



Medium Term Plan
Term 6 2020
Year 2
There's no place like home.

Blooms		Hook
Create a new animal, suited to living in Kenya. Explain why you give it the features you do.		Treasure Hunt to find 'home.'
Writing Genre: Recount	<ul style="list-style-type: none"> • RECOUNT • Sentence types (statement/command/question/exclamation) • Complex punctuation • Description- Adverbs and Adjectives. 	
Reading	<ul style="list-style-type: none"> • Fluency and decoding • Vocabulary • Inference • Prediction (drawing on background knowledge) • Sequencing • Recall and retrieval • Non-Fiction/ Fiction features • Expressing views on texts 	
SPAG	<ul style="list-style-type: none"> • Year One and Two Common Exception Words (final set + revision) • Words ending in -tion • Words ending in 'le', 'al', 'il' • Suffixes (-ly, -ment, -ness, -ful) 	
Maths	<ul style="list-style-type: none"> • Arithmetic • Problem Solving 	
Science	<ul style="list-style-type: none"> • LIVING THINGS AND THEIR HABITATS (over two terms) • Explore and compare the differences between things that are living, dead, and things that have never been alive • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • Identify and name a variety of plants and animals in their habitats, including microhabitats • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	
Computing	<ul style="list-style-type: none"> • E- Safety • Online relationships • I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/ country). • I can give examples of how I might use technology to communicate with others I don't know well. 	
Geography	<ul style="list-style-type: none"> • Understand geographical differences through studying human and physical features and comparing and contrasting a local area and a non-European area. (Kenya) • To understand where Kenya is in the world. • To understand what a National Park is. • To understand some of the main animals which live in Kenya. 	
Art	<ul style="list-style-type: none"> • Kenyan Art 	
PE	<ul style="list-style-type: none"> • Multi-skills – balancing, travelling, using equipment, applying skills to a game • Active Athletics – running, throwing, jumping, aiming, control 	
Music	<ul style="list-style-type: none"> • Listen and Appraise (Sports theme tunes and inspirational music) • Live and recorded • Dimensions of music • Pulse • Recognise instruments • Repeated sections • Respond through art 	
RE	<ul style="list-style-type: none"> • What does it mean to belong to a faith community? 	
Spanish	<ul style="list-style-type: none"> • Colours • Celebrations 	
PSHE	<ul style="list-style-type: none"> • SRE - Differences: Boy and Girl, Male and Female, understand you need a male and female to make a new life, naming Body parts 	