

Learning Grid for week beginning: 27.4.20

All of our activities have been designed to try to avoid the need for printing of any kind, although of course you can print if you want to. Remember, you should always check with an adult before using the internet and remember to tell an adult if you see something that makes you feel uncomfortable. There's further guidance from the NSPCC [here](#).

Maths		English		Theme	Physical	Social														
Arithmetic	Further tasks	Reading	Writing (including spelling, punctuation & grammar)																	
<p>Arithmetic: keep building your fluency in mathematics by answering ___ questions each day. Remember, you can copy the equations on to some scrap paper before you answer each one.</p> <p>The focuses for this week are:</p> <p>Arithmetic 1 – Number Bonds</p> <p>Arithmetic 2 – Fact Families</p> <p>Arithmetic 3 – Partitioning</p> <p>Arithmetic 4 – Analogies</p> <p>Arithmetic 5 – Mixed bag challenge!</p>	 <p>Go to White Rose Maths website – click here</p> <p>Go to Year 1</p> <p>Click on 'Summer Term – Week 2 (w/c 27 April)'</p> <p>Watch the video for Lesson 1 then complete 'Get the Activity', Finding a half.</p> <p>Watch the video for Lesson 2 then complete the first five questions in 'Get the Activity'; Finding a quarter.</p> <p>Watch the video for Lesson 3 then complete the first five questions in 'Get the Activity'; Finding a quarter.</p> <p>Watch the video for Lesson 4, then use drawings to help you solve the mass and length problems.</p> <p>Listen to a song counting in 5s https://www.youtube.com/watch?v=jAuybAJdRbg</p> <p>Find more songs for counting in 2s and 10s.</p>	<p>Aim to read for 25 minutes every day, with an adult when you can.</p> <p>Ebooks links: MyOn – click here</p> <p>Collins – click here</p> <p>Oxford – click here</p> <p>Link to check whether there's a quiz – click here</p> <p>Link to do Accelerated Reader quizzes from home: https://ukhosted56.renlearn.co.uk/1894764/</p> <p>Reading task:</p> <p>Listen to the story of Peter Rabbit. Which is your favourite part of the story? Why is this? Paint or draw this scene and write a sentence to go with it.</p>	<p>Spelling: Continue to practise this term's spellings.</p> <p>friend, school, put, push, pull, full, house, our</p> <p>This week write one sentence for each word.</p> <p>Daily phonics. Keep practising your phase 5 sounds. Play an online phonics game. Focus on ay, ou, ie, ea and oy</p> <p>Play word detectives- how many examples of these can you find in a book?</p> <ul style="list-style-type: none"> • Capital letters for proper nouns (names) • Words with silent letters K, w, and any others <p>Generate your own list.</p> <p>https://www.phonicsbloom.com/ http://www.ictgames.com/hybrid.html</p> <p>Pick a character from the story of Peter Rabbit. Write sentences to describe their appearance as well as their personality, adding as much detail as you can, adjectives and even a simile. His white tail was as fluffy as a cloud.</p>	<p>Science: Go for a walk and see how many different trees you can identify, https://treegrowing.tcv.org.uk/identify?qclid=Cj0KCQjws_r0BRCwARISAMxfDRiDsJzq8cVRexg8Aqw6mD-Ry67ZFUn-yvxhDMEUzIssm1fLVAJxzGkaApc4EALw_wcB</p> <p>PSHE: Watching a good listener (for the activity see last page)</p> <p>Geography: Keep a record of the weather, using this frame as a guide.</p> <div style="text-align: center;"> <p>_____ Watches the Weather</p> <p>Match the weather for a week. Complete the chart each day. Write the weather word and symbol for the weather each day.</p> <table border="1" style="margin: auto;"> <tr> <td>Monday</td> <td>Tuesday</td> <td>Wednesday</td> <td>Thursday</td> <td>Friday</td> <td>Saturday</td> <td>Sunday</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> </div> <p>Science: Plant a sunflower seed (or other seed that you have). Let's see who can grow the tallest!</p>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday								 <p>The Olympics may have been postponed but we can compete against each year group to see who can travel the furthest.</p> <p>Our school has been set up on the "Get Set Travel to Tokyo" so don't forget to log your family's activity!</p> <p>This week, complete at least two from:</p> <ul style="list-style-type: none"> • Be Boulder • Listen Up! • House Workout 	<p>Do a jigsaw together. Make one if you don't have one.</p> <p>Help with the washing, hanging out and pairing the socks.</p> <p>Make a fruit salad or fruit kebabs to share as a family.</p> <p>It will soon be VE day. Find out what this is and create a red, white and blue decoration to hang in a window. How about some bunting or a Union Jack flag?</p> <p>Learn how to say what your name is and ask someone else in Spanish. Have fun practising with someone in your family. https://www.duolingo.com/courses</p> <p>Send an email to your teacher about something you have enjoyed doing. Ask a question for them to answer. We are looking forward to hearing from you!</p>
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday														



