



**Medium Term Plan**  
**Term 6 2020**  
**Year 6**  
**History**

<b>Blooms</b> <b>In your judgement, was Greece a just and fair society?</b> Use historical evidence to support your opinion.	<b>Hook</b> Fiver Challenge – Logo competition
Writing	<ul style="list-style-type: none"> <li>• Persuasion centred around climate change.</li> <li>• Non-chronological reports</li> <li>• Use of picture stimulus for fiction writing</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Study of Tom Palmer's 'live-write' story</li> <li>• End of year production – scripts</li> <li>• Short burst texts</li> </ul>
SPAG	<ul style="list-style-type: none"> <li>• Revision of skills taught such as when to use a semi-colon, colon or dash effectively when writing.</li> <li>• Revising word classes and Y5/6 spelling rules from the National Curriculum.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• As well as revising topics and skills that have been taught this year, Year 6 are taking part in the national Fiver Challenge competition, which is a cross-curricular business project. This will be developing the children's enterprising skills as well as their skills at budgeting and effectively spending money to support their businesses.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Revision: opportunities will be created within this topic for children to develop their skills at thinking and working scientifically.</li> <li>• Link to SRE</li> </ul>
History	<ul style="list-style-type: none"> <li>• The big question that Year 6 will be answering in this topic is 'In your judgement, was Greece a just and fair society? Use historical evidence to support your opinion.' Children's learning in this topic will prepare them to be able to do this by analysing the different society's within Greece at that moment in time.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Each team in the Fiver Challenge project will be designing a logo for their brand and recording their 60 second pitches for their project, some children may decide to do this electronically.</li> <li>• Children will be creating surveys to assess the profitability of their projects and use the data to make informed decisions when adapting their project.</li> </ul>
DT	<ul style="list-style-type: none"> <li>• Children will be designing and evaluating their Fiver projects throughout the term, deciding on which materials are the best quality to use as well as the most durable and cost effective. Children will also be designing and making the staging and props for their end of year production.</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Year 6 will be following the Young Olympics unit of learning, which will enrich their learning in History that is all about Ancient Greece. Children will be taking part and developing a range of athletic skills such a running, throwing and jumping in preparation for Sports Day. Children will also be developing their team skills through Rounders, as well as developing accuracy in their throwing and catching skills in preparation for the staff vs Year 6 match at the end of the year.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Children will be learning to sing and perform the songs in our end of year production.</li> </ul>
RE	<ul style="list-style-type: none"> <li>• What do religions say to us when life gets hard?</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• El palacete encantado.</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>• Achieved through cross-curricular learning linked with the National Fiver Challenge competition.</li> <li>• To work collaboratively towards shared goals.</li> <li>• To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and try to see, respect and if necessary constructively challenge their points of view.</li> <li>• To learn about enterprise and the skills that make someone 'enterprising'</li> <li>• SRE</li> </ul>