

Year 1

Learning Grid for week beginning: 18.05.20

All of our activities have been designed to try to avoid the need for printing of any kind, although of course you can print if you want to. Remember, you should always check with an adult before using the internet and remember to tell an adult if you see something that makes you feel uncomfortable. There's further guidance from the NSPCC [here](#).

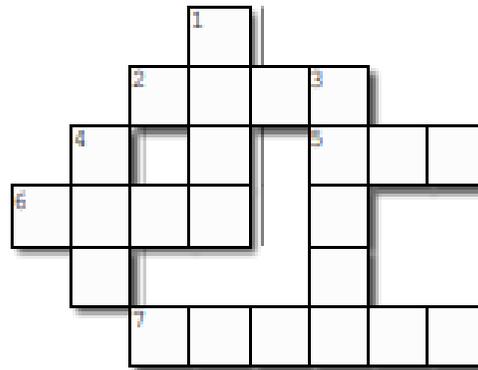
Maths		English		Theme	Physical	Social
Arithmetic	Further tasks	Reading	Writing			
<p>Arithmetic: keep building your fluency in mathematics by answering ___ questions each day. Remember, you can copy the equations on to some scrap paper before you answer each one.</p> <p>The focuses for this week are:</p> <p>Arithmetic 1 – Addition</p> <p>Arithmetic 2 – Subtraction</p> <p>Arithmetic 3 – Mixed bag</p> <p>Arithmetic 4 – Missing numbers</p> <p>Arithmetic 5 – Emoji addition</p>	 <p>Go to White Rose Maths website – click here</p> <p>Go to Year 1</p> <p>Click on 'Summer Term (w/c 18th May)' for the videos. Find the sheets later in this document. Use other resources you have at home (e.g. pasta, coins etc)</p> <p>Lesson 1- Compare Length and Height Lesson 2- Measure Length Lesson 3-Measure Length 2 Lesson 4-Weight and Mass</p> <p>Sing our number bonds song. You know this one!</p> <p>https://www.youtube.com/watch?v=ID9tjBUiXsQ</p>	<p>Aim to read for 25 minutes every day, with an adult when you can.</p> <p>Ebooks links: MyOn – click here</p> <p>Collins – click here</p> <p>Oxford – click here</p> <p>Link to check whether there's a quiz – click here</p> <p>Link to do Accelerated Reader quizzes from home: https://ukhosted56.renlearn.co.uk/1894764/</p> <p>Reading task:</p> <p>Create a book review for a book you have read. Who is the author? What is the story about? Who are the characters? Is there a problem? Would you recommend it to a friend?</p>	<p>Use the model text to complete the different writing tasks on the following sheet.</p> <p>Spelling: Continue to practise this term's spellings.</p> <p>friend, school, put, push, pull, full, house, our</p> <p>Complete the attached wordsearch for the spellings.</p> <p>Daily phonics. Recap all the phase 5 sounds we have covered using phonics play.</p> <p>https://www.phonicsplay.co.uk/index.htm</p> <p>Read the words and/or play the game attached.</p> <p>Letters and Sounds for Home and School are uploading a new phonics lesson each day at: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p>	<p>Science: Think about trees and use this National Academy lesson. https://www.thenational.academy/year-1/foundation/how-do-trees-change-across-the-seasons-year-1-wk3-3</p> <p>Computing: Can you help the zoo run smoothly? https://barefootgames.org/barefoot-zoo?ref=https://www.barefootcomputing.org/</p> <p>Art: Make a puppet for a character from Peter Rabbit. You could use a wooden spoon, sock or a stick and card.</p> <p>Music: You can now use Charanga at home! Log in and we can see your progress. We can sing and play the songs together when we get back to school .If you have a recorder at home you can use this to learn. https://www.kentinteractivemusic.co.uk/yumu You will need to send Miss Tulloch or Mrs Uttley an email before you begin so that we can let you know your user name and password.</p>	 <p>The Olympics may have been postponed but we can compete against each year group to see who can travel the furthest.</p> <p>Our school has been set up on the "Get Set Travel to Tokyo" so don't forget to log your family's activity!</p> <p>This week, complete at least two from:</p> <p>Tee time Where's the pair? Knee tag</p> <p>Can you skip? How many can you do in one minute? Learn how to if not.</p>	<p>Make a telephone or facetime call to one of your friends. Tell them about what you did for VE day.</p> <hr/> <p>Spend ten minutes learning Spanish. Can you say the words out loud? https://www.duolingo.com/courses</p> <hr/> <p>Send an email to your teacher about something you have enjoyed doing. Ask a question for them to answer. We are looking forward to hearing from you!</p> <p>Life skills- Can you make your bed every day? Could you help change it when it needs washing?</p> <p>Look at the Wheel of Well-being activity about Finding beauty in unexpected places.</p>



