



# Foundation Home Learning Pack



Week beginning 20<sup>th</sup> April 2020

We hope you all had a great Easter and enjoyed your Easter-themed learning activities.

This week we are beginning a new theme: Dinosaurs!

Check the grid below for this week's activity suggestions.

This week you will also be receiving information about e-mail addresses that you can use to e-mail Mrs Davison and Mrs Brown. They are very excited to hear from you and to see any photos that you would like to send of what you have been getting up to!

[Can you complete one activity from each column every day?](#)

Writing	Reading	Maths	Theme	Creative	Physical
<p>This week we have got a new 'model text' for you to begin to learn, which you will find below.</p> <p>Ask someone at home to read you 'The Dinosaur Party', then write and draw everything you can remember from the story, just like we would for our Cold Task.</p>	<p>Keep reading at every opportunity! Don't forget you can find eBooks here: <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> <a href="https://readon.myon.co.uk/">https://readon.myon.co.uk/</a> <a href="https://connect.collins.co.uk/school/portal.aspx">https://connect.collins.co.uk/school/portal.aspx</a> (Click on the Teacher portal and enter: Username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a> Password: Parents20!)</p>	<p>Keep recapping addition and subtraction.</p> <p>Complete 5 or more addition equations, using a Bar Model to help you.</p> <p>Complete 5 or more subtraction equations. (Remember, you do not need to use a Bar Model for subtraction).</p>	<p>Dinosaurs: Check out the dinosaur home learning challenge page below, for some dinosaur learning ideas.</p>	<p>If you have any paper plates at home, have a go at making a paper plate dinosaur, like the ones below. (If you don't have any paper plates, you can use paper or card).</p> 	<p>Choose a yoga adventure to complete at <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></p> <p>In keeping with our dinosaur theme, you might like to complete the 'Tiny the T-Rex' and/or 'Dinosaur Disco' adventures.</p>
<p>Begin to orally retell 'The Dinosaur Party'.</p> <p>Can you think of some actions to accompany the key words and events in the story?</p>	<p>If you have a library card, and you haven't done so already, you might like to download the Libby library app. Lots of new children's eBooks and audiobooks have been added this week.</p> <p>Don't forget you can also visit <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>, sign up for free and listen to an audiobook.</p>	<p>This week we have a new maths focus on doubling.</p> <p>When we double we add the same number to itself. Because we have to add, we can still use a Bar Model to help us and we can follow our usual three steps of 'make it', 'draw it', 'write it'.</p> <p>First, try to 'make it'. Choose an equation such as <math>3 + 3</math>. Place 3 manipulatives (anything that you can move) into the first 'part' of your Bar Model, then get 3 more and place them in the other 'part'. Finally, move all manipulatives to the 'whole' and count them, to solve the equation.</p> <p>Then try again, this time instead of using manipulatives, you can 'draw it'.</p>	<p>Dinosaurs: Can you complete the dinosaur repeating pattern sheet included below? If you whizz through this, you might like to draw your own dinosaur repeating patterns.</p>	<p>Dress up like a dinosaur! Have a go at making your own dinosaur headband.</p> 	<p>Choose 3 videos to join in with at <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p>If you use the search bar you can search for 'Dinosaur Stomp' and learn to dance like a dinosaur!</p>
<p>Below you will find some pictures of dinosaurs. It would be great if you could write</p>	<p>We would like to have a bit more of a specific phonics focus each week, beginning this week with:</p>	<p>Have a go at completing the 'Doubling Dinosaur Eggs' sheets below.</p>	<p>Later in the term we will be writing fact sheets about</p>	<p>Have a go at painting or drawing your own dinosaur picture.</p>	<p>Along with the learning grid this week, you will see a</p>

