



Medium Term Plan
Term 4 2020
Year 6
Changes

Blooms	Hook
History: Did Folkestone develop according to the needs of the period?	Trip to Folkestone Museum & Martello Tower
Writing Genre: Suspense	<ul style="list-style-type: none"> • Suspense stories: fiction • How to write an effective fiction story opening • Developing an understanding of how to build a character through inferences • Black-out poetry linked to Clockwork • Revisit persuasive texts and non-chronological texts
Reading	<ul style="list-style-type: none"> • Class Text: <i>Clockwork</i> by Philip Pullman • Comprehension and meta-cognition, questioning • Developing an understanding of how an author creates a first impression of a character • Developing strategies to decipher meanings of unknown words
SPAG	<ul style="list-style-type: none"> • 'cious & tious' words • Common exception words • 'ence & ance' words • Re-cap word classes as well as subject, action & verb (including were, is & was) • Subordinating and co-ordinating clauses • Parenthesis (using brackets, commas and dashes) • How to accurately use a semi-colon • Expanded noun phrases • Adverbials • Present progressive tense
Maths	<ul style="list-style-type: none"> • Area, perimeter & volume • Geometry: translations, angles, co-ordinates, properties of 2D and 3D shapes • Calculating with fractions, percentages and decimals. • Revision of number and algebra
Science	<ul style="list-style-type: none"> • Electricity: building circuits, identifying symbols in simple circuit diagrams & experimenting with voltage • Working scientifically: planning and carrying out different types of enquiries, reporting scientific enquiries and identifying scientific evidence that has been used to support or refute ideas or arguments
History	<ul style="list-style-type: none"> • Local study of Folkestone • Create a timeline of Folkestone's Defences (Knowledge) • Explain why Napoleon was such a threat to Britain (Comprehension) • Visit to Folkestone Museum and Martello Tower to learn about why and how Folkestone has changed since the war (Analysis) • How Folkestone evolved over time -revisit non-chronological reports (Synthesis)
Art	<ul style="list-style-type: none"> • Colour Theory • Artist study: Mondrian. Children will study Mondrian and then create their own mini-canvas replicating his style.
DT	<ul style="list-style-type: none"> • Kent apple cake • Cutting skills for chopping the apple: bridge cut & claw grip
PE	<ul style="list-style-type: none"> • External M&M coaches (handball/football) • Gymnastics
Music	<ul style="list-style-type: none"> • Develop an understanding of Djembe drums • Develop skills at keeping the rhythm and pace
RE	<ul style="list-style-type: none"> • Describe some Christian and Humanist values, as well as their similarities and differences • Suggest why a moral code is followed • To express their own views in relation to moral concepts such as fairness and honesty
PSHE	<ul style="list-style-type: none"> • British Values: Rule of Law, Democracy and Individual Rights • To recognise that their actions have consequences which affect themselves and others • Images in the media and how they make us feel (link to History)