



**Medium Term Plan**  
**Term 2 2019-2020**  
**Year 6**  
**Me, Myself and Eye**

<b>Blooms</b>		<b>Hook</b>
Is it better to express your religion in art and architecture or in charity and generosity?		Art: Reflections of myself
Writing	<ul style="list-style-type: none"> <li>• Defeating an enemy story</li> <li>• Revisiting how to build suspense</li> <li>• Ensuring characterisation and setting description is built throughout</li> <li>• Multi-clause sentences</li> </ul>	
Reading	Class Text: The Lion, The Witch & The Wardrobe <ul style="list-style-type: none"> <li>• Character analysis and how to use in our own writing</li> <li>• Investigate use of flashbacks</li> <li>• Compare book and the story of resurrection</li> </ul>	
SPAG	<ul style="list-style-type: none"> <li>• Modal verbs</li> <li>• Active voice</li> <li>• Passive voice</li> <li>• Semi-colons</li> <li>• Dashes, commas and brackets</li> </ul>	
Maths	Fractions: <ul style="list-style-type: none"> <li>• Counting in hundredths</li> <li>• Comparing and simplifying fractions</li> <li>• Adding and subtracting fractions</li> <li>• Multiplying fractions</li> <li>• Dividing proper fractions by whole numbers</li> <li>• Calculate fraction equivalents in division</li> </ul>	
Science	<ul style="list-style-type: none"> <li>• Light:</li> <li>• Recognise light appears to travel in straight lines</li> <li>• Understand the idea of reflection</li> <li>• Explore how shadows are made and how they change</li> </ul>	
Geography	Geographical changes: <ul style="list-style-type: none"> <li>• Weathering and erosion</li> <li>• Coastal feature/changes over time</li> <li>• Changing landscapes and boundaries</li> <li>• Global warming</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• Project managing (tbc)</li> </ul>	
Art/DT	<ul style="list-style-type: none"> <li>• Create own stain glass window using tissue paper (link to Science)</li> <li>• Tessellation art (link to R.E.)</li> <li>• Cooking: make mince pies</li> </ul>	
PE	Outdoor P.E.: Tag rugby <ul style="list-style-type: none"> <li>• Reinforce catching and tagging</li> <li>• Practise footwork and dodging</li> <li>• Play as a team</li> <li>• Use various tactics</li> </ul> Indoor P.E.: Street dance <ul style="list-style-type: none"> <li>• Body and spatial awareness</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Is it better to express your beliefs in arts and architecture or in charity and generosity?</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>• Revise verbs ser/estar/tener</li> <li>• Learn animals with these verbs</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>• Learn how/why laws are needed</li> <li>• Cultural practices and law</li> <li>• Anti-bullying week</li> </ul>	