



Medium Term Plans
Term 5 2019-2020
Year 4
Move to the Beat

Blooms		Hook
Analysis: Why do people like different styles of music?		Samba Drum Workshop
Writing Genre:	<ul style="list-style-type: none"> • Fiction • Short-bursts: develop characterisation using picture stimuli, focus on embedding dialogue effectively • Roald Dahl poetry (Little Red Riding Hood and the Wolf) and comparisons with other • Warning Tales (Little Red Riding Hood model text) 	
Reading	<ul style="list-style-type: none"> • Class Text: Krindlekrax by Phillip Ridley • Inferring character's thoughts and emotions • Prediction • Author's intent – focusing in on use of language • Developing an understanding of authorial intent and viewpoint • Comprehension of texts 	
SPAG	<ul style="list-style-type: none"> • Appropriate choice of pronoun and noun within and across sentences to aid cohesion and avoid repetition. • Focus on recognising and editing tenses using our toolkit as a guide. 	
Maths	<ul style="list-style-type: none"> • Compare numbers with the same number of decimal places up to two decimal places. • Round decimals with one decimal place to the nearest whole number. • Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ • Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. • Estimate, compare and calculate different measures, including money in pounds and pence. • Solve simple measure and money problems involving fractions and decimals to two decimal places. 	
Science	<ul style="list-style-type: none"> • Identify electrical and non-electrical appliances • Explain how a circuit works and construct a simple circuit • Name and identify conductors and insulators and test their effectiveness • Explain the purpose of a switch 	
Computing	<ul style="list-style-type: none"> • Develop an understanding of what digital audio is and how it may be used. • Develop skills at sequencing sound clips for a desired effect. • Create and develop a musical composition using an iPad. 	
Geography	<ul style="list-style-type: none"> • Identify world regions both on a map and through using descriptors • Explain the position of the equator, northern and southern hemisphere and their significance • Identify lines of longitude and latitude • Compare climates of the tropics and the UK • Explain the significance of the Prime Meridian in relation to time zones 	
Art	<ul style="list-style-type: none"> • Islamic Art Styles • Focus on colour and shades • <i>Note: Ramadan starts 5th May 2019.</i> 	
PE	<ul style="list-style-type: none"> • Indoor: Travelling on apparatus • Outdoor: Striking and Fielding 	
Music	<ul style="list-style-type: none"> • <i>Cross Curricular links to Computing.</i> • Using technology to compose and organise musical aspects 	
RE	<ul style="list-style-type: none"> • Why are festivals important to religious communities and what are the similarities? • <i>Note: Ramadan starts 5th May 2019.</i> 	
Spanish	<ul style="list-style-type: none"> • Solving time related problems • Revision of previous units 	
PSHE	<ul style="list-style-type: none"> • To learn about the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer (revision). • To develop an understanding of the concepts of 'interest', 'loan', 'debt' and 'tax' (revision). 	