



Medium Term Plans
Term 3 2020
Year 3
Chocolate

Blooms	Hook
What is the true cost of chocolate?	Chocolate Tasting Session (senses blindfold) and watching original Charlie and the Chocolate Factory film
Writing Genre: Explanation Text	<ul style="list-style-type: none"> • Explanation texts and their features • Whole School Invention Writing – poem stimulus • Planning, recording ideas for writing • Heading and sub-headings • Technical vocabulary • Conjunctions and fronted adverbials
Reading	<ul style="list-style-type: none"> • Class text: <i>Charlie and the Chocolate Factory</i> By Roald Dahl • checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context • asking questions to improve their understanding of a text • drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence • predicting what might happen from details stated and implied • World Book Day
SPAG	<ul style="list-style-type: none"> • Add the following simple prefixes to words: re-, de-, un- • Fronted adverbials and commas after fronted adverbials • Direct and Indirect Speech • Dictionaries for spelling • Statutory Word Lists
Maths	<ul style="list-style-type: none"> • Number – multiplication and division (x3, x4, x8) • Measurement – money • Statistics – interpret and present data • Arithmetic – Addition, Subtraction, Multiplication and Division
Science	<ul style="list-style-type: none"> • Plants • Explain the functions of the different parts of plants. • Set up an investigation and make predictions. • Make observations and conclusions. • Identify different parts of a flower. • Identify and describe the stages of the life cycle of flowering plants.
Computing	<ul style="list-style-type: none"> • Social Media – raising the profile of a subject • Online Safety – Safer Internet Day
Geography	<ul style="list-style-type: none"> • Rainforests – locate tropic of Cancer/Capricorn on a map and identify rainforest between, identify plants growing in layer of the rainforest and animal living there, Fair Trade
Art	<ul style="list-style-type: none"> • Graphic Art – gather and review, design and sketch, select and use materials and techniques
DT	<ul style="list-style-type: none"> • Cooking skills – chocolate craft – generate ideas, select and explain, plan and annotate, make and evaluate
PE	<ul style="list-style-type: none"> • Gymnastics – skills, perseverance and cooperation • Swimming
Music	<ul style="list-style-type: none"> • Percussion instruments – compose, use silence for effect
RE	<ul style="list-style-type: none"> • What do different people believe about God? (Christian and Muslims)
Spanish	<ul style="list-style-type: none"> • Las horas - Recap numbers 1-30, 30-50. Tell time to nearest half hour
PSHE	<ul style="list-style-type: none"> • Relationships – feelings, confidentiality and secrets, dares, positive/healthy relationships, physical contact, our actions, differences between individuals, discrimination, listening and respect