



Medium Term Plan
Term 6 2019
Year 6
World War 1

Blooms	Hook
Was World War 1 justified?	Shoe box trenches and trip to Folkestone Museum: WW1 Spy School
Writing Genre: Discussion	<ul style="list-style-type: none"> • Discuss the causes and consequences of WW1 • Use reasoning skills to convey an evidenced viewpoint in writing • Use different techniques to conclude texts • Revisit recount: diary from perspective of a frontline soldier • Book Week: The Hobbit - characterisation
Reading	<ul style="list-style-type: none"> • Class text: Private Peaceful • Reintroduce 'Agents of Understanding' • Word reading and vocabulary • Comprehension and meta-cognition
SPAG	<ul style="list-style-type: none"> • Apostrophes • Spelling: homophones and revise Year 5 spellings • Understand the purpose of clauses within a sentence • Manipulation of clauses to form multi-clause sentences • Revisit semi-colons • Revisit dashes
Maths	Place value: <ul style="list-style-type: none"> • Determine value of each digit up to 1,000,000 • Rounding • Negative numbers Addition, subtraction, multiplication and division: <ul style="list-style-type: none"> • Add and subtract whole numbers mentally and using formal methods • Use estimation to check answers • Solve multi-step problems in context • Identify common factors, multiples and prime numbers • Multiply and divide numbers up to 4 digits by a 2 digit whole number
Science	Evolution and inheritance: <ul style="list-style-type: none"> • Recognise that living things have changed over time • Recognise that fossils provide information about the past • Recognise that living things produce offspring • Identify how animals and plants are adapted to suit their environment • Recognise that adaptation may lead to evolution
History	World War 1: <ul style="list-style-type: none"> • Link to class text • Writing Propaganda • Commonwealth – Alliances • Treaty of Versailles: effects and consequences • Discuss the causes/consequences of WW1
Computing	<ul style="list-style-type: none"> • E safety (to be also planned across/throughout the whole curriculum) • App planning
DT	<ul style="list-style-type: none"> • Sheet materials and construction • Make mixed media model WW1 trenches
Art	<ul style="list-style-type: none"> • Clay modelling linked to book week. Children will be making their own dragon eyes and sculpting the design.
PE	<ul style="list-style-type: none"> • Street dance – develop rhythm • Tag rugby – team skills, passing skills,
Music	<ul style="list-style-type: none"> • Using recorders to compose and perform melodies • Create music and record using standard notation
Spanish	<ul style="list-style-type: none"> • Revise numbers 1-100 • Learn through songs and games • Use numbers with other pre-learnt vocabulary from previous years
PSHE	<ul style="list-style-type: none"> • Positive and negative effects on physical, mental and emotional health • Recognise and respond to feeling of others • Conflicting emotions