Spellings

Spelling Practise

Complete the crossword puzzle below



Created using the Crossword Maker on TheTeachersCorner.net

Across

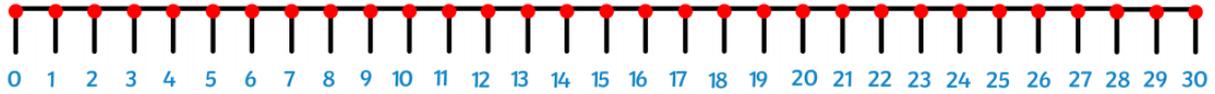
2. Can you _____ me on the swing?
5. We enjoyed _____ learning on toys.
6. The glass was _____ to the brim.
7. I like to play with my _____

Down

1. It is the opposite to push.
3. We live in these, they have walls and a roof.
4. Remember to _____ your name on your learning



Arithmetic 1



a) $14+2 =$

b) $4+2 =$

c) $24+2=$

d) $16+7=$

e) $6+7 =$

f) $26+7 =$

g) $18+9 =$

h) $8+9=$

i) $28+9=$

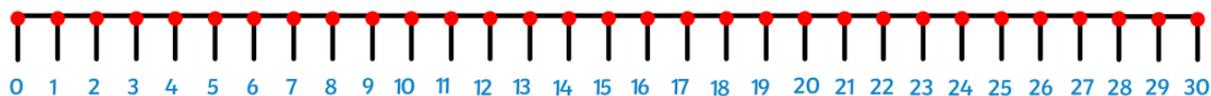
j) $17+5 =$

k) $27+5 =$

l) $27-5=$



Arithmetic 2



a) $29 - 2 =$

b) $19 - 2 =$

c) $9 - 2 =$

d) $11 - 5 =$

e) $21 - 5 =$

f) $31 - 5 =$

g) $8 - 3 =$

h) $18 - 3 =$

i) $28 - 3 =$

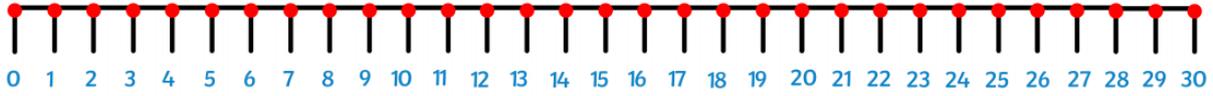
j) $38 - 3 =$

k) $25 - 4 =$

l) $25 - 14 =$



Arithmetic 3



a) $20+3 =$

b) $20-3=$

c) $28+6=$

d) $27+7=$

e) $19+2 =$

f) $24-5 =$

g) $16-10=$

h) $26-9=$

i) $25-9 =$

j) $23+8 =$

k) $13+7 =$



Arithmetic 4

a.) + 4 = 25

b.) + 6 = 16

c.) + 13 = 21