<p>some sentences about them, perhaps about what they look like or what you can see in the pictures.</p> <p>When writing your sentences, remember your capital letters, finger spaces and fullstops.</p> <p>You will find a sound mat below to help you sound out the words you would like to write.</p>	<p><b>'ar'</b> ('start the car')</p> <p><b>'or'</b> ('stork with a fork')</p> <p><b>'ur'</b> ('nurse with a purse').</p> <p>Some of the children will have learnt these digraphs already, but for other children this will be new learning (you will be able to tell by whether your child has these sounds in the packs that we have previously sent home. If your child has not received these, you may like to write them on pieces of paper and add them to your child's pack).</p> <p>Encouraging children to read words with these sounds in initially would be great, moving on to encouraging children to write words with these sounds in, once they are confident in reading them.</p>		<p>dinosaurs, so now would be a great time to start learning some dinosaur facts! With the help of an adult or older sibling, can you learn some dinosaur facts from books you may have at home or by using the internet?</p>	<p>If you're not sure where to start, you might like to ask an adult to search 'Draw with Rob, Gregosaurus' on Youtube. Here you will be able to watch a video of author and illustrator Rob Biddulph drawing a picture of Gregosaurus, a dinosaur character from his book 'Dinosaur Juniors: Happy Hatchday'.</p>	<p>'Physical Activity Cards Booklet'. It would be great if you could choose two or three of these activities to complete each day.</p>
<p>This week Mrs Davison and Mrs Brown will be really looking forward to receiving e-mails from you, to hear about the lovely things you have been getting up to since they saw you last. You might like to have a go at typing an e-mail yourself, with help from an adult or older sibling, or you might like to write a message on paper and ask your grown-up to take a photo of it and send it as an e-mail.</p>	<p>It's important that we keep working on our comprehension skills. Choose a book that you haven't read very often, or a new one if you have one: listen to the story and pause to talk through each page, really focusing on what is happening on that page, how you know what is happening, and what might happen next. You might like to use sentences such as:</p> <p>"I predict that..."</p> <p>"I think...because..."</p> <p>"The word ___ tells me..."</p> <p>"I can see in the picture that..."</p>	<p>Using a mirror can also help us understand doubling. Give it a try!</p>  <p>How to teach doubles with a mirror</p>	<p>Dinosaurs/science: Below you will find instructions of how to make your very own dinosaur fossils! Mrs Davison and Mrs Brown haven't tried this experiment before, so we'd love to hear how it turns out!</p>	<p>Hopefully you have been enjoying some junk modelling these past few weeks. This week challenge yourself to make a dinosaur from any recycling you may have at home!</p>	<p>Go out for a walk in your local area and notice the things around you. How many different types of tree can you spot? How many different animals do you see? (Remember to keep your distance from other people when you are out and about.)</p>
<p>For some different reading and writing activities this week, you may like to have a look at this document, which is jam-packed with some great ideas:</p> <p><a href="https://www.talk4writing.co.uk/wp-">https://www.talk4writing.co.uk/wp-</a></p>	<p>Keep up your tricky word reading (and writing)!</p>	<p>Songs are often great at helping us remember number facts. Here's a doubles song for you to enjoy: <a href="https://www.youtube.com/watch?v=4U2QLjripY">https://www.youtube.com/watch?v=4U2QLjripY</a></p>	<p>RE: Our key question in RE this term is 'where do we belong?' and it starts with a focus on what makes us special. So, what makes you special? What are you good at? What do the</p>	<p>If you have playdough at home, perhaps from making your own (<a href="https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/">https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/</a>), or some modelling clay, can you use it to make a</p>	<p>At 9am, join Joe Wicks for a live PE session at <a href="https://www.thebo dycoach.com/blog/pe-with-joe-1254.html">https://www.thebo dycoach.com/blog/pe-with-joe-1254.html</a></p>

<content/uploads/2020/04/Reception-Unit.pdf>

people in your house think is special about you? You might like to write some short sentences about this, or you might prefer to just talk about it.

dinosaur? Think carefully about what type of dinosaur you would like to make and what it needs to include.

## The Dinosaur Party

Once upon a time there were three dinosaurs. It was Pterodactyl's birthday so they decided to have a party.

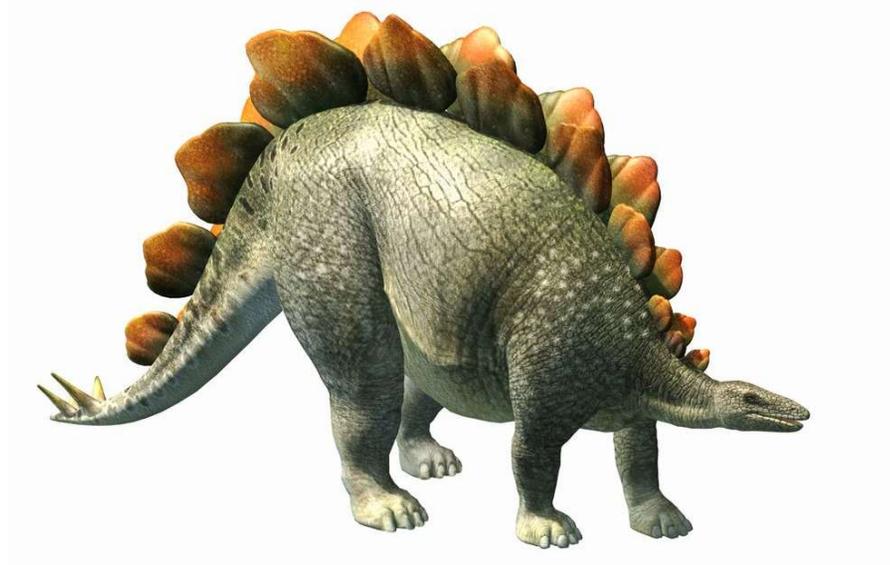
First, T-Rex arrived at the party with a thud, thud, thud. He was the biggest dinosaur and he had very sharp teeth.

