



Medium Term Plan
Term 1 2019
Year 4
Local Champions

Blooms	Hook
<i>How does Folkestone compare to other areas of the UK as a tourist destination?</i>	Trip to beach linked to Geographical skills and fieldwork
Writing	<ul style="list-style-type: none"> • Narrative - Suspense • Paragraphs • 5 part planning model (boxing up) • Use of long and short sentences to enhance description • Use of short sentences to move events on an build tension • Book Week – free style writing around 'The Hobbit'
Reading	<ul style="list-style-type: none"> • Class Text: 'Floodland' by Marcus Sedgwick • Word reading and vocabulary • Comprehension and meta-cognition, questioning • What is meant by visualisation, with a focus on the five senses
SPAG	<ul style="list-style-type: none"> • Pre-taught vocabulary needed to build tension • Revise common Year 3 spelling patterns including: -ly, double consonant, homophones • Consolidate sentence accuracy fundamentals from KS1/Year 3 • Consolidate children's understanding of standard verb forms • The use of paragraphs to organise ideas around a theme.
Maths	<ul style="list-style-type: none"> • Place value – numbers to 10,000 (rounding, finding multiples, 1000 more or less, count backwards) • Roman numerals to 100 • Addition and subtraction of 4 digit numbers (formal written methods) • Estimate and use inverse to check answers • 2 step contextual addition and subtraction problems • Recall and use multiplication and division facts for multiplication tables up to 12 x 12. • Arithmetic – times tables practice, addition and subtraction, noticing patterns and making links
Science	<p>States of Matter:</p> <ul style="list-style-type: none"> • Sort materials into solids, liquids and gases. • Explain that heating causes melting, and cooling causes freezing. • Describe the effect of temperature on evaporation referring to their investigation. Identify the stages of the water cycle. • Predict what will happen in an investigation and observe outcomes.
Geography	<ul style="list-style-type: none"> • Folkestone Case Study • Identify major features, physical geography, land use and human geography of Folkestone and compare with • Create a travel guide for Folkestone
Computing	<ul style="list-style-type: none"> • E safety (to be also planned across/throughout the whole curriculum) • To develop an educational computer game using selection and repetition • To understand and use variables • To start to debug computer programs • To recognise the importance of user interface design, including consideration of input and output
Art	<ul style="list-style-type: none"> • British Artists • Discuss and highlight key features of the works of William Morris, Howard Hodgkin, • Identify appropriate media to use when planning their own impression of the artists work
PE	<p>Indoor – Swimming</p> <ul style="list-style-type: none"> • Improve coordination of limbs • Tread water • Learn to float <p>Outdoor – Nimble Nets:</p> <ul style="list-style-type: none"> • Learn how the racket feels and the best methods of holding it. • Improve hand-eye co-ordination by sending and receiving a ball with a hand and racket. • Be aware of the correct body position and contact point for an accurate shot
Music	<ul style="list-style-type: none"> • Performing: Singing (Cross curricular – Harvest Festival Link)
RE	<ul style="list-style-type: none"> • What does it mean to be a Hindu in Britain today? • Harvest celebration
Spanish	<ul style="list-style-type: none"> • Revise numbers 0-100 • Abordo – All Aboard
PSHE	<ul style="list-style-type: none"> • Revision from Y3 (balances diet, celebrate achievements and set high aspirations) • Coping with change, transitions, loss and grief and to recognise when and how to ask for help