

<b>Blooms</b> <b>Darwin versus Newton...who wins?</b>		<b>Hook</b> Finding buried and hidden body parts around the school, then making a giant class Iron Man.
<b>Writing</b> <b>Genre:</b>	<ul style="list-style-type: none"> <li>• <b>NARRATIVE - Suspense</b></li> <li>• Features of Narrative suspense writing</li> <li>• Analysing the structure, vocabulary and grammar</li> <li>• Composing and rehearsing sentences orally</li> <li>• Building a varied a rich vocabulary and range of sentence structures</li> <li>• Proof read for spelling and punctuation errors</li> <li>• Read aloud to an audience with appropriate intonation, tone and volume</li> <li>• <b>Selection of winter Poems and The Sound Collector</b></li> <li>• <b>Invention Writing</b> - story starter (with parents)</li> </ul>	
<b>Reading</b>	<ul style="list-style-type: none"> <li>• <b>IRON MAN</b></li> <li>• Word reading, Comprehension and Questioning</li> <li>• Prepare poems and play scripts to read aloud and to perform with appropriate intonation</li> <li>• Recognise different forms of poetry, including free verse and narrative poetry</li> </ul>	
<b>SPAG</b>	<ul style="list-style-type: none"> <li>• Add suffixes beginning with vowel letters to words of more than 1 syllable (e.g. forgetting/ forgotten)</li> <li>• Year 3 spellings</li> <li>• Choose nouns and pronouns appropriately for clarity, cohesion and avoiding repetition.</li> <li>• Use conjunctions, adverbs and prepositions to express time, place and cause (e.g. when, before, after, while, so, because, then, next, soon, before, after, during)</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>• <b>Number</b></li> <li>• Addition and subtraction- solve problems including missing number problems, using number facts and place value</li> <li>• <b>Multiplication and division</b></li> <li>• Count from 0 in multiples of 4, 8, 50 and 100</li> <li>• Recall and use multiplication and division facts for the 3,4 and 8 times tables</li> <li>• Write and calculate mathematical statements for multiplication and division, including 2digit number times 1 digit numbers, using mental and formal written methods</li> <li>• Solve problems including missing number, positive integer scaling problems and correspondence problems</li> <li>• Arithmetic – addition, subtraction, rapid recall multiplication and division</li> </ul>	
<b>Science</b>	<p><b>FORCES AND MAGNETS</b></p> <ul style="list-style-type: none"> <li>• Scientist study – Isaac Newton</li> <li>• Identify the types of force required to carry out actions</li> <li>• Investigate friction produced by different materials</li> <li>• Identify magnetic materials and different types of magnets, and explain that magnet produce an invisible pulling force</li> <li>• Investigate the strength of different magnets and identify when magnets will repel or attract based on their poles.</li> <li>• Explain predictions and construct a bar chart to show results Explain the different ways that plants and animals obtain food.</li> </ul>	
<b>Computing</b>	<p><b>POWER POINT PRESENTATIONS</b></p> <ul style="list-style-type: none"> <li>• Create Darwin and Newton fact files with hyperlinks, slide transitions and audio inserts</li> <li>• Online safety – Identify a range of targeted online adverts</li> <li>• Explain how companies use websites to promote products</li> </ul>	
<b>HISTORY</b>	<p><b>STONE AGE TO THE IRON AGE</b></p> <ul style="list-style-type: none"> <li>• Use words such as century, decade, period and civilization</li> <li>• Use sources to describe settlements and how they changed during time periods</li> <li>• Develop empathy through drama activities</li> <li>• Explore Stone Age art and why it was made</li> </ul>	
<b>ART</b>	<p><b>PAUL NASH</b></p> <ul style="list-style-type: none"> <li>• Monochromatic colours, describe his work and creative process</li> <li>• Sketching techniques, recording observations, planning and shaping ideas</li> </ul> <p><b>Grand masters Art Competition</b></p> <ul style="list-style-type: none"> <li>• Remembrance day art</li> </ul>	
<b>DT</b>	<p><b>COOKING</b></p> <ul style="list-style-type: none"> <li>• Christmas biscuits</li> </ul>	



Medium Term Plan  
Term 2 2019  
Year 3

<b>Geography</b>	<p><b>THE UK</b></p> <ul style="list-style-type: none"> <li>• Use the 8 compass directions to find a location on a map</li> <li>• Name the seas that some rivers flow into and find the names of rivers on a map.</li> <li>• Name local counties, identify the location of the Prime meridian</li> <li>• Explain why London has changed since AD43 and give reasons why a place may change.</li> </ul>
<b>PE</b>	<p><b>DANCE</b></p> <ul style="list-style-type: none"> <li>• Develop movement sequences to express own ideas</li> <li>• Use a broad range of skills, persevere and co-operate with others</li> </ul> <p><b>HOCKEY</b></p> <ul style="list-style-type: none"> <li>• Understand and use simple attacking and defending strategies</li> <li>• Identify what you can do well and suggest areas for improvement.</li> </ul>
<b>Music</b>	<p><b>CHRISTMAS PRODUCTION</b></p> <ul style="list-style-type: none"> <li>• Perform songs from memory with accurate pitch and tune.</li> <li>• Show vocal control with clear diction</li> <li>• Maintain a simple part within an ensemble</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• <b>What does it mean to be a Christian in England today?</b></li> <li>• Explain why it might be hard to be a Christian in Britain today</li> <li>• Discuss links between the actions of Christians in helping others, and the ways that people of other faiths and beliefs help others.</li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>• Parts of the body</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• <b>Health and wellbeing</b></li> <li>• Deepen understanding of good and not so good feelings</li> <li>• Develop strategies for keeping physically and emotionally safe, including online. Recognize when and how to ask for help and use basic techniques for resisting pressure</li> </ul>