



Medium Term Plan
Term 2 2019
Year 3

Blooms Darwin versus Newton...who wins?		Hook Finding buried and hidden body parts around the school, then making a giant class Iron Man.
Writing Genre:	<ul style="list-style-type: none"> • NARRATIVE - Suspense • Features of Narrative suspense writing • Analysing the structure, vocabulary and grammar • Composing and rehearsing sentences orally • Building a varied a rich vocabulary and range of sentence structures • Proof read for spelling and punctuation errors • Read aloud to an audience with appropriate intonation, tone and volume • Selection of winter Poems and The Sound Collector • Invention Writing - story starter (with parents) 	
Reading	<ul style="list-style-type: none"> • IRON MAN • Word reading, Comprehension and Questioning • Prepare poems and play scripts to read aloud and to perform with appropriate intonation • Recognise different forms of poetry, including free verse and narrative poetry 	
SPAG	<ul style="list-style-type: none"> • Add suffixes beginning with vowel letters to words of more than 1 syllable (e.g. forgetting/ forgotten) • Year 3 spellings • Choose nouns and pronouns appropriately for clarity, cohesion and avoiding repetition. • Use conjunctions, adverbs and prepositions to express time, place and cause (e.g. when, before, after, while, so, because, then, next, soon, before, after, during) 	
Maths	<ul style="list-style-type: none"> • Number • Addition and subtraction- solve problems including missing number problems, using number facts and place value • Multiplication and division • Count from 0 in multiples of 4, 8, 50 and 100 • Recall and use multiplication and division facts for the 3,4 and 8 times tables • Write and calculate mathematical statements for multiplication and division, including 2digit number times 1 digit numbers, using mental and formal written methods • Solve problems including missing number, positive integer scaling problems and correspondence problems • Arithmetic – addition, subtraction, rapid recall multiplication and division 	
Science	<p>FORCES AND MAGNETS</p> <ul style="list-style-type: none"> • Scientist study – Isaac Newton • Identify the types of force required to carry out actions • Investigate friction produced by different materials • Identify magnetic materials and different types of magnets, and explain that magnet produce an invisible pulling force • Investigate the strength of different magnets and identify when magnets will repel or attract based on their poles. • Explain predictions and construct a bar chart to show results Explain the different ways that plants and animals obtain food. 	
Computing	<p>POWER POINT PRESENTATIONS</p> <ul style="list-style-type: none"> • Create Darwin and Newton fact files with hyperlinks, slide transitions and audio inserts • Online safety – Identify a range of targeted online adverts • Explain how companies use websites to promote products 	
HISTORY	<p>STONE AGE TO THE IRON AGE</p> <ul style="list-style-type: none"> • Use words such as century, decade, period and civilization • Use sources to describe settlements and how they changed during time periods • Develop empathy through drama activities • Explore Stone Age art and why it was made 	
ART	<p>PAUL NASH</p> <ul style="list-style-type: none"> • Monochromatic colours, describe his work and creative process • Sketching techniques, recording observations, planning and shaping ideas <p>Grand masters Art Competition</p> <ul style="list-style-type: none"> • Remembrance day art 	
DT	<p>COOKING</p> <ul style="list-style-type: none"> • Christmas biscuits 	



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Geography	<p>THE UK</p> <ul style="list-style-type: none"> • Use the 8 compass directions to find a location on a map • Name the seas that some rivers flow into and find the names of rivers on a map. • Name local counties, identify the location of the Prime meridian • Explain why London has changed since AD43 and give reasons why a place may change.
PE	<p>DANCE</p> <ul style="list-style-type: none"> • Develop movement sequences to express own ideas • Use a broad range of skills, persevere and co-operate with others <p>HOCKEY</p> <ul style="list-style-type: none"> • Understand and use simple attacking and defending strategies • Identify what you can do well and suggest areas for improvement.
Music	<p>CHRISTMAS PRODUCTION</p> <ul style="list-style-type: none"> • Perform songs from memory with accurate pitch and tune. • Show vocal control with clear diction • Maintain a simple part within an ensemble
RE	<ul style="list-style-type: none"> • What does it mean to be a Christian in England today? • Explain why it might be hard to be a Christian in Britain today • Discuss links between the actions of Christians in helping others, and the ways that people of other faiths and beliefs help others.
Spanish	<ul style="list-style-type: none"> • Parts of the body
PSHE	<ul style="list-style-type: none"> • Health and wellbeing • Deepen understanding of good and not so good feelings • Develop strategies for keeping physically and emotionally safe, including online. Recognize when and how to ask for help and use basic techniques for resisting pressure