Arithmetic 1

Record the number bonds to 10, 20 or 100.

E.g.

$$0 + 10 = 10$$

$$1 + 9 = 10$$

$$0 + 20 = 20$$

$$1 + 19 = 20$$

$$0 + 100 = 100$$

$$10 + 90 = 100$$

Challenge:

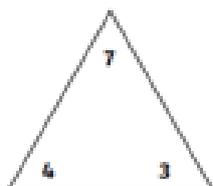
Write the subtraction equations to match each of the number bonds.



Arithmetic 2

Families of sums

Write the 4 equations to match these triangles

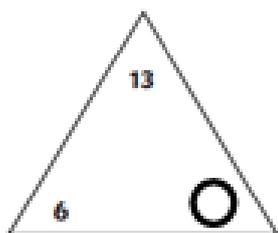
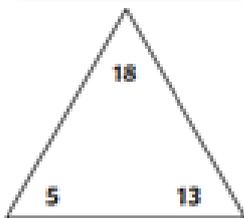
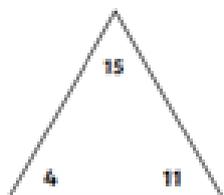
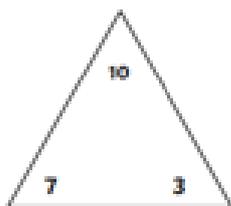
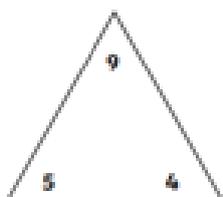


$$3+4=7$$

$$4+3=7$$

$$7-3=4$$

$$7-4=3$$



Can you create your own family of sums?



Arithmetic 3

Partition these numbers.

$$47 = 40 + 7$$

a.) $23 =$

b.) $38 =$

c.) $41 =$

d.) $12 =$

e.) $50 =$

f.) $66 =$

g.) $99 =$

h.) $8 =$

i.) $58 =$

k.) $69 =$



Arithmetic 4

Solve the fact to 10 and then use it to derive the fact to 100.

