



Year 2 Penguins

What a busy couple of terms we've had in the Penguins! From creating our own maps to designing our own healthy meals, we have definitely learned many new skills!

In Term 3, children continued to develop their story-telling skills, writing warning stories after learning their model text, *Kassim and the Dragon*. While continuing to focus on using full stops and capital letters accurately, children thought carefully about how to use description, particularly focussing on different senses, to really help the reader visualise the story. They particularly enjoyed thinking about how they might hear, see and smell the arrival of a troll! This term, children have been focusing on writing non-chronological reports, where they have revised their use of subheadings and learned about generalisers. Having used our model text, "Healthy Body, Healthy Mind," to pick out key features, children then developed their own reports about animals.

In Maths, the children have finished work on the four operations and learnt how to interpret and use tables, pictograms and bar graphs. Here, the Penguins were very excited to be able to collect data from their peers to use in their own diagrams. The children then showed a great aptitude for geometry and shape, and were very confident using lots of mathematical vocabulary to describe, compare and sort shapes. Recently, we have begun to learn about fractions, thinking about how a whole can be split into equal-sized parts and how fractions are written.

In Geography, we have been focusing heavily on reading, understanding and creating maps, starting with maps of the UK and more recently applying this learning to maps of Australia to help us begin to compare the two countries. In our PE lessons, we have been honing our throwing and catching skills, working on accuracy and improving speed. In RE, we have been learning about how people of different religions live. Many of our PSHE and British Values lessons have linked to this, thinking about the unique skills and attributes people can bring to a community, and how important tolerance is.

