



# Year 5 Tigers

At this point over halfway through the year, it is clear to see how much hard work, creativity and determination the Tigers have put in to their learning since September. Our recent themes have included 'Viking Warriors' and 'Wild Frontiers', which seem to have truly inspired the children throughout their learning.

There has been a real focus on the Arts in lessons, during clubs and through Home Learning projects as we prepare for our Art Award. A range of activities have included felting workshops, pottery of Viking Heads and Stone Age artefacts, and we have also developed greater skill in drawing and using charcoal. The Home Learning projects that the children have produced for the Turner Contemporary Portfolio competition have shown such a wide range of skills, all of which the children should be incredibly proud of, and many of these can be seen displayed in the corridors outside Year 5. Events such as our Cosmetic Science STEM Enrichment Day, World Book Day and Science Week, to name just a few, have provided rich learning opportunities across the curriculum.

In Mathematics, our focus has been on fractions, decimals and percentages. We have learnt to solve a wide range of problems and develop our reasoning skills, making sure that calculations are supported with clear working out. Daily arithmetic sessions continue to further enhance our skills when using the four operations and to ensure we become 'fast and fluent' in our approach.

The focus for English last term was how to write an effective persuasive text, which linked well to our theme as the imitation stage addressed the question: 'Were the Vikings savages or civilised?' The Tigers enjoyed exploring a range of their own chosen persuasive questions, which they researched and planned with increasing independence. All children finished the term with the ability to write in a mature manner and we are looking forward to showing you more examples of these in the English books at the next Book Share. This term, the focus is on writing a 'Quest story', which links closely to our current class text, 'Wolf Brother' by Michelle Paver. The children have already been developing their mastery of descriptive writing through use of personification, similes and metaphors, as well as their use of direct speech, more powerful verbs, past tense forms and how to create effective flashbacks.

