

Blooms	Hook
What is the most important Egyptian legacy and why?	Mummifying tomatoes/Egyptian dance off
Writing Genre: Non-Chronological Reports	<ul style="list-style-type: none"> • NON- CHRONOLOGICAL REPORTS • Features of non-chronological reports • Sentence types (statement/command/question/exclamation) • Complex punctuation • EGYPTIAN POETRY • HANDWRITING SKILLS • Increase legibility, consistency and quality of handwriting, using parallel, equidistant downstrokes and sufficient spacing. • BOOK WEEK – The Hobbit Invention Writing
Reading	<ul style="list-style-type: none"> • Selection of Ancient Egyptian non-fiction texts • Egyptian poetry • Apply knowledge of root words, prefixes/suffixes when reading aloud and understanding the meaning of unfamiliar words. • Read further exception words, noting unusual correspondences between spelling and sound and where these occur in the word. • Develop comprehension skills- focus on questioning and inference skills
SPAG	<ul style="list-style-type: none"> • Revision of Key stage 1 phonics + Year 3 Statutory spellings • Suffixes (-ly) • Extend range of sentences with more than 1 clause by using a wider range of conjunctions, including <i>when, if, because, although</i>. • Use the present perfect form of verbs in contrast to the past tense. • Introduce paragraphs as a way to group related material • Use headings and subheadings to aid presentation.
Maths	<ul style="list-style-type: none"> • Place Value, hundreds, tens and ones • Count from 0 in multiples of 4, 8, 50 and 100 • Addition and subtraction of 3 digit numbers, using formal columnar method and adding and subtracting amounts of money. • Make estimates and use inverse operation to check answers. • Balancing equations • Arithmetic – addition, subtraction, rapid recall multiplication and division • Problem Solving
Science	ANIMALS INCLUDING HUMANS <ul style="list-style-type: none"> • African animal study • Scientist study – Charles Darwin • Explain the different ways that plants and animals obtain food. • Explain the difference between food groups and nutrient groups • Explain what are the right types and amounts of nutrition for humans and explain the consequences related to eating the wrong type of diet. • Use scientific names to identify human bones and explain how the skeleton protects, supports and allows movement. • Set up and conduct a simple practical enquiry, and write an explanation of their findings.
Computing	WE ARE PROGRAMMERS (Egyptian cartoons) <ul style="list-style-type: none"> • Create and debug algorithms using scratch • Use penup and pendown functions and change pen settings. • Online safety - Cyberbullying – What is it? How can it happen? How do I report it?
HISTORY	ANCIENT EGYPT <ul style="list-style-type: none"> • Chronology- place events on a timeline, using BC and AD • Find information from a range of source materials and identify the difference between fact and opinion. • Understand why and how mummification was performed. • Understand what life in Ancient Egypt was like and explain the importance of the River Nile.
DT	EGYPTIAN DT – Papier mache and card death masks, and Egyptian clay rattles <ul style="list-style-type: none"> • Design, cutting, shaping and joining techniques. • Design, make and evaluation skills. COOKING <ul style="list-style-type: none"> • Making teddy bear/ wolf bread
Art	EGYPTIAN ART <ul style="list-style-type: none"> • Heiroglyphics and papyrus art
PE	BOOT CAMP- Body parts and their functions <ul style="list-style-type: none"> • Co-operate, giving and receiving feedback. • Describe the basic fitness components. • Outdoor and adventurous activities- human pyramids.
Music	EGYPTIAN MUSIC - Sounds of the Nile <ul style="list-style-type: none"> • Effectively choose, order, combine and control sounds • Describe different purposes of music in history and other cultures • Design, make and perform with Egyptian clay rattles
RE	<ul style="list-style-type: none"> • What does it mean to be a Christian in England today? • Describe how Christians demonstrate their faith, making links with Christian beliefs and teaching. Describe how Christians express their faith through hymns and worship songs.
Spanish	<ul style="list-style-type: none"> • Revising numbers 1-30 • Talking about age
PSHE	<ul style="list-style-type: none"> • Health and wellbeing • Dietary choices, reducing the spread of bacteria and virus, celebrating our achievements and setting goals, transition and loss, rules and safety, taking care of and protecting our bodies.