



Year 1 Owls

The Owls are such a great class to teach; they have a positive attitude to learning and their enthusiasm for all activities is infectious. They are able to support each other in all their endeavours and definitely like to chat about what we are learning!

The children have become amazing artists being able to answer our big question, 'Is painting the best form of Art?' They enjoyed creating portrait pizzas, sculpting with clay and producing Matisse inspired collages.

'Wow' is all I can say about the children's writing in English! From exciting journey stories based on the story 'The Way Back Home' to instructions about making pizzas, printing and looking after our new class pet fish. The children are now learning how to write recount texts and we are using our medieval banquet experience as an exciting hook into this. I look forward to reading their own recounts about a visit to the park. The children are trying extra hard with their presentation, trying hard to get their joined writing licence. In Maths, the children have impressed me with their ability to explain their learning. They have begun to write out their own arithmetic equations. They are also able to use their knowledge of place value to help solve calculations involving larger numbers. They have enjoyed the practical learning around measure, specifically finding the length and height of different objects in the class and the capacity of different containers.

Christmas seems a distant memory but the children were wonderful; they entertained us all in our Christmas production, 'Everyone Loves a Baby.' We had great performers, enthusiastic singers and they all enjoyed showcasing their talents to the audience.

We have started our new topic about castles, stepping back in time with great, lavish costumes and a medieval feast in the grand hall. We have some real historians in class that already know lots about castles. They are now using this knowledge to help us answer our big Blooms question, Which is safer, a house or a castle?