d.) + 18 = 22

e.) $13 = 7 +$

f.) $16 + 0 =$

g.) $21 -$ = 6

h.) $25 -$ = 9

i.) $22 = 11 +$

j.) - 7 = 13

k.) $19 = 22 -$

l.) $14 +$ = 19



Arithmetic 5

Emoji Addition to 20 Mosaic

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

20, 12, 16, 19, 8 = white

18, 15, 11, 13, 9, 7, 3 = yellow

17 = black

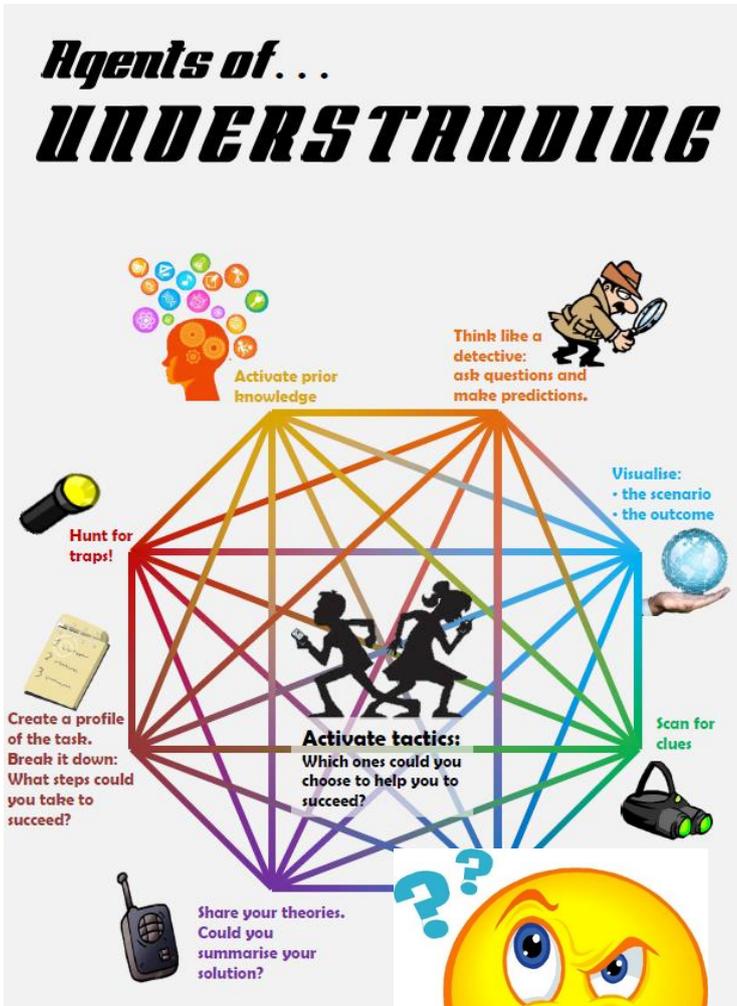
10, 14, 5 = red

$2+18$	$6+6$	$10+8$	$0+9$	$11+7$	$1+2$	$5+2$	$18+2$	$16+4$
$19+1$	$0+3$	$1+8$	$3+0$	$9+9$	$4+5$	$1+6$	$13+5$	$5+7$
$5+4$	$19+1$	$10+6$	$7+5$	$15+3$	$10+2$	$10+10$	$7+5$	$8+10$
$6+5$	$5+7$	$3+14$	$18+2$	$4+7$	$19+1$	$9+8$	$4+12$	$9+2$
$6+12$	$9+7$	$2+18$	$6+6$	$7+11$	$6+6$	$5+7$	$5+15$	$18+0$
$5+10$	$2+13$	$8+7$	$15+0$	$7+4$	$14+4$	$7+6$	$4+14$	$2+13$
$4+11$	$3+10$	$3+8$	$9+5$	$4+6$	$2+3$	$8+1$	$11+4$	$8+5$
$2+11$	$8+1$	$6+5$	$2+3$	$0+5$	$11+3$	$1+6$	$7+11$	$4+5$
$8+8$	$8+5$	$4+7$	$9+1$	$10+4$	$5+9$	$2+9$	$9+4$	$7+5$
$10+6$	$0+20$	$4+9$	$2+11$	$9+2$	$5+6$	$10+3$	$11+5$	$4+12$



Reading Task

Whilst you are carrying out your daily reading early on in the week, focus on thinking like a detective: ask questions and make predictions.