Next, Triceratops stomped into the party. He had three pointy horns to scare off attackers.

Suddenly, the Pterodactyl flew in. He was so big he knocked over the cake! Oh no! The Pterodactyl felt very sad about the mess he had made but his friends kindly helped him to clear it up.

Finally, they were all able to enjoy the party. The carnivores ate meat and the herbivores crunched on leaves. They all had a fantastic time and lived happily ever after.

Stegosaurus



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Tyrannosaurus Rex



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Pterodactyl



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Triceratops



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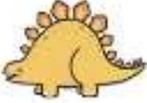
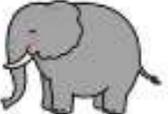
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# Phase 2 Sound Mat

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g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

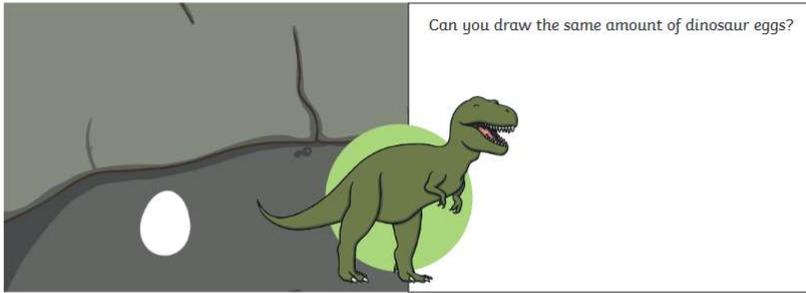
# Phase 3 Sound Mat

j 	n 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
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## Doubling Dinosaur Eggs

