



Medium Term Plan
Term 5 2020
Year 2
Fight for your rights!

Blooms How did Emily Davison and Rosa Parks make a difference to how people are treated?	Hook Interviewing a suffragette- hot seating and video.
Writing Genre: Narrative	<ul style="list-style-type: none"> • TRADITIONAL TALES (Hansel and Gretl) • Noun phrases/adjectives/adverbs • Punctuation (? ! , ` .) • Five part story structure
Reading	<ul style="list-style-type: none"> • REVISION • Vocabulary • Inference • Prediction • Sequencing • Retrieval • Non-Fiction/ Fiction features
SPAG	<ul style="list-style-type: none"> • Spellings (including suffixes and apostrophes for contractions and possession) • Homophones and near homophones • Year Two Common Exception Words (final set)
Maths	<ul style="list-style-type: none"> • Position and Direction • Measurement- Time • Measurement- Mass and capacity • Arithmetic- Four operations
Science	<ul style="list-style-type: none"> • LIVING THINGS AND THEIR HABITATS • Explore and compare the differences between things that are living, dead, and things that have never been alive • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • Identify and name a variety of plants and animals in their habitats, including microhabitats • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Computing	<ul style="list-style-type: none"> • WE ARE DETECTIVES • Sending and receiving emails • Opening attachments • Making a simple sorting spreadsheet in Excel
History	<ul style="list-style-type: none"> • Emily Davison and Rosa Parks • Why didn't women have the vote? Why weren't black people treated equally? • Causes • Short term and long term consequences. • Why was it so different?
DT	<ul style="list-style-type: none"> • Witches'S SCONES • Measuring, mixing, kneading, spreading
PE	<ul style="list-style-type: none"> • Multi-skills – balancing, travelling, using equipment, applying skills to a game • Athletics – running, throwing, jumping, aiming, control
RE	<ul style="list-style-type: none"> • How should we care for others and the world, and why does it matter?
Spanish	<ul style="list-style-type: none"> • Months of the Year • Numbers 21-30 • Say and Write the date • Unit 2: Songs and Games
PSHE	<ul style="list-style-type: none"> • Keeping Safe (Fire Safety, Safety at Home, Road Safety, Stranger Danger)