What is the book about?

Which words tell me about what is going to happen?

Predict what is going to happen before you read the next page.

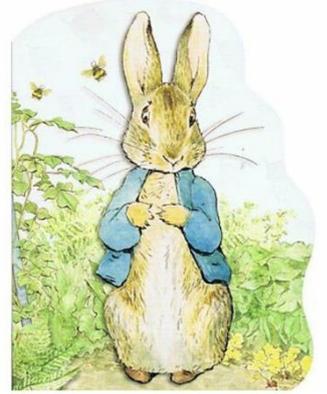


Model Text

The Tale of Peter Rabbit

In a snug little burrow in the heart of the woods lived a family of rabbits. There was Mrs Rabbit, her three daughters, Flopsy, Mopsy and Cottontail and her only son, Peter.

One sunny day Mrs Rabbit said to her children, "You can play outside," but she warned them, "STAY AWAY from Mr McGregor's garden!" Mr Rabbit had visited once...and sadly never came home.



Flopsy, Mopsy and Cotton-tail busied themselves picking delicious blackberries but Peter ran straight to Mr McGregor's garden! How disobedient!

First, Peter ate some juicy, fresh lettuce. Next he nibbled some spicy, red radishes. Then he gobbled up some crunchy green beans. Soon, he began to feel sick and he looked around for some parsley to ease his tummyache.

Unfortunately, fierce Mr McGregor was also in the garden. Peter turned and ran and ran as fast as his little legs would carry him. Mr McGregor shouted loudly and chased after him, waving his rake and stamping his huge feet angrily. "Stop, thief!"

Peter ran and ran, here and there, backwards and forwards until his jacket caught on a prickly bramble. He wriggled and squirmed and squirmed and wriggled but he could not get free.

Fortunately, just as Mr McGregor was about to trap him, Peter escaped and hid in a watering can. Mr McGregor searched high and low but luckily he could not find Peter Rabbit.

Peter ran all the way home, with his tiny heart beating and his sore paws burning like fire because he had lost his shoes in the cabbage patch.

Flopsy, Mopsy and Cotton-tail feasted on delicious blackberries and warm milk. As for Peter, Mrs Rabbit put him straight to bed with a spoonful of chamomile tea for his poorly tummy.

He promised he would never visit Mr McGregor's garden again!



Writing Tasks

Use the model text to create your own story map, use pictures to help you remember the story.

Can you also use the Talk for Writing actions? Create your own for Peter Rabbit and the other characters.

Write a character description for Peter or a different character. What do they look like? What is their personality like, are they kind, helpful or disobedient?





Phonics Task

ue, aw, wh, ph, ew Read and Race

Start

glue

saw

whale

phone

few

clue

claw

blue

elephant

whip

knew

lawn

dolphin

true

whisper

stew

prawn

alphabet

whiskers

pew

tissue

drawer

where

Finish

aw

ph

wh

ue

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



Physical Tasks



TRAVEL TOKYO



The Tokyo 2020 Games may not be happening this year but we can still get active.

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Get Ready! Our school is getting active with Team GB and Paralympics GB by joining the Travel to Tokyo challenge. We want you to travel the distance to Tokyo by getting active as a family. There are weekly school prizes to be won too!

FIND OUT MORE – [here](#)

LOG ACTIVITY – [here](#)

KEEP TRACK OF PROGRESS – [here](#)

We will be encouraging the entire school community to travel the distance to Tokyo by getting active.

We have turned each year into a **Travel to Tokyo team** (EYFS Team, Year 1 Team, Year 2, Year 3, Year 4, Year 5 and Year 6). All the physical activity your family does at home will count towards their journey to Tokyo. All they need to do is record their activity on our easy-to use **Log Activity page**. Which team can travel the furthest?

