



Medium Term Plan
Term 3 2020
Year 6
Life

Blooms		Hook
Science: Is mould helpful or harmful?		Setting up of mould experiment.
Writing	<ul style="list-style-type: none"> • Explanation writing • Poetry: River-inspired poetry, focusing on sound and textual structure. • Short burst fiction writing using a picture stimulus 	
Reading	<ul style="list-style-type: none"> • River Boy – Tim Bowler • Children to conduct research around a micro-organism of their choice, using a range of sources to assist them. 	
SPAG	<ul style="list-style-type: none"> • Recap and revise key Year 3/4 spelling patterns including –ly, –ing, –ed to words ending in split digraphs • Consonants after vowels or ‘l’ • Introduce Year 5/6 spelling patterns: spell words with the following endings: –ant, –ance, –ancy • Past progressive tense 	
Maths	<ul style="list-style-type: none"> • Continue to develop an understanding of how to find fractions and percentages of numbers as well as how to convert between fractions, decimals and percentages. • Measurement: use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation of up to three decimal places. 	
Science	<ul style="list-style-type: none"> • All Living Things: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. 	
Geography	<ul style="list-style-type: none"> • World rivers. Children are to learn how rivers are formed and why they are useful to the environment. • Children are to learn about the stages of the water cycle and the impact of global warming. 	
Art	<ul style="list-style-type: none"> • Artist studies: Henry Matisse & Romero Britto. Children will study both artists and then create their piece of art inspired by one of the artist’s styles. • Portraits and body compositions. • Shading techniques. 	
PE	<ul style="list-style-type: none"> • Tennis • Gymnastics 	
DT	<ul style="list-style-type: none"> • The Great British Egg Off: children are to learn how to cook egg on toast. The children will decide how they would like to cook their egg (poached, scrambled, fried or boiled). Discuss which would be the healthiest choice, which links to Science. Also revise states of matter & chemical changes. They will then take part in a taste test. Which method of cooking egg produces the tastiest outcome? 	
Spanish	<ul style="list-style-type: none"> • Vamos al colegio: Children to learn how to describe their journey to school, school objects and school subjects in Spanish. 	
Music	<ul style="list-style-type: none"> • Create a soundscape to fit with a section of Clockwork and the children’s own innovative writing. 	
RE	<ul style="list-style-type: none"> • What difference does it make to believe in Ahimsa, grace and/or Ummah? 	
PSHE	<ul style="list-style-type: none"> • Relationships: types of relationship- friends and families, civil partnerships and marriage. • Acceptable and unacceptable physical contact. • Analysing risks and peer/media pressure. 	