



# Medium Term Plans

## Term 1 2019

### Year 2

### Starting the year with a BANG!

<b>Blooms</b>	<b>Hook</b>
Design a house which is completely waterproof and fire safe. Why did you choose certain materials?	Making mysterious potions and burning houses.
Writing Genre: Instructions	<ul style="list-style-type: none"> <li>• Write a set of instructions based on experiences</li> <li>• Look at different instructions and analyse features</li> <li>• Learn model text based on George's Marvellous Medicine</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• George's Marvellous Medicine</li> <li>• Retrieve information from both fiction and non-fiction texts</li> <li>• Word level – developing phonics skills and word reading</li> <li>• Comprehension- activities to promote personal response and engagement with text.</li> <li>• Listen to and perform poetry</li> </ul>
SPAG	<ul style="list-style-type: none"> <li>• Revision of Year One Common Exception Words</li> <li>• Securing phonic awareness</li> <li>• Develop use of full stops and capital letters</li> <li>• Begin to use co-ordination- or, and, but</li> <li>• Spelling of because and again</li> </ul>
Maths	<p>Number: Place Value</p> <ul style="list-style-type: none"> <li>• Read and write numbers to at least 100 in numerals and in words, representing them in different ways.</li> <li>• Recognise the place value of each digit in a two digit number (tens, ones)</li> <li>• Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs.</li> <li>• Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward</li> </ul> <p>Addition and subtraction</p> <ul style="list-style-type: none"> <li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one digit numbers.</li> <li>• Show that addition can be done in any order (commutative) and subtraction cannot, and recognise and use the inverse relationship between addition and subtraction to check calculations and solve problems.</li> </ul> <p>Arithmetic</p> <ul style="list-style-type: none"> <li>• Addition and subtraction</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Consider suitability of different everyday materials for different uses</li> <li>• Think about how some solid objects' shape can be changed</li> <li>• Consider the impact of the work of John McAdam and its impact on life today</li> </ul>
History	<ul style="list-style-type: none"> <li>• Timeline work- understanding chronology and ordering events</li> <li>• Great Fire of London</li> <li>• Outside learning around fire</li> <li>• Causes of the Great Fire of London and its consequences (short term and long term)</li> </ul>
DT	<ul style="list-style-type: none"> <li>• Make houses linking to the Great Fire of London</li> <li>• Mixing and moulding- materials</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Ball skills</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Singing in rounds</li> <li>• Learn traditional songs linked to the Great Fire of London</li> </ul>
RE	<ul style="list-style-type: none"> <li>• How can we learn from sacred books?</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>• Why do we have rules?</li> <li>• What does it mean to be a good friend?</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• The Alphabet</li> </ul>