There are lots of ideas for getting active on the **Travel to Tokyo website**. You don't need lots of equipment or space – playing in the garden or having a dance off to your favourite song – if it gets their heart pumping, it all counts!

This week, pick at least two of the following activities to have a go at:

Tee time	Where's the pair?	Knee tag
-----------------	--------------------------	-----------------

10 Mins



TEE TIME

ティータイム
Ti taimu

Ball Games



Activity type

Home Away Indoor Outdoor

Equipment

1 small ball for each player (or crumpled newspaper)



How to play



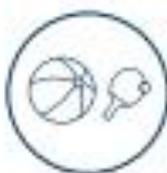
Variations

- Aim at a ball in a 'court' instead of having a trail.
- Play in teams, e.g. 2 v 2, instead of individually.
- Make up your own rules and scoring.

Challenge yourself

- Can you improve your previous score?
- Can you play it outdoors in a bigger space?
- Can you use a different technique, e.g. kick instead of throw or bat instead of hand?

What next?



Try something similar

Golf, bowls, bocce, ten-pin bowling and target games like archery



Try something different

Swimming, diving, surfing, rowing, sailing



Log your activity and find more Tokyo Ten activities and resources at getset.co.uk/travel-tokyo

getset.co.uk/travel-tokyo



TRAVEL
TOKYO



#TravelToTokyo

10 Mins



WHERE'S THE PAIR?

くつした かくした

Kutsushita kaukshita

Adventure



Activity type

Home

Away

Indoor

Outdoor

Equipment

At least 1 pair of socks for each player (or other items that can match, e.g. gloves, playing cards, snap-cards, coloured bricks, coins)



How to play



1

Each pair of socks needs to look different from the other pairs, e.g. one blue pair, one pair of knee-highs, one adult-size. Divide the pairs of socks. Put the 'left' socks in a container in the middle of the room. Spread the 'right' socks around the house, e.g. one in bedroom, one in kitchen.

2

Players play at the same time. With eyes closed, each player draws one sock from the container. They hunt around the house to find their matching sock.

3

When they have made a match, the player leaves one sock where it was found and returns the other sock to the container.

4

The player selects another sock and hunts for the matching one again. If they select a sock they have found already, they do a forfeit of five hops before choosing another sock.

5

Keep repeating until all players have matched all the socks or until time is up.

Variations

- Create new forfeits, e.g. star jumps instead of hops.
- Play as a scavenger hunt: players collect or tick off different items on a list instead of matching pairs.
- Create your own version with different items.

Challenge yourself

- Can you find all the socks in less time than before?
- Can you be the first one to finish?
- Can you play it outdoors in a bigger space?

What next?



Try something similar
Orienteering



Try something different
Gymnastics, aerobics, cheerleading, street dance, Zumba®



Log your activity and find more Tokyo Ten activities and resources at getset.co.uk/travel-tokyo