### Doubling Dinosaur Eggs

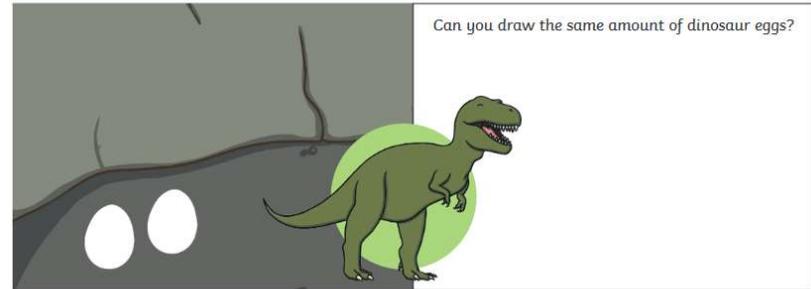


$$\square + \square = \square$$

Double 1 is =



### Doubling Dinosaur Eggs

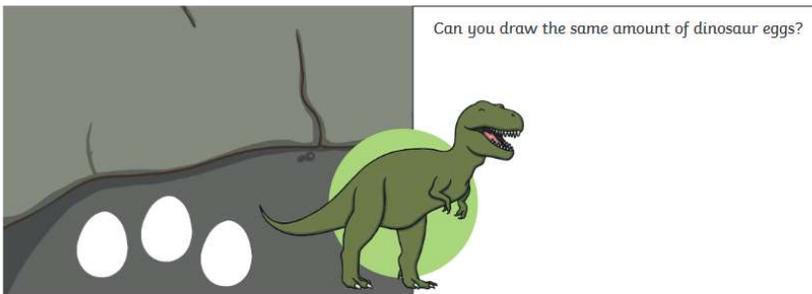


$$\square + \square = \square$$

Double 2 is =



### Doubling Dinosaur Eggs

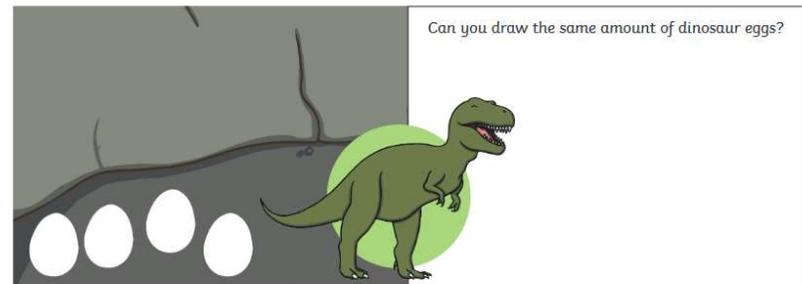


$$\square + \square = \square$$

Double 3 is =



### Doubling Dinosaur Eggs

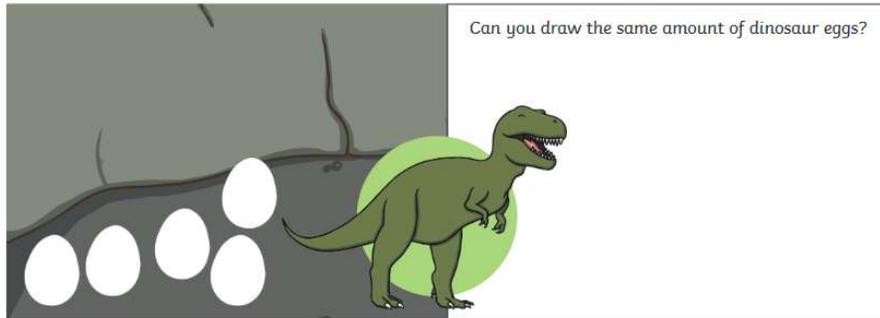


$$\square + \square = \square$$

Double 4 is =



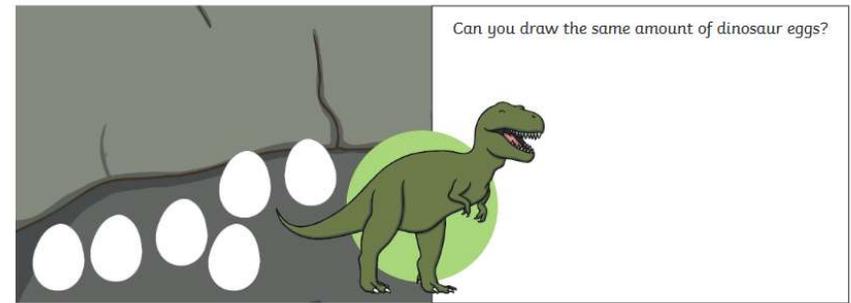
## Doubling Dinosaur Eggs



$$\square + \square = \square$$

Double 5 is = 

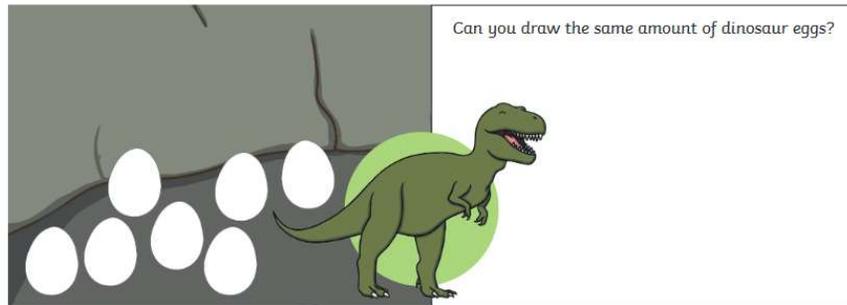
## Doubling Dinosaur Eggs



$$\square + \square = \square$$

Double 6 is = 

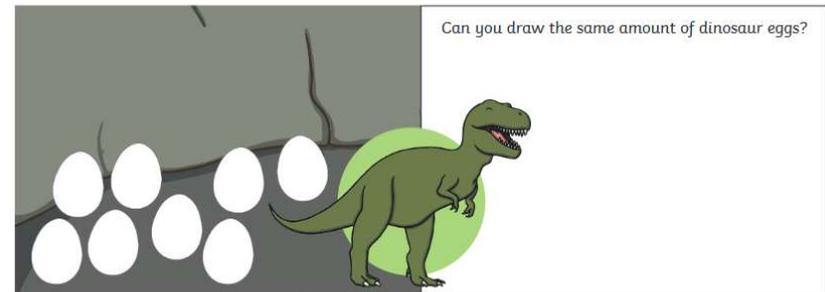
## Doubling Dinosaur Eggs



$$\square + \square = \square$$

Double 7 is = 

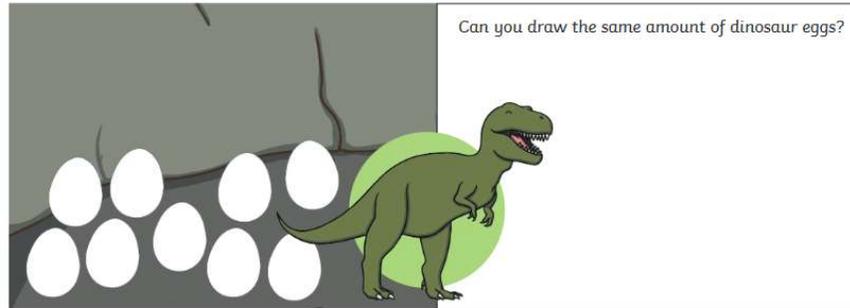
## Doubling Dinosaur Eggs



$$\square + \square = \square$$

Double 8 is = 

## Doubling Dinosaur Eggs



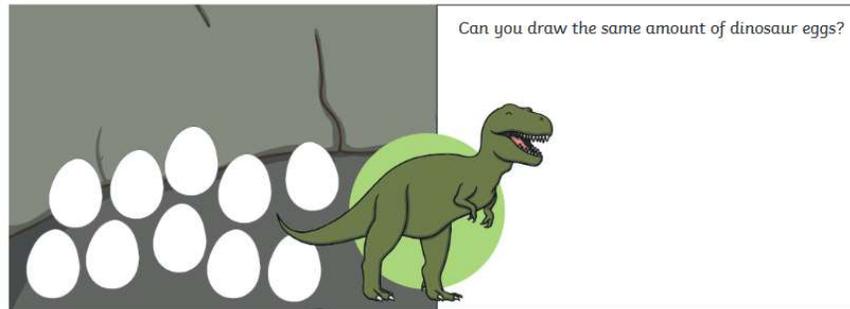
Can you draw the same amount of dinosaur eggs?

$$\square + \square = \square$$

Double 9 is =



## Doubling Dinosaur Eggs



Can you draw the same amount of dinosaur eggs?

$$\square + \square = \square$$

Double 10 is =



# Dinosaur

## Home Learning Challenge

Gather together some playdough or some empty boxes and create your own dinosaur. You could use a book or a toy to help you build it. You could paint it when you have finished making it. Ask someone to guess what type of dinosaur it is.



Take a blanket outside and watch the clouds on a cloudy day. See if you can spot any clouds that look like dinosaurs. Do they have spikes or long tails? You could ask a friend or family member to play with you. Who can spot the most?

Create your own dinosaur. Draw a picture then write its name underneath. You could ask a grown-up to help you write some adjectives to describe your new dinosaur. Is it scary or friendly? Is it large, long or scaly?



If there are 10 dinosaurs in the forest and 4 get lost, how many are left? Use your fingers to help you.

