

Medium Term Plan
Term 4 2020
Year 5
Wild Frontiers

Blooms		Hook
'How could we exist on any other planet apart from Earth?'		Wild Frontiers: Stone Age Art - Clay pots, clay jewellery (clay balls, amulets) and cave paintings.
Writing Genre:	<ul style="list-style-type: none"> • Fiction: Quest – with a focus on characterisation and use of flashbacks • Stone-Age inspired poetry, with a focus on figurative language • modern fiction • Other stories with flashbacks 	
Reading	<ul style="list-style-type: none"> • Class Text: <i>Wolf Brother</i> by Michelle Paver • Word reading and vocabulary • Comprehension and meta-cognition, questioning • What is meant by visualisation, with a focus on the five senses • World Book Day is 5th March 	
SPAG	<ul style="list-style-type: none"> • Pre-taught vocabulary needed for Quest stories • Suffixes which include ous, ly, al • More tricky common exception words • Parenthesis (using brackets, commas and dashes) 	
Maths	<ul style="list-style-type: none"> • Adding and subtracting fractions • Converting fractions to decimals • Recognising decimals to tenths, hundredths and thousandths • Rounding decimals • Writing percentages as fractions and decimals • Solving problems using fractions, decimals and percentages • Arithmetic – addition/ subtraction of fractions/decimals, revise place value 	
Science	<ul style="list-style-type: none"> • Earth, space, sun, moon and planets • Describe movements of planets around the sun and the moon around the Earth • Rotation of the earth, day and night • The significance of Stonehenge and its use as an astronomical clock • 'Science Week - ' (6th – 15th March) 	
Computing	<ul style="list-style-type: none"> • E-Safety – gaming online 	
Geography	<ul style="list-style-type: none"> • Western Europe, with a focus on Spain (especially the wilder regions/frontiers and those being most affected by climate change) • The continent of Europe, countries within it and cities within Spain • Comparing landscapes, climates and places to those in the UK 	
Art	<ul style="list-style-type: none"> • Frontiers of the Stone Age, Wild West and Space • Stone-Age and cave paintings – sketching & use of charcoals (knowing that a short hard line gives a different feeling to a more flowing one) 	
DT	<ul style="list-style-type: none"> • Food and nutrition: Designing balanced meals • Design a weekly menu for an astronaut 	
PE	<ul style="list-style-type: none"> • Swimming – to develop water confidence, to refine techniques in the three main strokes of front crawl, backstroke and breast stroke • Fitness (indoor P.E.) – Mighty movers (Boxercise)- Focus on technique and abdominal strengthening, front kicks and knee lifts and perform actions and moves fluently to music 	
Music	<ul style="list-style-type: none"> • Continuing to learn how to play Brass instruments (trumpets and trombones), including understanding how to read music 	
RE	<ul style="list-style-type: none"> • To explore how people can live by the values of Jesus in the twenty-first century • To explore what the major world religions' teachings tell us, to help us when life gets hard • To explore our opinions and thoughts about these religious teachings 	
Spanish	<ul style="list-style-type: none"> • Que tiempo hace? (What's the weather like?) – learning about the seasons and months of the year, how to describe the weather and perform weather forecasts • Learning about how Easter is celebrated in Spain 	
PSHE	<ul style="list-style-type: none"> • All British Values to be revisited, with a specific focus on Individual Liberty • Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours and how to respond to them and ask for help 	