getset.co.uk/travel-tokyo



TRAVEL
TOKYO



#TravelToTokyo

10 Mins

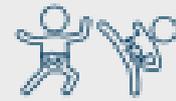


KNEE TAG

膝タッチ

Hiza Tacchi

Marital Arts



Activity type

Home

Away

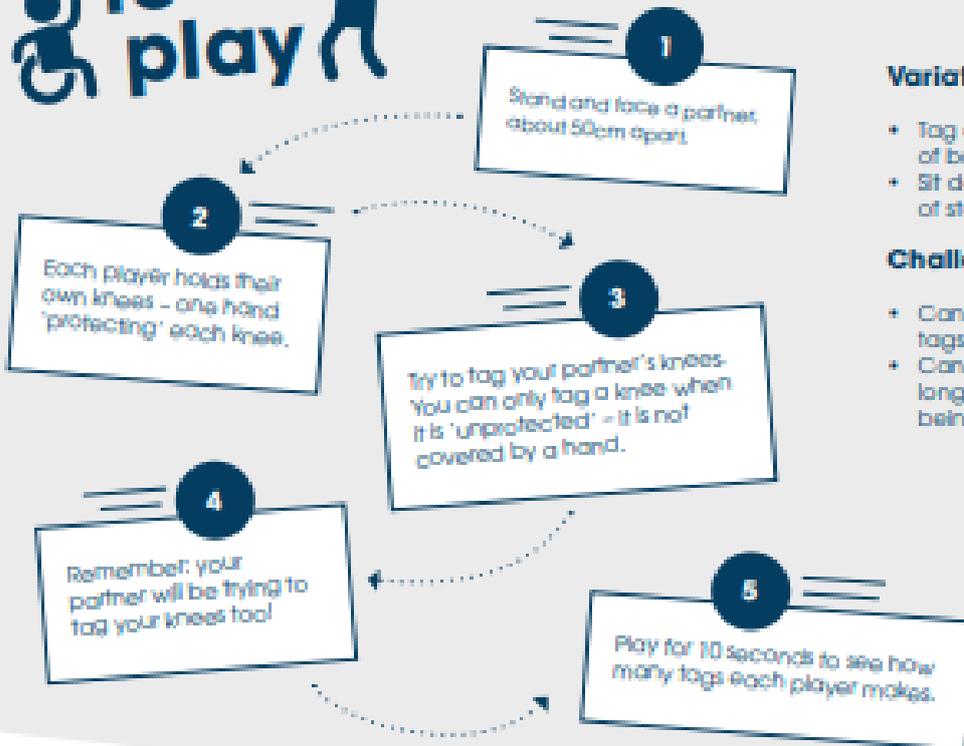
Indoor

Outdoor

Equipment

None

How to play



Variations

- Tag one knee instead of both knees.
- Sit down instead of standing.

Challenge yourself

- Can you make more tags in the time?
- Can you play for longer without being tagged?

What next?



Try something similar

judo, taekwondo, karate, wrestling



Try something different

swimming, diving, surfing, rowing, sailing



Log your activity and find more Tokyo Ten activities and resources at getset.co.uk/travel-tokyo

getset.co.uk/travel-tokyo



TRAVEL TOKYO



#TravelToTokyo



Social Tasks



Wheel of Well-being

Wheel of Well-being finding beauty in unexpected places



This is a great activity for individuals, families and groups to take notice and be more active

- 1 Walk around your neighbourhood.
(You are not merely trying to get from A to B. You are walking 'on purpose'.)
- 2 Try to see things with 'new eyes'.
- 3 Look for beauty in the unexpected: look out for colours, textures, shapes, reflections in water, shadows. Look down, look up, look along.
If you're unsure, try framing the subject with your hands as in this illustration and see if it works!
- 4 Fill the frame with as much of the subject as you can.
- 5 Get creative and snap away!
- 6 Use the images to make a collage, screensaver, postcards, whatever.
- 7 Use your images to remind yourself of the hidden beauty in life.

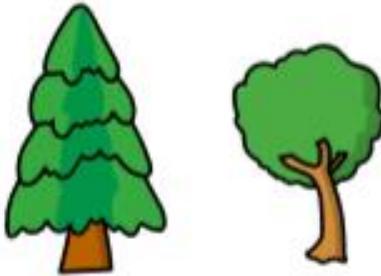


Compare lengths and heights

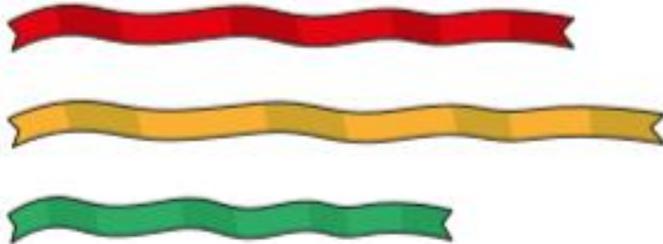
1 a) Tick the taller flower.