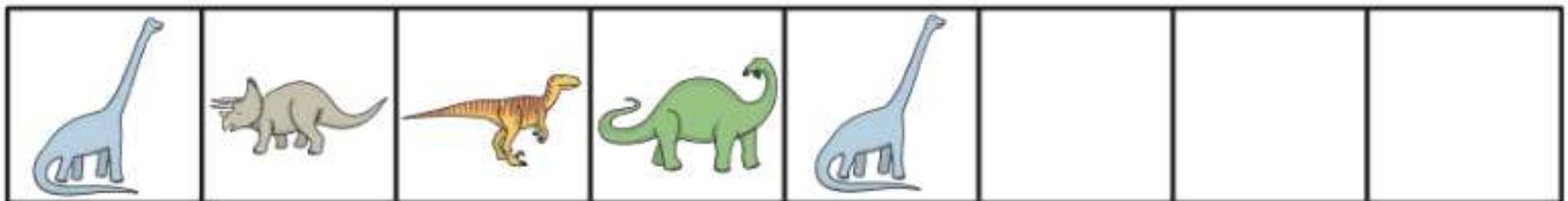
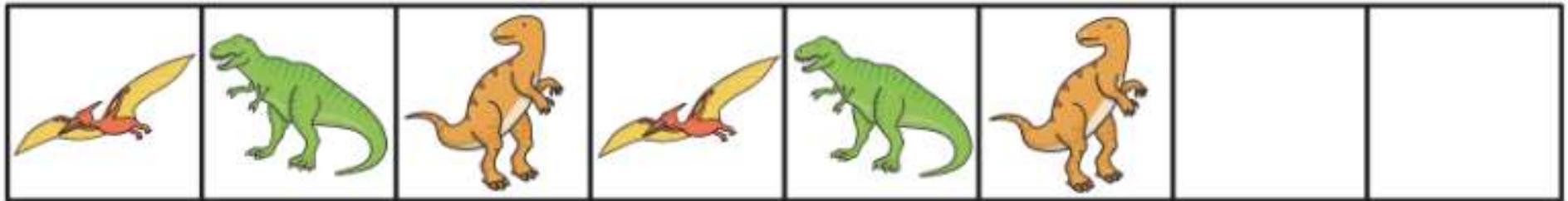
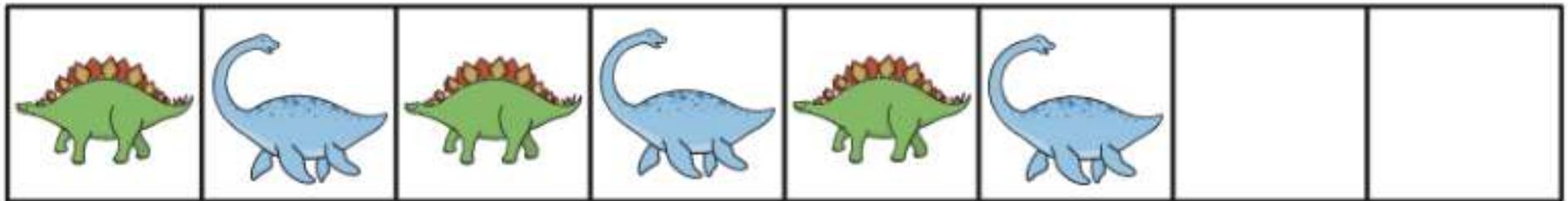


Can you think of some more words that start with the sound 'd'? Try to write a list of six.

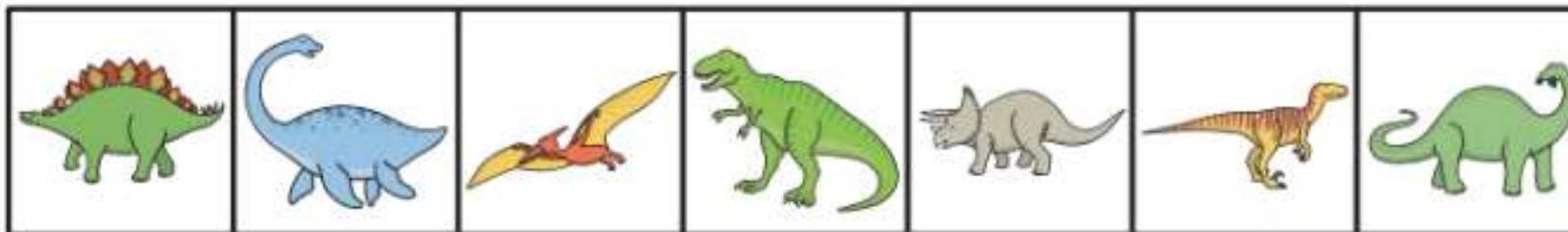


Think of a dinosaur and describe it to a friend or someone in your family. They have to guess which dinosaur you are! Remember to use adjectives to describe the dinosaur. E.g. "I am big. I have a long neck and a long tail. I like to eat the leaves in the trees." You could use an information book to help you find out what they look like.

# Can you complete the patterns?



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Cut out and use to complete the patterns.



# Make a Dinosaur Fossil

## Science Experiment



### Method

1. Mix the flour, coffee grounds, salt, sand, and water together.
2. Form the mixture into round, flat balls large enough to fit the dinosaur toys.
3. Press a dinosaur toy firmly into each ball then carefully remove it to reveal an impression.
4. Place the balls on a cookie sheet lined with waxed paper and bake for 20 minutes.
5. Leave to cool.
6. Allow the children to play with the fossils. Can they match the fossil to the toy it was made with?

### You will need:

- 175g plain flour
- 125g used ground coffee
- 60g salt
- 30g sand
- 240ml water
- Small plastic dinosaur toys
- Baking tray
- Baking paper
- Oven set to 150°C

