

Medium Term Plans
Term 6 2020
Year 3
Theme: Olympics

Blooms		Hook
Romans have had a bigger impact on our society than the Egyptians. Do you agree? Explain why.		Watch Olympics Opening Ceremony and create own mini Olympics opening ceremony
Writing Genre: Narrative	<ul style="list-style-type: none"> • Narrative • Invention Writing – Music stimulus • Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • Discussing and recording ideas • Evaluate and edit by: • Assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences 	
Reading	<ul style="list-style-type: none"> • Class Text: Harry Potter The Philosopher's Stone • Word Reading -> comprehension -> questioning 	
SPAG	<ul style="list-style-type: none"> • Words with endings sounding like /ʒə/ or /tʃə/ e.g. measure, treasure, furniture The /ɪ/ sound spelt y elsewhere than at the end of words e.g. gym, Egypt The /ʌ/ sound spelt ou e.g. young, touch • Y3 Statutory Words (see separate list) • Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble 	
Maths	<ul style="list-style-type: none"> • Geometry – properties of shapes • Recognise angles as a property of shape or a description of a turn. • Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. • Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them. • Measurement – mass and capacity • Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) 	
Science	<ul style="list-style-type: none"> • Revision – Animals and Humans linked to Olympics 	
History	<ul style="list-style-type: none"> • Roman Age • Use sources to describe how and why settlements have changed during a time period • Be able to say why 2 different viewpoints of the same event are different? • Looking at two impressions of Roman Canterbury, assessing what the impression tells us about the type of people the Romans were and comparing them with Celtic Canterbury. • Look at 2 different viewpoints of the same event – how are they different? (Boudica from the Roman viewpoint and from the Celts) • Ask a variety of questions independently about the source material (Where did it come from? How old is it? Was it man-made?) 	
Computing	<ul style="list-style-type: none"> • Opinion pollsters • Enter text and numbers into a spreadsheet. • Identify and refer to cells by row and column. • Online Safety • Share and explain what they have learnt about online safety; • Communicate their ideas with a group clearly, listening to others' contributions and making connections; • Apply their learning to a planning activity. 	
Geography	<ul style="list-style-type: none"> • Geographical skills and fieldwork • Locational knowledge (UK) • (Changes from Roman times) • Explain why London has changed since AD 43; • Identify the location of the Prime Meridian; • Explain some reasons a place may change. 	
Art	<ul style="list-style-type: none"> • Walter Mason artist study 	



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	<ul style="list-style-type: none"> • Gather and review information, references and resources related to their ideas and intentions. • How to explain the ways of using some of the tools and techniques they have chosen to work with.
DT	<ul style="list-style-type: none"> • DT – Sewing skills – Roman motif cushions. • Develop their own design criteria. • Create simple patterns • Aim the design criteria at a target market. • Use at least two different types of stitches. • Create an accurate paper template. • Measure and mark a sewing and cutting line.
PE	<ul style="list-style-type: none"> • Throwing & Catching • Use a broad range of skills with control and consistency and relevant to the learning context. • Begin to use fundamental movement skills in combination in small game situations • Begin to use skills effectively to execute simple attack and defence strategies in a range of modified game situations • Begin to use fundamental movement skills in combination in small game situations • Begin to use skills effectively to execute simple attack and defence strategies in a range of modified game situations • Active Athletics & Fitness Frenzy • 1.1 Use a broad range of skills with control and consistency and relevant to the learning context.
RE	<ul style="list-style-type: none"> • Is the Bible important for Christians today? • Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation (A2). • Give examples of how and suggest reasons why Christians use the Bible today (B1). • Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression (A1). • Discuss their own and others' ideas about why humans do bad things and how people try to put things right (C3).
Spanish	<ul style="list-style-type: none"> • Revision
PSHE	<ul style="list-style-type: none"> • SRE • The names for the main parts of the body (including external genitalia) the similarities and differences between boys and girls • To recognise when and how to ask for help and use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable, anxious or that • To be aware of different types of relationship, including those between friends and families, civil partnerships and marriage to judge what kind of physical contact is acceptable or unacceptable and how to respond