$$7 + 2 = 9$$

$$70 + 20 = 90$$

$$4 + 6 =$$

$$40 + 60 =$$

$$5 - 3 =$$

$$50 - 30 =$$

$$10 - 7 =$$

$$100 - 70 =$$

$$5 + 4 =$$

$$50 + 40 =$$

$$9 - 8 =$$

$$90 - 80 =$$



Arithmetic 5

1. Write the number that comes after 3.

2. How many circles?



3. $2 + 2 =$

4. $2 + \square = 7$

5. Draw a triangle.

6. Which line is the longest?

a

b

c

7. $8 + 2 =$

8. $9 + \square = 10$

9. Is this correct?
 $9 < 5$

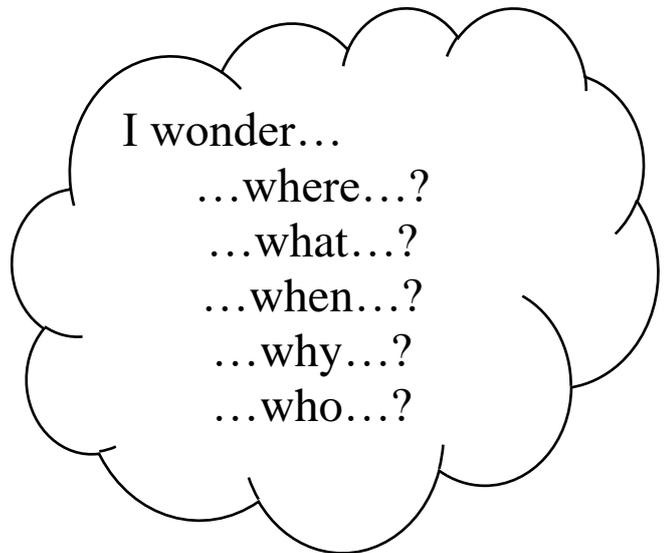
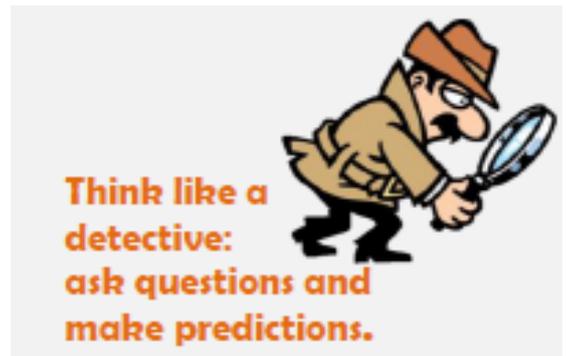
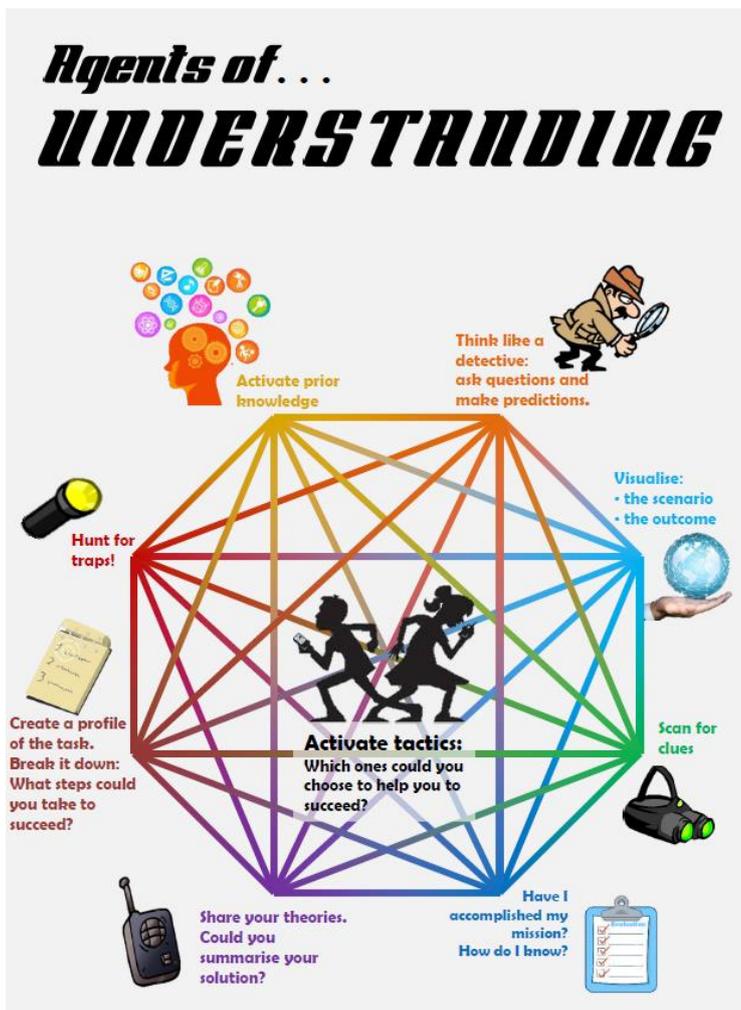
10. Write the missing numbers.

