



Medium Term Plans  
 Term 4 2020  
 Year 3  
 Volcanoes (Terrifying Nature!)

<b>Blooms</b>		<b>Hook</b>
Defend your decision to live in Pompeii.		Science Volcano Experiment
Writing  Genre: Journey Stories	<ul style="list-style-type: none"> <li>• Narrative – Journey Stories and their features</li> <li>• Whole School Invention Writing – video stimulus</li> <li>• Planning, recording ideas for writing</li> <li>• Paragraphs</li> <li>• Create setting, characters and plot</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>• Class text: <i>The Firework Maker's Daughter By Phillip Pullman</i></li> <li>• Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>• Reading books that are structured in different ways and reading for a range of purposes</li> <li>• Using dictionaries to check the meaning of words that they have read</li> <li>• Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</li> </ul>	
SPAG	<ul style="list-style-type: none"> <li>• Add the following prefixes to words: pre-, mis-, dis-, sub-, super-, anti-</li> <li>• Indicating possession by using the possessive apostrophe with plural nouns place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]</li> <li>• Statutory Word Lists</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Measurement – Length and Perimeter</li> <li>• Number – Fractions</li> <li>• Arithmetic – Addition, Subtraction, Multiplication and Division</li> </ul>	
Science	<ul style="list-style-type: none"> <li>• Rocks</li> <li>• Give examples of natural and human-made rocks.</li> <li>• Group rocks by their properties and identify simple similarities and differences.</li> <li>• Explain the difference between a bone and a fossil.</li> <li>• Explain, using simple scientific language, how soil is formed.</li> <li>• Make and record observations accurately.</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• We Are Presenters – plan and write script using appropriate software, search for information on websites, use digital video software/hardware, import and edit video</li> <li>• Online Safety – emails, online communities</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>• Extreme Earth – fieldwork skills, earth's layers and their properties, explain how a volcano is formed and erupts, identify risks/benefits living near volcanoes, explain why earthquakes, tsunamis and tornadoes occur and how to keep safe</li> </ul>	
Art	<ul style="list-style-type: none"> <li>• Volcano Art – gather and review, design and sketch, experiment with different media, create dyes from natural materials</li> </ul>	
DT	<ul style="list-style-type: none"> <li>• Making Volcanoes – research and create ideas to develop design criteria, build, join and strengthen materials</li> </ul>	
PE	<ul style="list-style-type: none"> <li>• Gymfit Circuits</li> <li>• Multi-sports</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Why are festivals important to religious communities? Easter focus</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>• Colours</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>• Relationships (cont.) – feelings, confidentiality and secrets, dares, positive/healthy relationships, physical contact, our actions, differences between individuals, discrimination, listening and respect</li> </ul>	