



Medium Term Plan
Term 5 2019-2020
Year 5

Time Travellers ('The Titanic' and Immigration/Emigration)

Blooms	Hook
Which changes would you make to design an 'unsinkable ship' based on the 'mistakes' of 'The Titanic' ? How far do you agree that it was 'a Ship of Dreams' ?	Titanic Dress up Day and Lifeboat drill (Monday 20 th April) – discover what it was like for the different classes when the ship sank
Writing Genre:	<ul style="list-style-type: none"> • Non-fiction – Recounts (Newspaper report) • Biased and balanced viewpoints • Formal and informal language • Informative writing (researching topical issues and using data/expert views and opinions)
Reading	<ul style="list-style-type: none"> • Class Text: <i>'The Other Side of Truth'</i> by Beverly Naidoo • Word reading and vocabulary • Comprehension and meta-cognition, questioning • What is meant by visualisation, with a focus on the five senses
SPAG	<ul style="list-style-type: none"> • Pre-taught vocabulary needed for Newspaper Report • Suffixes which include ly, cial, tial • More tricky common exception words • Understanding the place and use of the comma in different context • Parenthesis (using brackets, commas and dashes)
Maths	<ul style="list-style-type: none"> • Decimals: Solve problems involving number up to three decimal places • Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 • Use all four operations to solve problems involving measure, using decimals notation, including scaling • Geometry: identify 3D shapes, including from 2D representations • Use the properties of rectangles to calculate missing lengths and angles
Science	<ul style="list-style-type: none"> • Forces – Levers, Pulleys and Cams investigation (Link with DT) • Link with DT/History – evaluate old toys, how they move, making toys with cam mechanisms • Explore how mechanisms, including pulleys, allow a smaller force to have a greater effect
History	<ul style="list-style-type: none"> • To investigate who was to blame for the sinking of The Titanic, using primary source material; discussion of bias and unreliability of source material • To learn about the extenuating circumstances and decisions that led to the further loss of life • To examine the new regulations put in place to prevent a tragedy like this happening again
Computing	<ul style="list-style-type: none"> • E safety (to be also planned across/throughout the whole curriculum) • Develop an understanding of the common features of a blog • Apply the common features of a blog
DT	<ul style="list-style-type: none"> • Obtain market research from Foundation classes as to the theme of toy they would like • Research old toys and how they use levers, pulleys and cams • Design and make a moving toy
Art	<ul style="list-style-type: none"> • Study of Artistic genre – Art Deco and the Titanic • Experimenting with producing precise and bold geometric shapes and strong colours (often found in household objects and in architecture; predominantly found on 'The Titanic') • Completion of the Art Award through identifying achievements and enjoying presenting to others
PE	<ul style="list-style-type: none"> • Gymnastics (indoor PE) – Time Travellers; develop control and balance when creating a sequence in gymnastics • Cricket – striking and fielding – develop skills in batting / fielding techniques, throwing and catching, effective overarm throws and playing mini games
Music	<ul style="list-style-type: none"> • Continuing to learn how to play brass instruments (trumpets and trombones), including understanding how to read music • Brass Instrumental morning at the Harvey Grammar School – Date TBC
RE	<ul style="list-style-type: none"> • To explore places of worship and their key functions • To explore the differences between Christian places of worship and those of the Hindu and Jewish religion • To explore how different aspects of worship; silence, nature and being together, help believers connect to God
Spanish	<ul style="list-style-type: none"> • La comida sana ("healthy eating") – learning how to order snacks, drinks and food from a Spanish menu, involving role play situations
PSHE	<ul style="list-style-type: none"> • All British Values to be revisited, with a specific focus on Mutual Respect • To think about the lives of people living in other places, and people with different values and customs