none"> <li>Design, make and evaluate a working Lighthouse</li> <li>Make a boat/raft challenge</li> </ul>	
PE	Multi-Skills <ul style="list-style-type: none"> <li>Developing balancing and co-ordination skills. Run on tip-toes and perform co-ordination drills.</li> </ul> Active Athletics <ul style="list-style-type: none"> <li>Developing athletic skills- running, hopping, jumping.</li> </ul>	
Music	Hey You! <ul style="list-style-type: none"> <li>Seaside songs and shanties</li> <li>Use improvisation and composition to create a particular mood or evoke a particular memory.</li> <li>Music of Moana.</li> </ul>	
RE	<ul style="list-style-type: none"> <li>What makes some places sacred?</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>Living in the Wider World</li> <li>Democracy (British Values)</li> <li>Book – Only one me</li> <li>Staying safe around water (Life Skills)</li> <li>Grace Darling (Aspirations)</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>Days of the week</li> </ul>	
Local, National and International Events	<ul style="list-style-type: none"> <li>Olympics</li> <li>Charivari</li> </ul>	