1, 2, \square , 4, \square



Reading Task

Whilst you are carrying out your daily reading early on in the week, focus on Thinking like a detective: ask questions and make predictions. Jot your questions and predictions down on some scrap paper or your Reading Record if you have it and then come back to them later in the week – make a note of how they have changed. You could use a different colour.



Physical Tasks



**TRAVEL
TOKYO**



The Tokyo 2020 Games may not be happening this year but we can still get active.

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Get Ready! Our school is getting active with Team GB and Paralympics GB by joining the Travel to Tokyo challenge. We want you to travel the distance to Tokyo by getting active as a family. There are weekly school prizes to be won too!

FIND OUT MORE – [here](#)

LOG ACTIVITY – [here](#)

KEEP TRACK OF PROGRESS – [here](#)

We will be encouraging the entire school community to travel the distance to Tokyo by getting active.

We have turned each year into a **Travel to Tokyo team** (EYFS Team, Year 1 Team, Year 2, Year 3, Year 4, Year 5 and Year 6). All the physical activity your family does at home will count towards their journey to Tokyo. All they need to do is record their activity on our easy-to use [Log Activity page](#). Which team can travel the furthest?

There are lots of ideas for getting active on the [Travel to Tokyo website](#). You don't need lots of equipment or space – playing in the garden or having a dance off to your favourite song – if it gets their heart pumping, it all counts!

This week, pick at least two of the following activities to have a go at:

Be Boulder	Listen Up!	House Workout
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10 Mins



BE BOULDER

じっと我慢

Jitto Gaman

Adventure



Activity type

Home

Away

Indoor

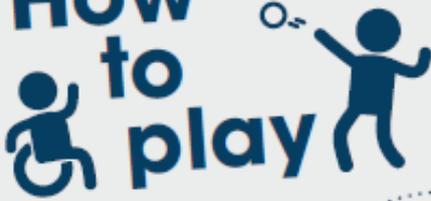
Outdoor

Equipment

Dice



How to play



2

The climbers crouch on their hands and feet (no knees!) - this is the rest position.

1

Pick one person to be the dice thrower, the rest will be climbers and agree what the numbers on the dice mean. For example:
1 = left hand
2 = right hand
3 = left foot
4 = right foot
5 = rest
6 = change thrower

3

The thrower throws the dice. The climbers lift the matching body part off the floor and try to stay balanced. Keep throwing until someone falls over or a 6 is thrown, then change the thrower. Who can follow the correct moves and stay balanced longest?

4

Keep going to see who can balance for the longest time! Speed up the game so climbers must change positions faster!

5

Lift up two body parts at once to make it more challenging. For example:
1 = left hand and right foot
2 = right hand and left foot
3 = left hand and left foot
4 = right hand and right foot

Variations

- Play sitting on a chair or standing and raise arms and legs.
- Follow a trail around the floor, alternating hands and feet to touch each trail marker.

Challenge yourself

- Can you balance without wobbling?
- Can you stretch out your lifted arm or leg?
- Can you keep going for longer than last time?

What next?



Try something similar

Bouldering, indoor climbing, adaptive climbing, adventure playground, monkey bars, balance beam



Try something different

Swimming, water polo, diving, sailing



Log your activity and find more Tokyo Ten activities and resources at getset.co.uk/travel-tokyo

getset.co.uk/travel-tokyo



TRAVEL TOKYO



SPORT ENGLAND
LOTTERY FUNDED

#TravelToTokyo

10 Mins



LISTEN UP!

よく聞いて!

Yoku kiite!

