



**Medium Term Plan**  
**Term 2 2019-2020**  
**Year 4**  
**World War II**

<b>Blooms</b> <i>Evaluate: Is war ever justified?</i>	<b>Hook</b> Trip to HMS Belfast and World War Poo looking at WWII diet.
Writing	<ul style="list-style-type: none"> <li>• Non-fiction – Recounts</li> <li>• Using conjunctions to indicate time.</li> <li>• Writing letters and diary entries as evacuee children</li> <li>• Include detailed descriptions relating to emotions and events.</li> <li>• Secure knowledge of writing in 1<sup>st</sup> person and 3<sup>rd</sup> person writing.</li> <li>• Developing strategies to proof read the children's own writing</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Class Text: The Amazing Story of Adolphus Tips (Michael Morpurgo)</li> <li>• Developing strategies to decipher meanings of unknown words</li> <li>• Securely use a dictionary to find the meaning of new vocabulary.</li> <li>• Link knowledge of events from history to understand events in a story.</li> </ul>
SPAG	<ul style="list-style-type: none"> <li>• Use homophones correctly and recognise when an error has been made.</li> <li>• Accurately use inverted commas.</li> <li>• Punctuate speech accurately</li> <li>• Use noun phrases expanded by the addition of modified adjectives, nouns and preposition.</li> <li>• Continue to learn the Year 4 spellings list</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Measurement – length and perimeter</li> <li>• Recall multiplication and division facts for multiplication tables up to 12 × 12</li> <li>• use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers</li> <li>• recognise and use factor pairs and commutativity in mental calculations</li> <li>• multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>• solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Identify different pitches of sound</li> <li>• Observe how sound is made</li> <li>• Describe how sound changes over distance</li> <li>• Make observations and investigate to find the best material to absorb sounds</li> </ul>
History	<ul style="list-style-type: none"> <li>• WW2</li> <li>• Offer reasons to explain the war started and the significance of key events</li> <li>• Describe different aspects of life on the home front</li> <li>• Suggest reasons why entertainment during the war was important</li> <li>• Learn about the Battle of Britain as a turning point and compare it to other wartime events</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Develop an educational computer game</li> <li>• Understand and use variables</li> <li>• Debug computer programming</li> <li>• Use software to create a virtual image</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>• To design, create and evaluate packaging for a Christmas gift</li> <li>• Select materials that best suit a purpose</li> <li>• Use a range of stitches and choose the best style for their packet</li> </ul>
PE	<p>Indoor: Cool Core (pilates)</p> <ul style="list-style-type: none"> <li>• Perform basic Pilates moves with good technique and understanding.</li> <li>• Understand the benefit of doing Pilates.</li> <li>• Understand why breathing is important throughout all of the moves.</li> </ul> <p>Outdoor: Invader</p> <ul style="list-style-type: none"> <li>• Know how to dribble a ball, change direction and maintain control.</li> <li>• Improve accuracy of passing by using a target.</li> <li>• Learn how to attack as team.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Appreciate music for different purposes</li> <li>• Sing collectively, listening to others and adjusting their own voice.</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Understand what is important to a Hindu and how this is shown through religious practices</li> <li>• Consider their own beliefs and compare these to others</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Understand the culture of Latin America</li> <li>• Understand and say numbers 1-100 in context</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>• Build upon their knowledge of a balance diet</li> <li>• Lean strategies for styling safe physically and emotionally (including road safety and e-safety)</li> <li>• Understand when and how to ask for help in a range of social situations</li> </ul>