



Medium Term Plan
Term 2 2019/20
Year 5

Pandemonium! (The Victorians and the Industrial Revolution)

Blooms	Hook
What was the impact of the Industrial Revolution on different social classes?	Victorian School- set in the classroom
Writing Genre:	<ul style="list-style-type: none"> Fiction – Resolution stories- with a focus on Story openings Victorian poetry, on the themes of homelessness and workhouses Develop skills of characterisation Different types of story openings (Action, Setting and Dialogue) Folkestone Book Week – H.G. Wells and Futurism
Reading	<ul style="list-style-type: none"> Class Text: <i>'Street Child'</i> by Berlie Doherty Word reading and vocabulary Comprehension and meta-cognition, questioning What is meant by visualisation, with a focus on the five senses
SPAG	<ul style="list-style-type: none"> Pre-taught vocabulary needed for Resolution stories Revise -ly spellings Spell words with the following endings: -ible, -bly, -cious, -tious Double consonant spellings; Common exception spellings Coordinating conjunctions (FANBOYS), as well as development of Subordinating conjunctions Fronted adverbials and their place in our writing Parenthesis- brackets, commas and dashes
Maths	<ul style="list-style-type: none"> Revise mental methods for addition and subtraction; developing reasoning and problem solving Multiply and Divide number mentally, drawing on known facts Revise multiplying and dividing numbers by 10, 100 and 1000 ; square and cube numbers Formal written methods for multiplication and division, including remainders Arithmetic – all of above; multiplication bonds, addition/ subtraction, noticing patterns and making links
Science	<ul style="list-style-type: none"> Animals and Humans: The Human Life cycle The main stages of Human life, from a baby to old age Gestation periods of different animals, involving data analysis and mathematical problem solving Non-chronological reports on the lifecycles of animals (link with TFW English) SRE Puberty Lessons on the human life cycle and changes during puberty
History	<ul style="list-style-type: none"> How Victorian inventions helped bring about the Industrial Revolution Street children and life on the streets; The legacy of Dr. Barnardo and other Victorian philanthropists The conditions in workhouses; Victorian schools; Child criminals Comparing Victorian and modern day Sandgate; Trip to the Ragged School (Friday 22nd November)
Computing	<ul style="list-style-type: none"> 'We are Architects' : development of computing design skills through use of 'Sketchup' computer package to design a Victorian house Developing awareness of how to stay safe on-line/ e-safety
Design & Technology	<ul style="list-style-type: none"> Use of the TASC wheel to introduce the topic- to design and make a model Victorian street Research and generate facts and ideas of how Victorian houses were designed and built; feeding into how we create our own Victorian model houses that will make up a street Developing planning, designing, making and evaluating skills
Art	<ul style="list-style-type: none"> L.S. Lowry – Industrial Revolution Art (linked to The Victorians). Apply technical skills learnt to approve quality of work, e.g. selection of different brushes for different purposes and investigation the nature and qualities of watercolour
PE	<ul style="list-style-type: none"> Netball- Invasion games; Attacking and defending (Outdoor P.E.) Handball (Indoor P.E.) – further development of attacking/defending, as well as ball skills Yoga – inner strength, calm and discipline; stretching, breathing
Music	<ul style="list-style-type: none"> Learning how to play Brass instruments (trumpets and trombones), including understanding how to read music Learning songs for the Year 5 Victorian Christmas Showcase
RE	<ul style="list-style-type: none"> To learn more about Christianity and how Christians believe Jesus would behave Exploring how people can live by the values of Jesus in the twenty-first century
Spanish	<ul style="list-style-type: none"> Continue El Carnaval de los animals ('Carnival of the animals'): reading and writing short passages about animals; learning how to express likes and dislikes Comparing how Christmas is celebrated in Spain and the UK, including the singing of Villancicos; Flamenco Christmas carols
PSHE	<ul style="list-style-type: none"> British Values: Focusing on Individual liberty, Democracy and the Rule of law in the Victorian era To understand that everyone has human rights –all people and all societies, and that children have their own special rights set out in the UN Declaration of the Rights of the Child To understand how bodies change as they approach and move through puberty To learn about human reproduction including conception