



Medium Term Plans
Term 4 2019-2020
Year 4
Great Inventors

Blooms		Hook
Evaluation: Which invention has had the most impact on modern life?		Trip to Toy Museum
Writing Genre: Fiction – Conflict resolution	<ul style="list-style-type: none"> • Short bursts: Short-bursts: develop arguments using picture stimuli/presented scenarios/videos, focus on embedding dialogue effectively to build upon a heightened tension and then decrease to a resolution • Opportunities for shared writing and paired editing • Developing characterisation 	
Reading	<ul style="list-style-type: none"> • Class Text: <i>James and the Giant Peach</i> • Inferring character’s thoughts and emotions • Prediction • Author’s intent – focusing in on use of language • Developing an understanding of authorial intent and viewpoint • Comprehension of texts 	
SPAG	<ul style="list-style-type: none"> • Apostrophes for plural and possession • Understand the grammatical differences between plural and possessive –s • Spelling: suffix -ous 	
Maths	<ul style="list-style-type: none"> • Decimals Recognise and write decimal equivalents of any number of tenths or hundredths. • Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. • Solve simple measure and money problems involving fractions and decimals to two decimal places. • Convert between different units of measure [for example, kilometre to metre] 	
Science	<ul style="list-style-type: none"> • Group living things. • Classify invertebrates. • Classify vertebrates. • Invertebrate hunt. • Environmental changes. 	
Computing	<ul style="list-style-type: none"> • Revise online safety rules • Fake News (to explore and critique how the media present information) 	
History	<ul style="list-style-type: none"> • Explain how life in Britain changed as a result of the Anglo-Saxon and Scots invasions, recognising similarities and differences. • Analyse historical evidence and artefacts to make claims about Anglo-Saxon life and culture. • Describe the work of some key individuals at the time. • Explain where and why some Viking raids or attacks took place. • Compare and contrast aspects of Anglo Saxon, Viking and modern day everyday life e.g. religion, cultural traditions and crime and punishments. 	
Art/DT	<ul style="list-style-type: none"> • Design make and evaluate a moving toy • Complete market research • Join components to make a moving object 	
PE	<ul style="list-style-type: none"> • Indoor: Dynamic Dance • Perform a range of line dancing moves • Understand the steps taken to prepare for a performance • Effectively feedback to peers and give constructive criticism • Outdoor: Mighty Movers • To link skills with control and precision • Develop personal levels of fitness including strength and stamina • Learn to value of completing exercise 	
Music	<ul style="list-style-type: none"> • Djembe drums • Playing un-tuned percussion instruments. 	
RE	<ul style="list-style-type: none"> • Suggest why having a faith or belief in something can be hard • Identify how and say why it makes a difference in people’s lives to believe in God 	
Spanish	<ul style="list-style-type: none"> • Telling the time • Revision of previous units 	
PSHE	<ul style="list-style-type: none"> • Recognise and challenge stereotypes • Develop an awareness for different types of relationships and family set ups 	