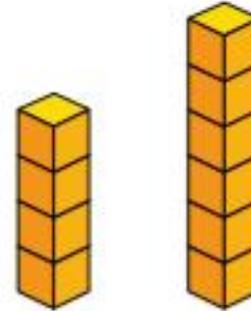
b) Tick the shorter tree.



c) Tick the longest ribbon.



d) Tick the taller tower.



2 Complete the sentences.



- C is longer than _____
- _____ is the longest train.
- _____ is the shortest train.

3 Complete the sentences.



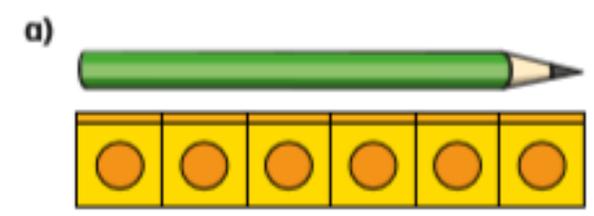
- a) _____ is the tallest.
- b) Mo is taller than _____.
- c) _____ is the shortest.

Compare the heights of your friends.

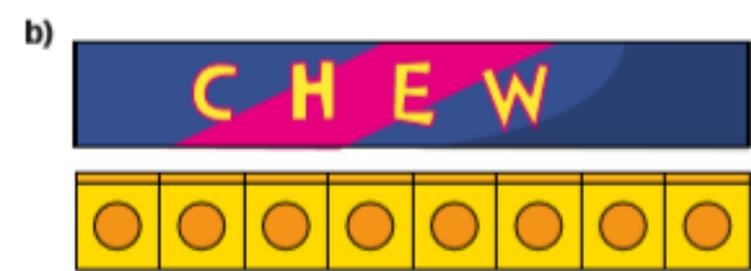


Measure length (1)

1 How long is each object?

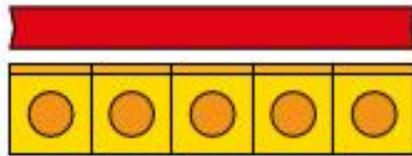


The pencil is cubes long.



The chew bar is cubes long.

c)



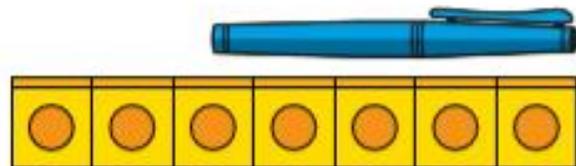
The ribbon is cubes long.

d) Use cubes to measure some objects in your classroom.

2



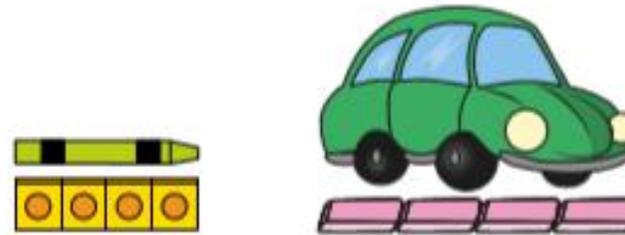
The pen is
7 cubes long.



Do you agree with Rosie? _____

Talk about it with a partner.

3 Tommy is measuring objects.



The car and
the crayon are the
same length.

Do you agree with Tommy? _____

4 Measure objects in your classroom with these items.

- cubes
- hands
- sticks

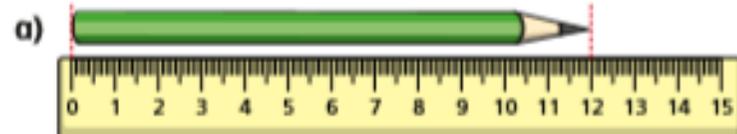
Which object is the longest?

Which is the shortest?

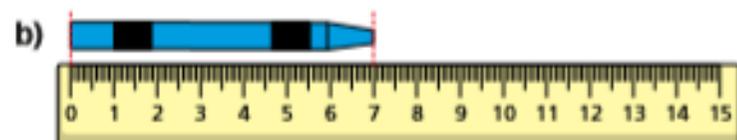
How do you know?