Ball Games



Activity type

Home

Away

Indoor

Outdoor

Equipment

- A jingle jar: a clean jam jar containing two handfuls of dried peas, lentils, rice or pasta (something that rattles)
- Blindfold

How to play



2

Player A sits on the floor at one end of the room. Player B moves to different places in the room and rattles the jingle jar. Player A points to where Player B is. Are you correct?

4

Player A sits in the middle of the room, with the jingle jar behind them. Player B moves along the floor to 'steal' the jingle jar. Player A points to Player B if they hear them coming or going. If correct, Player B must start again.

1

Ask Player A to wear a blindfold. Player B rattles the 'jingle jar'. Try these challenges to test your goalball skills. You'll need to listen carefully!

3

Player A sits in the middle of the room. Player B tries to roll the jingle jar past Player A - to the left or the right. Can Player A stop it?

5

Swap roles so both players have a go at wearing the blindfold.

Variations

- With more players, roll the jingle jar across a circle. Player A sits in the middle and tries to stop the jar.
- With more players, more than one Player can try to 'steal' the jingle jar.
- Player B guides Player A across the room by rattling the jingle jar.

Challenge yourself

- Can you point to the correct place or stop the jingle jar more often?
- Can you play with more people moving about?
- Can you play in a larger space?

What next?



Try something similar

Goalball, five-a-side football, target shooting, cricket (for visually impaired players)



Try something different

Tandem cycling, guide running, swimming, judo (for visually impaired players)



Log your activity and find more Tokyo Ten activities and resources at getset.co.uk/travel-tokyo

10 Mins



HOUSE WORKOUT

かじたいそう | Kaji taisō

Tokyo Ten activities are 10-minute activities designed to get everyone moving. Try this activity out in school as part of a whole-school active assembly, or as an energiser for the class. Set it as an active homework challenge for families, and see if they can add new moves to the routine!

Move & Dance



Activity type

Home

Away

Indoor

Outdoor

Equipment

Music



How to play



1. Super Sweeper

Pretend to sweep the floor. Push forward with right hand and right foot 4 times. Do the same on the left 4 times. Repeat.

2. Window Wiper

Pretend to clean the windows. Reach up with right hand and make 4 big circles. Do the same with the left hand. Repeat.

3. Washing-up Wiggler

Pretend to reach for dishes. Step right with right foot and stretch right with both hands. Do the same on the left. Repeat 8 times.

4. Laundry Linger

Pretend to hang out the washing. Bend knees and touch the floor. Stand up and stretch both hands high. Repeat 4 times.

5. Play some music

Play some music. Create a routine using all 4 moves. Repeat as many times as you can!

Variations

- Make up your own moves for other housework chores.
- Hold a tin of beans in each hand to act as weights.

Challenge yourself

- Can you work faster?
- Can you push and stretch further?
- Can you move for longer?

What next?



Try something similar

Aerobics, cheerleading, boxercise, salsa, Zumba®



Try something different

Basketball, volleyball, football, rugby, hockey



Log your activity and find more Tokyo Ten activities and resources at [getset.co.uk/travel-tokyo](https://www.getset.co.uk/travel-tokyo)

Social Tasks



Wheel of Well-being

Pick someone at home to help you with this:

Wheel of Well-being communicating with others



exercise 1: watching a good listener

Watching people who are good listeners helps build your own communication skills. Think of someone you consider to be a good listener and ask them to do this exercise with you. Choose something meaningful to discuss with that person, face-to-face. Describe your feelings as well as the facts about a situation. Be aware of the feelings you are trying to communicate. These might be joy, anger, helplessness, fatigue, loneliness, love, sadness and so on. When you talk to your friend, notice his or her non-verbal communication.

how does this listener sit?

Look for:

- Leaning forward with interest
- An open posture, where arms and legs are uncrossed
- Eye contact, looking in your eyes and holding your gaze when you are expressing emotion
- Tone of voice is even and warm
- Touch to your arm or shoulder, a caring hug, or a warm smile

what about your friend's verbal communication?

- Rephrases what you say
- Identifies the feelings you express

After you have finished your observation, practice these skills with a friend or family member.