



Year Four Learning Grid Complete an activity from each column every day.



Writing	Reading	Spelling	Maths	Theme	Physical	Social
Plan and write a story that includes a conflict (think about our Model Text, 'James and the Giant Peach' and the five sections – Beginning/Build-up /Problem/ Resolution /Ending.	Aim to read for 25 minutes every day.	Pick three words from the list to practise each day (magnetic letters, speed write, silly sentences, build a picture, pyramids)	Complete 5 sessions on TT Rockstars every day and one arithmetic activity.	Create a memory box (see attached resource for example)	Complete one yoga session on https://www.youtube.com/user/CosmicKidsYoga	Play a board game with your family.
Use an image from https://www.literacyshed.com/the-images-shed.html and create a piece of short burst writing (story, diary entry, letter, descriptive passage).	Write a book review for a book you have read (include title, author, star rating, summary and recommended reader age).	dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous various furious glorious victorious mysterious humorous glamorous vigorous odororous rigorous	Collect data for the wildlife you can see outside and present it in a table/graph of your choice.	Use an atlas to find towns in the UK where Anglo-Saxon settlements were (any town ending in: -ham means village -ton means farm -ford means river crossing).	Find your favourite songs on YouTube Just Dance and find your groove (with an adult's supervision).	How many Lego challenges can you complete? https://viewsfromastepool.com/lego-challenge-printable/
Write a poem detailing an argument. Generate vocabulary first and then choose a poem format to use (list poem/acrostic/shape poem).	Create a glossary for any new vocabulary you read.		Choose a maths game to play each day. https://matr.org/blog/fun-maths-games-activities-for-kids/	Look at images of Anglo-Saxon artefacts and create your own 2D or 3D version.	Set yourself a gym circuit sequence of five activities. Remember to rest for 30 seconds between each exercise (e. g. star jumps, plank, running on the spot, sit ups, spotty dog)	Make your own family game (card game or board game).
Write and send a letter to a friend or family member (perhaps you'll receive one in return!).	Write a character description (appearance, personality)		Make up your own maths game.	Create your own Anglo-Saxon poster or Fact File.	Try this workout https://www.youtube.com/watch?v=L_A_HjHZxfI	Explore, learn and sing some songs. https://www.bbc.co.uk/programmes/articles/2bl2Nl6CwIsj2Cs4Bxkvg9X/primary-music
Predict and write the ending for 'James and the Giant Peach' story we are reading together.	Write an interview with an author. Remember to include your questions and the author's answers.		Investigate fractions equivalent using food (pizza, cake, chocolate bars), toys (coloured bricks/lego) or print fraction circles from the internet Link to video on fractions equivalent to $\frac{1}{2}$: https://www.youtube.com/watch?v=ieT9k537iP4&list=PLWlU2KbiNEvp50zxt54Wez5X4gnQ-xxvu&index		Go for a walk/jog/bike ride/scooter ride	Create a family memory box of things that will remind you of being eight years old.
Take a look at the daily image on http://www.pobble365.com/ and answer the questions/prompts that it gives.	Complete one of the reading activities attached.	Choose a 5 words from the Year3/4 spelling list (available on Twinkl) and write these in a sentence.				