Measure length (2)

1 How long is each object?



The pencil is cm long.



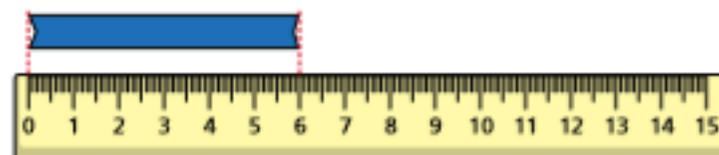
The crayon is cm long.



The brick is cm long.

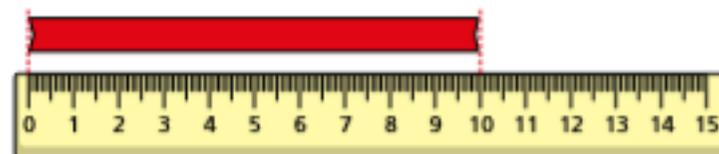
d) Measure the length of other objects in your classroom.

2 a) How long is the blue ribbon?



The blue ribbon is cm long.

b) How long is the red ribbon?



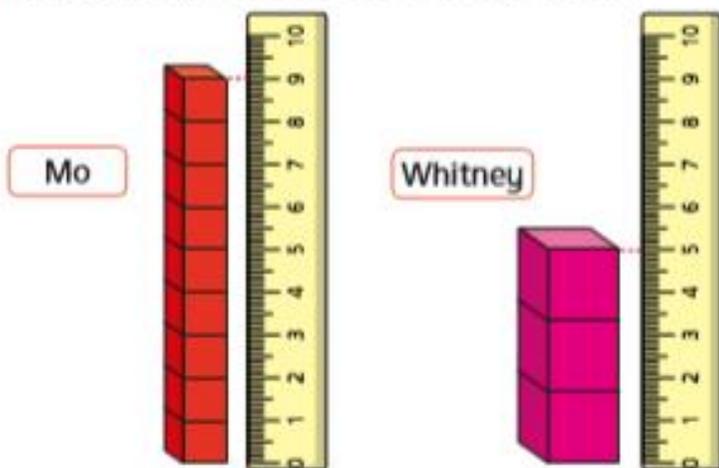
The red ribbon is cm long.

c) Which piece of ribbon is longer?

The _____ ribbon is longer.



- 3 Mo, Whitney and Eva are building towers.



- a) How tall is Mo's tower?

Mo's tower is cm tall.

- b) How tall is Whitney's tower?

Whitney's tower is cm tall.



My tower is taller than Whitney's, but shorter than Mo's.

- c) How long could Eva's tower be? cm

Is there more than one answer?



Introduce weight and mass

- 1 Which object is heavier?

Tick your answer.



How do you know?



- 2 Which object is lighter?

Tick your answer.

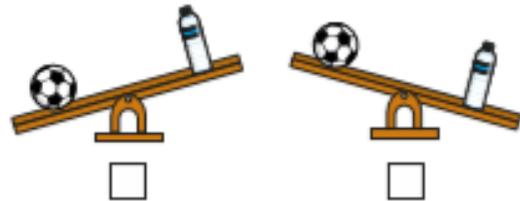


How do you know?



- 3 The ball is lighter than the bottle.

Tick the picture that shows this.



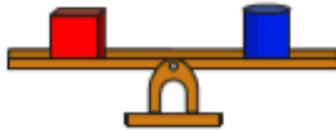
- 4 Choose a phrase to complete the sentences.

more than

less than

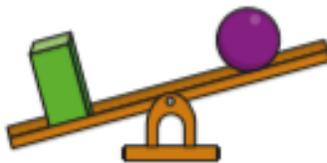
the same as

a)



The cube weighs _____
the cylinder.

b)



The cuboid weighs _____
the sphere.